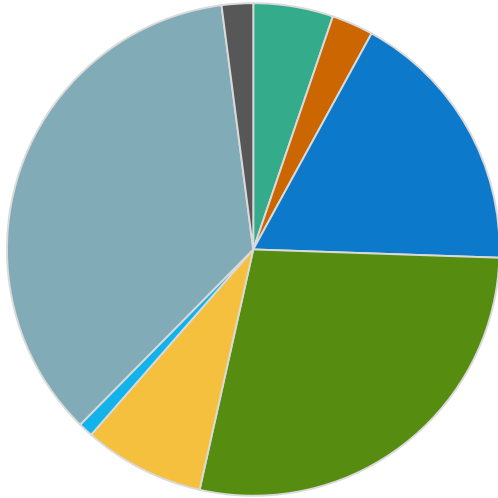


**Community Investment Grants**  
2017-19 Biennium

**DEMOGRAPHICS**

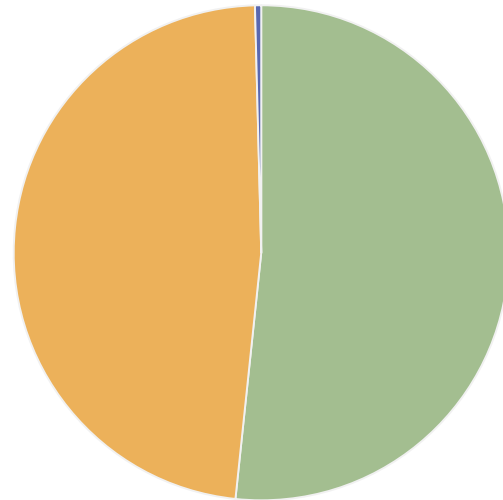
(Reported as of February 2019)

**ENROLLMENT BY REPORTED RACE/ETHNICITY**



AMERICAN INDIAN/ALASKAN NATIVE	5.2%
ASIAN	2.7%
BLACK/AFRICAN-AMERICAN	17.6%
HISPANIC/LATINO	28.0%
MULTIRACIAL	7.9%
NATIVE HAWAIIAN/PACIFIC ISLANDER	1.0%
WHITE	35.5%
UNKNOWN/OTHER	2.1%

**ENROLLMENT BY REPORTED GENDER**



MALE	51.8%
FEMALE	48.0%
OTHER	0.2%

**Number of Community Investment Grants 103**

Includes *Youth & Community, Innovation, Workforce* and *Gangs* grant funds.

Total Youth in Demographic Count 6,216

# Reengagement Info Sheet

February 2019

**YOUTH & YOU**  
Youth Development Division

## WHAT IS REENGAGEMENT?

Activities, programs, and systems that serve youth who have left school prior to high school graduation or completion

## WHO DOES REENGAGEMENT SERVE?

- **17,506** Oregon youth ages 16-21 with no high school diploma or GED, and not enrolled school
- **6,401** students left high school in the 2017-18 school year
- **7,096** youth in the 2017-18 5-year Cohort did not graduate or complete high school
- Youth facing barriers that cause disconnection: **school climate, academic struggles, behavior issues, health problems, family caregiving, pregnancy and parenting, incarceration, trauma**

## WHAT DOES A REENGAGEMENT PROGRAM DO?

- ✓ Identifies and removes barriers to education and employment success
- ✓ Reconnects youth with education, training, and opportunity
- ✓ Strengthens engagement through personalized options, positive relationships and relevant learning
- ✓ Supports school completion, credential attainment, and career connection

## WHY REENGAGE YOUTH?

- ⌚ Reengagement can improve state graduation and completion outcomes
- ⌚ Disconnected Youth cost the state money
- ⌚ Youth who do not finish high school have lower career earnings, reduced economic productivity, lower health outcomes, and overrepresentation in the justice system
- ⌚ Ensuring all Oregon youth succeed and thrive is the right thing to do

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