

Trauma Informed Practices

Doug Riggs, Alliance 4Kids, OSBHA, Oregon Alliance of Children's Programs

Fluffy?

- TIP work
- Ideas being implemented around the world
- Growing practice here too
- All about RESILIENCE



Trauma-Informed Practices

A Nashville elementary school takes a comprehensive approach to trauma-informed practices, creating a space where students feel known and supported.

By Tom Berger



Guidance for a Trauma-Informed Approach (PDF - 454 KB) Substance Abuse and Mental Health 1 alswec.berkeley.edu 5 : Services Administration (SAMHSA) (2014) Presents a working concept of trauma CalSWFC and a trauma-informed approach that is acceptable and appropriate across an array of service systems. This paper » Child Welfare / Mental Health Learning Collaborative utilizes research, practice and survivor knowledge to generate a framework for Child Welfare / Mental improving the capacity of multiple service systems and public institutions to better Health Learning address the trauma-related issues of their Collaborative (Katie A.) communities. Section 4: Trauma in the Child Welfare

SAMHSA's Concept of Trauma and

Child and Family Services Reviews

Information Portal (2013)

NETWORK

CHILD WELFARE / MENTAL HEALTH

LEARNING COLLABORATIVE (KATIE A.)

About the Child Welfare/Mental

Practices

Trauma Informed

The Resilience Network of the Gorge (Resilience Network) has pulled together common language around trauma informed practices (TIPs). The goal of this effort is to create an inclusive environment where organizations and individuals can choose, from a list of trusted resources, the language th communicate about TIPs recognizing the characteristics

A completely different way of handling disruptive learning, behavioral issues, responding to youth who have ACEs/Trauma, etc.

Not just a teacher issue. Not just an administrative issue. All adults in the system must care, show interest, and take a different approach.

And, it WORKS



TIP In Oregon: Real Results In Schools



Understanding

Resilience

Healing

