



## High School Success Secondary/Postsecondary Transitions March 2019

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### **Measure 98**

Ballot Measure 98 (High School Success) was passed by the voters in November 2016. The measure was to provide funding to establish or expand programs in three specific programmatic areas: Dropout Prevention, Career & Technical Education, and College Level Education Opportunities. For CTE, “establish or expand” can include the purchase of equipment, the construction of facilities and the recruitment, licensing, employment and training of personnel to provide career and technical education.

School districts apply to the department for the funding. Part of the application process involves describing how they plan to use the funds. If the district is small and receives \$100,000 or less in the first year of the biennium, the district can spend all their funds in one area. If the district receives between \$100,000 and \$350,000, the district must use the funds in two areas, one of which must be CTE. If the district receives greater than \$350,000 the district must address all three programmatic areas.

Participation in High School Success is optional. Money is calculated and distributed to districts annually based on their ADMw. There is no minimum amount of funding; very small districts do not receive much in funding.

The law specifically prohibits districts from using the money to maintain existing programs established prior to December 2016, unless it is necessary to replace the loss of grants or federal funds.

### **HB 2385**

HB 2385 permits the use of the Measure 98 funds on existing career and technical education programs IF the district has a high school that is a “remote small high school.” That phrase is not defined in existing law, and the State Board of Education is directed to define it. Because it hasn’t been defined, we don’t know how many districts this bill will affect.

As we understand it, this bill comes at the request of the Port Orford-Langlois School District, who chose to focus on CTE, expanding its existing program. The district received **\$45,759.38** in 2017-18. Future funding could be used to maintain or enhance this expansion, or used to address a different programmatic area.

**ODE Technical Assistance:**

ODE provides technical assistance to small and large school districts, has an informational web page, and has answered frequently asked questions in publications. It has provided assistance to Port Orford-Langlois SD 2CJ specifically. Each district has a self-identified Point of Contact with whom ODE staff communicates.

One question posed in reference to Career and Technical Education is specifically addressed in our FAQ document that is available on our website, and was referenced in emails early on in the planning process. Here is a pertinent excerpt from the FAQ:

*“Establish and Expand” language is used throughout the bill that created the High School Success fund. If a school district is at capacity with its CTE programs, college-level educational opportunities, or dropout prevention strategies, is the school district required to develop additional programs, or can it expand/retool the existing programs under High School Success?*

*As grant recipients identify and implement evidence-based practices for their biennial plans, the grant recipients are to establish and expand current programs beyond the 2016-17 service level. Expanding, elevating, enhancing, and/or re-tooling a program would be allowed; however, backfilling the budget with High School Success funds for programs that were established prior to the effective date of High School Success (December 8, 2016) is not allowed.*

*Small schools may have barriers in access, resources, and capacity and therefore, are encouraged to collaborate with other partners to assist in meeting their goals and objectives.*

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