CAN YOU UNDERSTAND THIS LABEL?



SUPPORTING ORGANIZATIONS

AllCare Health CCO. Inc.

CareOregon

Catholic Charities

Coalition of Community Health Centers

Immigrant & Refugee Community Organization

McKenzie Pediatrics

Metropolitan Alliance for Common Good

Nurses for Single Payer

Oregon Academy of Family Physicians

Oregon Health Equity Alliance

Oregon Latino Health Coalition

Oregon Nurses Association

Oregon Public Health Association

PacificSource CCO

Passport to Languages, Inc.

Portland Meet Portland

SO Health-E Coalition

Somali American Council of Oregon

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QUESTIONS:

Kristen Beiers-Jones RN, MN beiersjo@ohsu.edu | 503.810.9059

Brian Park MD, MPH parbr@ohsu.edu

S.M.A.R.T.

Safe Medication for All Requires Translation Senate Bill 698 | House Bill 2801

GOAL OF LEGISLATION: Reduce harmful and costly medication errors by ensuring that patients, caregivers, and providers can understand the instructions on prescription drug container labels.

SAFETY CONCERNS

Limited English Proficiency (LEP)

- 1 in 17 Oregonians, approximately 222,428 people, cannot read the labels on their prescription drug containers because of LEP¹.
- The rate of medication errors is more than 2x greater for those with LEP than for fluent English speakers².

Financial Burden

Emergency room visits and hospitalizations due to avoidable medication errors are expensive. According to a Harvard study, the cost per preventable drug injury is about \$10,375, totaling \$1.2 million per year for a single hospital³.

Current Practice

- Prescription labels are typically only provided in English, despite the existence of software that makes it possible to translate labels into the patient's preferred language.
- Although Title VI of the Civil Rights Act mandates oral interpretation for patients upon request, noncompliance is common.

SOLUTIONS PROVIDED BY BILL 698/2801

Improve comprehension through label translation

Require that pharmacies in Oregon provide prescription container labels in both English and a readable language for LEP patients.

Improve comprehension through oral interpretation

Ensures that patients are aware of their right to interpretation services at pharmacies (Title VI of the Civil Rights Act: ACA) through conspicuous signage in multiple languages.

SUPPORTING MATERIALS

Previous legislation

- New York (8 CRR-NY 63.11): Peer-reviewed study shows significant improvement in the capacity of NY pharmacies to provide language services after passage of this bill⁴.
- California (AB 1073)

¹ US Census Bureau. (2017). B16001 – Language Spoken at Home by Ability to Speak English for the Population 5 Years and Over for the 5-Year Data Estimates [Data file]. Retrieved from

https://factfinder.census.gov

Harris LM, Dreyer B, Mendelson A, Bailey SC, Sanders, LM, Wolf MS, ... Yin HS. (2017). Liquid medication dosing errors by Hispanic parents: Role of health literacy and English proficiency. *Academic*

Pediatrics, 17(4), 403–410. doi:10.1016/j.acap.2016.10.001

3 Jha AK, Kuperman GJ, Rittenberg E, & Teich JM. (2001). Identifying hospital admissions due to adverse drug events using a computer-based monitor. Pharmacoepidemiology & Drug Safety, 10: 113-119.

Weiss L, Scherer M, Chantarat T, Oshiro T, Pagan P, Rosenfeld P, & Yin HS. (2018). Assessing the impact of language access regulations on the provision of pharmacy services. Journal of Urban Health,