

HB 2019 -6 STAFF MEASURE SUMMARY

Joint Committee On Student Success

Prepared By: Lisa Gezelter, LPRO Analyst

Meeting Dates: 4/9, 4/11

WHAT THE MEASURE DOES:

Requires Oregon Department of Education to conduct study of adequacy of public education in Oregon. Establishes reporting requirements. Sunsets December 31, 2020. Declares emergency, effective on passage.

ISSUES DISCUSSED:

EFFECT OF AMENDMENT:

-6 Establishes the Fund for Student Success (FSS). Allocates money from the FSS to the State School Fund, as well as to the District Improvement Account (DIA), Early Learning Account, and Statewide Initiatives Account. Establishes requirements for allocation and use of money from the DIA, including application requirements for districts, disbursement formula for grants, establishment of performance growth metrics for school districts, reporting requirements, audit requirements, and public notice requirements. Establishes student success teams to provide coaching for districts not meeting growth targets and intensive assistance to high needs districts. Establishes allowable uses for Early Learning Account, including early intervention/early childhood special education, relief nurseries, Early Childhood Equity Fund, Oregon prekindergarten program and other public preschool programs, professional development for early childhood educators, and Early Head Start programs. Establishes allowable uses for Statewide Initiatives Account, including funding for the High School Graduation and College and Career Readiness Act, expanding school breakfast and lunch programs, youth reengagement programs, high-cost disability grants, establishing and maintaining a statewide school safety and prevention system, planning for increased transparency and accountability, funding statewide equity initiatives, funding for student success teams, and funding for the Oregon Department of Education's administrative costs incurred in implementing the measure. Establishes Statewide School Safety and Prevention System, Youth Reengagement Program, Early Childhood Equity Fund, American Indian and Alaska Native Student Success Plan, and Latino or Hispanic Student Success Plan.

BACKGROUND:

The Joint Committee on Student Success was established by legislative leaders in January, 2018. The committee conducted a listening tour throughout Oregon during 2018, conducting 14 student listening sessions, 5 business roundtables, 12 stakeholder roundtables, 10 public hearings, and visiting 55 education or early learning sites.

The committee visited some of Oregon's smallest schools as well as large ones; one of Oregon's lowest-performing districts in terms of graduation rate and one of the state's highest performers; districts that are struggling, and districts that are making strides toward greater equity. Site tours included dual language immersion programs, magnet schools, neighborhood schools, charter schools, CTE programs, Preschool Promise sites, Head Start classrooms, a Tribal Education program, rural schools, suburban schools, a Tribal Attendance pilot school, an Oregon Youth Authority juvenile corrections school, the Oregon Youth Challenge Program, migrant education programs, AVID programs, and special education programs.

During the summer and fall of 2018, the committee split into three work groups to study possible solutions for Oregon's education challenges. One work group focused on making students ready and able to learn, one work group focused on college and career readiness, and one focused on making the state's classrooms into

high-quality environments. During the 2019 legislative session, the committee divided into three subcommittees: one focused on early learning, one focused on accountability and transparency, and one focused on revenue.

PRELIMINARY