

## **HB 2023 STAFF MEASURE SUMMARY**

### **House Committee On Education**

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**Prepared By:** Alethia Miller, LPRO Analyst

**Meeting Dates:** 3/11

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#### **WHAT THE MEASURE DOES:**

Directs district school boards, State Board of Education, and committees or officers responsible for adoption of textbooks and other instructional materials to ensure academic content standards for history, geography, economics, and civics include instruction on the histories, contributions and perspectives of individuals who are Native American, African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent; women; are disabled; immigrants or refugees; are lesbian, gay bisexual or transgender. Requires the State Board of Education review existing academic content standards to determine if academic content standards comply with Common Curriculum Goals, performance indicators, and diploma requirements no later than September 15, 2020 and effective during the 2021-2022 school year. Requires textbooks and instructional materials address the roles and contributions to Oregon by men and women, as specified. Requires ODE provide professional development to teachers and administrators relating to academic content standards during 2020-2021 and 2021-2022 school years. Effective July 1, 2019.

*REVENUE: May have revenue impact, but no statement yet issued*

*FISCAL: May have fiscal impact, but no statement yet issued*

#### **ISSUES DISCUSSED:**

##### **EFFECT OF AMENDMENT:**

No amendment.

##### **BACKGROUND:**

Other states, such as California, are reviewing whether their K-12 textbooks adequately reflect the histories and contributions of different minority groups. The California Department of Education published the new History-Social Science Framework for grades K-12 and it was adopted by the California State Board of Education on July 14, 2018. The updated history provides more detail on Latinos, Filipinos, the United Farm Workers movement, Californian Indians, Chinese and Japanese immigrants, and the challenges these groups faced before and after World War II.

HB 2023 directs district school boards, the State Board of Education, committees or officers, responsible for adoption of textbooks and other instructional materials to ensure academic content standards for history, geography, economics, and civics include instruction on the histories, contributions and perspectives of individuals who are Native American, African, Asian, Pacific Island, Chicano, Latino or Middle Eastern descent; women; are disabled; immigrants or refugees; are lesbian, gay bisexual or transgender beginning in January 1, 2020. No later than September 15, 2020 it requires the State Board of Education review existing academic content standards to determine if the standards comply with Common Curriculum Goals, performance indicators, and diploma requirements beginning with the 2021-2022 school year.