From: Christine Andregg
To: JCSS Exhibits

Subject: Support The Student Success Act

Date: Tuesday, April 16, 2019 11:02:50 AM

Hello,

As a voter and a tax payer in the State of Oregon, I am writing today to ask you to support HB 3427, and invest in K-12 education for our students.

We've been under-funding our schools and shortchanging our students for decades. The time to act is now, and this is a landmark opportunity to do so. This legislation would give our students the resources they need and the high-quality education they deserve. The Student Success Act would create fairness in our tax system for the benefit of Oregon students. It prioritizes protecting small businesses, while also providing needed revenue for our schools and students.

With measures to ensure funds are being spent wisely, this legislation is an accountable way to finally provide critical revenue for Oregon schools. This transformational investment in our schools will mean lower class sizes, increased graduation rates, expanded CTE programs and safer schools through more social-emotional learning. As someone who has worked in K-12 education for the last 14 years, I know first-hand the importance of these factors in contributing to the academic success of our students, as well as their well-being, mental health, and social-emotional growth. Our students deserve access to a high quality education, and I am asking you today to stand up for those students by supporting this legislation.

Please vote Yes for The Student Success Act.

Sincerely, Christine Andregg

NOTICE: This email message and/or its attachments may contain information that is confidential or restricted. It is intended only for the individuals named as recipients in the message. If you are NOT an authorized recipient, you are prohibited from using, delivering, distributing, printing, copying, or disclosing the message or content to others and must delete the message from your computer. If you have received this message in error, please notify the sender by return email.