

HB 2029 STAFF MEASURE SUMMARY

House Committee On Education

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Meeting Dates: 3/13, 3/25

WHAT THE MEASURE DOES:

Revises definition of dual credit program to include dual credit, sponsored dual credit, assessment-based learning credit, advanced placement, international baccalaureate, and any high school program that provides college credit in high school. Replaces language related to dual credit with accelerated college credit program. Declares emergency, effective July 1, 2019.

REVENUE: No revenue impact

FISCAL: Has minimal fiscal impact

ISSUES DISCUSSED:

- Concerns addressed when adopting revised definitions of accelerated college credit in rule
- Considerations for financial aid implications for accelerated college credits

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

Current accelerated college credit programs in Oregon include dual credit, two-plus-two, advanced placement (AP), and international baccalaureate (IB) programs. Dual credit programs award both secondary and post-secondary credit for a course offered in a high school during regular school hours. Two-plus-two programs are a type of dual credit program for professional career technical courses, and are articulated between high schools and community colleges. The AP program refers to any high school course where students participate in college-bound academic curriculum that may lead to college credit, college registration advantages, and scholarships upon completion of an AP examination. The IB program is a pre-university course of study that may lead to an IB diploma upon completion of the IB examination.

HB 2029 revises the definition of dual credit to now include dual credit, sponsored dual credit, assessment-based learning credit, advanced placement, international baccalaureate, and any high school program that provides college credit in high school.