

From: [angela.tran](#)
To: [JCSS Exhibits](#)
Cc: [david.williams](#)
Subject: HB 2019
Date: Monday, April 8, 2019 4:42:29 PM

Honorable committee members:

My name is Angela Tran and I am an elementary school principal in the Beaverton School District. I currently serve as the principal of Hazeldale Elementary, and have since 2010. I am also the mother of a current fourth grader and sophomore in the same school district that I work. I have spent my entire professional career in Oregon Title I Public Schools, since 1998.

I am writing to you today with the urgent plea to invest in our schools according to the investment package of \$2 billion per biennium as proposed in House Bill 2019. The proposal contains many great elements for public education. When combined with the current proposed levels for the State School Fund, this investment education to funding to historic levels closing more than half the gap to the funding level defined in the Quality Education Model (QEM).

It is disheartening, if not demoralizing, for our staff to once again be facing a time of cuts that have such a negative impact on the children we are entrusted to serve. Hazeldale Elementary has been on a trajectory of growth in every subgroup area on the State Report Card due to strategic moves of our staff. We believe that with the investment in our children, this growth will continue despite the higher standards and Title I population that has very real challenges of poverty.

I would like to invite you to visit our school to see the great work our teachers and students are doing at any time. My personal cell number is 503.860.2563.

Sincerely,

Angela Tran
2950 NW Telshire Terrace
Beaverton, Oregon 97006
503.860.2563 (Personal Cell)

Angela Tran
Principal
Hazeldale Elementary
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District Goal: WE empower all students to achieve post-high school success.

Hazeldale's Mission and Vision

Hazeldale Elementary School works to support and inspire every child to think, to learn, to care, and to engage with power and agency in a changing world.

We provide a learning environment and instruction that promotes engagement, academic excellence, self-confidence, independence, risk and resilience. We foster respect, an appreciation of self and others, and collaboration through inquiry, exploration, goal setting, and service.