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80th LEGISLATIVE ASSEMBLY
JOINT COMMITTEE ON STUDENT SUCCESS
State Capitol
900 Court St. NE, Rm. 453
Salem, OR 97301
PHONE 503-986-1664
FAX 503-364-0545

House Bill 2019

-6 Amendment

Section-by-Section Summary

Section 1

Makes Section 2 part of ORS chapter 327.

Section 2

Establishes the Fund for Student Success in the State Treasury. Allows Fund to receive gifts, grants, and donations. Continuously appropriates moneys in Fund to Oregon Department of Education for transfer to state school fund in an amount calculated by the Legislative Fiscal Officer and the Legislative Revenue Officer, District Improvement Account (50 percent of remainder), Statewide Initiative Account (30 percent of remainder), and Early Learning Account (20 percent of remainder).

Section 3

Transfers \$131 million from Fund for Student Success to State School Fund for the 2019-2021 biennium.

Section 4

Allows transfer of moneys from Fund for Student Success to State School Fund.

Section 5

Allows transfer of moneys from Fund for Student Success to State School Fund.

Section 6

Establishes operative date for Section 5.

Section 7

Deleted

Section 8

Adds section 9 through 16 to ORS chapter 327.

Section 9

Establishes the District Improvement Account. Allows ODE to accept gifts, grants, donations for the account. Continuously appropriates moneys in the account to ODE for the purpose of awarding grants.

Section 10

Establishes purpose of grants and grant requirements. Establishes eligible uses, including increased instructional time, student health and safety, reduced class sizes and caseloads, and increased access to well-rounded educational opportunities. Establishes grant distribution formula of each district's weighted average daily membership with a doubling of the poverty weight. Establishes payment schedule.

Section 11

Establishes application requirements for districts. Allows common school districts or union high school districts to apply for grants. Requires districts to engage in strategic planning; analyze potential academic impact of proposed investments; submit budgetary information; solicit input from community; make equity-based decisions using student-level data; identify which programs and services will be funded by grant moneys; and describe how grant funds will be used to meet students' mental or behavioral health needs, increase achievement for all students, and reduce academic disparities. Requires districts to submit four-year plan every two years and to base their plans on their Continuous Improvement Plans, including a needs assessment required under ORS 329.095. Requires local school boards to approve plan at an open meeting following a verbal presentation of the application to the board by the Superintendent and opportunity for public comment.

Section 12

Defines completion rate, disaggregated rates, graduation rate, ninth-grade on-track rate, regular attendance rates, and third-grade reading proficiency rate. Requires ODE to review applications and develop statistically based performance growth targets on the following metrics:

- On-time graduation and completion rates, including disaggregated rates for historically underserved students.
- Percentage of students completing ninth grade with six credits, and disaggregated percentages for historically underserved students.
- Percentage of third-grade students achieving reading proficiency, and disaggregated percentages for historically underserved students.
- Percentage of students attending school regularly, and disaggregated percentages for historically underserved students.

Requires ODE to use a process for strategically developing equitable policies and programs. Requires ODE to enter into grant agreements with each district, which must include performance growth targets. Requires districts to approve grant agreement at an open meeting following a verbal presentation of the agreement to the board by the Superintendent and opportunity for public comment. Requires districts to maintain funds in separate accounts.

Section 13

Requires school districts to have their grant funds audited annually. Requires school districts to conduct an annual review of progress toward growth targets. Requires superintendent to present progress review verbally to school board at an open meeting with opportunity for public comment. Requires school districts to make audit and performance review available to the public at the school district's main office and on the school district's website, and to include the information in the audit report filed with ODE under ORS 327.137.

Requires ODE to deduct funds from future disbursements in an amount equal to any funds that were either misspent or not spent by districts. Provides appeal process.

Requires ODE to provide technical assistance available to districts. Outlines requirements for technical assistance. Requires districts that do not meet growth targets to enter into one-year coaching program administered by ODE. Establishes student success teams.

Requires districts to conduct a district-wide performance review every four years.

Section 14

Describes one-year coaching program administered by ODE for school districts that do not meet growth targets.

Section 15

Establishes intensive four-year program for high needs school districts. Requires ODE to establish intensive program for high needs districts. Requires ODE to identify and select districts to participate. Requires ODE to consider both geographic and demographic diversity when identifying and selecting districts. Establishes program requirements. Allocates extra per-pupil funding for selected districts. Requires student success teams to develop recommendations for districts to improve performance. Requires local school boards to adopt and implement recommendations of student success teams.

Section 16

Requires ODE to create an annual report listing the performance growth targets for each district, whether or not the district met those targets, and whether or not the district received any grant funds. Allows ODE to require school districts to conduct focused, district-wide audits.

Section 17

Adds requirements for needs assessment to statute requiring districts to create Continuous Improvement Plans.

Section 18

Amends audit reporting requirements for school districts.

Section 19

Amends audit reporting requirements for school districts.

Section 20

Removes references to School Improvement Fund.

Section 21

Removes references to School Improvement Fund.

Section 22

Removes references to School Improvement Fund

Section 23

Repeals ORS 327.290, 327.294, and 327.297.

Section 24

Establishes effective date for certain sections.

Section 25

Establishes Statewide Initiative Account as part of ORS chapter 327.

Section 26

Establishes the Statewide Initiative Account, allows it to receive moneys from the Fund for Student Success as well as other appropriations and gifts, grants, and donations. Continuously appropriates money to ODE for the purposes of the Account.

Section 27

Establishes acceptable uses for the Statewide Initiative Account, including funding the High School Graduation and College and Career Readiness Act, expanding school breakfast and lunch programs, operating youth reengagement programs, funding high-cost disabilities grants, establishing and maintaining a Statewide School Safety and Prevention System, planning for increased transparency and accountability, funding student success teams, and funding administrative costs incurred by ODE in implementing this Act.

Section 28

Makes Sections 29 and 30 part of ORS chapter 327.

Section 29

Establishes the Early Learning Account. Allows the Early Learning Account to accept transfers from the Fund for Student Success as well as from gifts, grants, and donations. Continuously appropriates moneys in the account to ODE for use by the Early Learning Division (ELD) as described in Section 30.

Section 30

Establishes acceptable uses of the Early Learning Account: early childhood special education or early intervention services, relief nurseries, the Early Childhood Equity Fund established by Section 37 of this Act, the Oregon prekindergarten program and other public preschool

programs, professional development for early childhood educators, and Early Head Start Programs.

Section 31

Establishes the Statewide School Safety and Prevention System. Incorporates provisions of Senate Bill 584 and House Bill 2327, enacting the recommendations of the School Safety Task Force. Establishes program requirements.

Sections 32 through 36

Establishes a Youth Reengagement Program. Incorporates provisions of Senate Bill 692 and House Bill 2939. Establishes program requirements.

Section 37 through 39

Establishes the Early Childhood Equity Fund. Incorporates provisions of House Bill 2897 and its -4 amendment. Continuously appropriates moneys to ODE for the ELD to make grants to culturally specific early learning, early childhood, and parent support programs and to promote the capacity of culturally specific organizations to deliver these programs. Establishes eligibility, program, and reporting requirements.

Section 40

Establishes American Indian and Alaska Native Student Success Plan. Establishes program, eligibility, and reporting requirements.

Section 41

Establishes Latino or Hispanic Student Success Plan. Establishes program, eligibility, and reporting requirements.

Section 42

Establishes reporting requirements to the Legislative Assembly for reports required under Sections 40 and 41.

Section 43

Establishes effective date for Sections 40 through 42.

Section 44

Captions

Section 45

Establishes effective date of 91st day after adjournment sine die.