



Oregon

Kate Brown, Governor

TEACHER STANDARDS AND PRACTICES COMMISSION

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March 11, 2019

Representative Margaret Doherty
Chair, House Committee on Education

RE: House Bill 2441

The Dash -1 Amendment to House Bill 2441 requires the Oregon Teacher Standards and Practices Commission (TSPC) to work collaboratively with other educational stakeholders in efforts to better ensure success of the bill in regard to implementations of comprehensive school counseling programs. TSPC's collaboration would be two-fold, per the provisions of the bill.

Section 3 of the Dash- 1 Amendment to HB 2441 requires that TSPC collaborate with the State Board of Education to ensure that the standards adopted by the State Board are "as inclusive as possible for the purpose of determining who can implement a coordinated comprehensive school counseling program while ensuring that the purposes and quality of the program are maintained". The enacted / enrolled language of House Bill 2441 will be the ultimate guide by which TSPC works to revise relevant sections of Oregon Administrative Rule pertinent to the TSPC licensure of school social workers. The language existing in TSPC OAR relevant to school social workers is scheduled for redesign in the coming months when TSPC undertakes the redesign of rules governing school personnel licenses. In review of the 2018 Oregon Framework for Comprehensive School Counseling Programs, opportunity exists for revisions which would better align to the framework to the intent of HB 2441, and to the eventual language of TSPC OARs regarding the licensing of school social workers. One example of an opportunity for revision exists on page 21 of the framework which states in regard to comprehensive school counseling programs that they are "typically facilitated by a licensed school counselor trained in a counselor education program rooted in the ASCA National Model/Oregon's Framework for Comprehensive School Counseling Programs". Future revisions of the framework could align this language to HB 2441 and future TSPC OAR which would be inclusive of a TSPC licensed school social worker facilitating such a program.

Section 4 of the Dash -1 Amendment to HB 2441 requires that TSPC coordinate with educator preparation providers (EPPs) for the purpose of increasing the inclusivity of qualified persons who may implement a coordinated comprehensive school counselor program. Again, the pending redesign of TSPC OAR regarding school social workers will ultimately be heavily influenced by the enacted / enrolled language of HB 2441. Currently TSPC does not maintain standards for the preparation of school social workers. Current TSPC rules require the completion of a master's degree in school social work from an accredited college or university. In the case of social work programs, the accrediting body (i.e. The Counsel on Social Work Education) maintains and enforces the standards by which school social worker candidates must be prepared. Oregon EPPs will need to maintain accreditation through such accrediting

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bodies in order to recommend a candidate to TSPC for a school social worker license. As part of the future license redesign, TSPC will determine whether specific program standards for preparation of school social workers would be needed to meet the requirements of HB 2441.

Respectfully,

Dr. Anthony Rosilez,
Executive Director.

Trent Danowski,
Deputy Director.