

**From:** [jim.hiller](#)  
**To:** [JCSS Exhibits](#)  
**Cc:** [david.williams](#)  
**Subject:** Testimony on HB2019  
**Date:** Wednesday, April 10, 2019 4:42:07 PM

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Committee Members,

I'm writing today to express my support for HB2019. Nothing less than the educational lives of our children are at stake.

As assistant principal at Hazeldale Elementary School, and an educator for nearly 30 years, I've seen the devastating effects of underfunding education. I recently served as a mentor for first and second year teachers. Nearly every year that I worked with them, a main topic of conversation I was having with them was "Will I have a job next year?". Instead of focusing on instruction, building relationships with students, creating a positive and productive learning atmosphere, they were worried about losing their job and having to find another one. It is a horrible way to start their careers on such a shaky foundation. Frankly, we lost high quality teachers because of this.

Our students deserve more. They deserve a system that can provide for them what they need to be successful adults. They need high-quality instruction taught by outstanding teachers that maintain high expectations while establishing caring, nurturing relationships with our students. They need access to counselors, student success coaches, and other adults to support them through their increasingly complicated lives. They need technology to facilitate their learning. They need to know when they come to school, they will be filled with people who love them, and believe in them.

We cannot do any of this without adequate funding. HB 2019 is a step in the right direction. Please have the courage to stand up for our students, our most deserving individuals, and create to create for them a school system brimming with potential and hope. They deserve nothing else.

Sincerely,

**Jim Hiller**  
**Assistant Principal**  
**Hazeldale Elementary**

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**<http://www.beaverton.k12.or.us/hazeldale/>**

**District Goal:** WE empower all students to achieve post-high school success.