

From: [amber mclandrich](#)
To: [JCSS Exhibits](#)
Subject: HB 2019
Date: Monday, April 8, 2019 4:06:02 PM

To whom it may concern,

I have been an elementary school teacher for the last 15 years. I am a teacher leader and consult with other schools around the country on best practices in education. Every year, I lead workshops for teachers in Oregon about instructional practices that make an impact in kids' thinking and learning. I have seen the transformation effect they have on students from all socio-economic levels. But I am always met with the same responses from teachers: *I want to try this, but I can't try this new strategy because my class size is too high. I can't do what I know is right because I can't control the behavior issues in my class. I don't have the resources to support that kind of learning.* What's makes this so heartbreaking to hear is that all of these teachers are struggling, not because of a lack of desire to do what's right for kids, but because they don't have the funding to support it.

Today I am hopeful hearing about House Bill 2019. If we want our teachers to be able to do what is right for kids, we need the kind of sustainable funding that this bill proposes. If we want administrators to be able to lead effectively, we need the kind of funding that removes the overwhelming barriers for teachers to try instructional strategies. I urge you to pass House Bill 2019 so that the dedicated teachers of Oregon can do what they know is best for their students to help them succeed.

Please do the right thing and fund a positive future for the children of our state.

Amber McLandrich
Beaverton School District