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**Date:** March 3, 2019

**To:** Sen. Lew Frederick, Co-Chair  
Rep. Susan McLain Co-Chair  
Ways and Means Education Subcommittee

**From:** Colt Gill, Deputy Superintendent of Public Instruction

**RE:** ODE Ways and Means Presentation Follow Up – 2/28/19

On Feb. 28, 2019, the Oregon Department of Education (ODE) continued its budget presentation to the Ways and Means Subcommittee on Education. During the presentation, there were several questions posed by committee members regarding ODE's Grant-In-Aid Programs. Below are a list of those questions and follow up responses.

**1. What is a CTE program? What is a STEM program? (Sen. Roblan)**

CTE (career & technical education) encompasses a wide range of activities intended to simultaneously provide students with skills demanded in the labor market while preparing them for post-secondary degrees in technical fields. It is defined as “[a] sequence of organized educational activities that provides individuals with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers...” (Source: Oregon Administrative Rule 581-022-0102)

Oregon STEM Education encompasses “[a]n approach to teaching and lifelong learning that emphasizes the natural interconnectedness of the four separate STEM disciplines – Science, Technology, Engineering, and Mathematics. The connections are made explicit through collaboration between educators resulting in real and appropriate context built into instruction, curriculum, and assessment. The common element of problem solving is emphasized across all STEM disciplines allowing students to discover, explore, and apply critical thinking skills as they learn.”

**2. Is MESA funded as part of the STEM Innovation Grant or something similar? More broadly, how do universities fit into the funding model for STEM Hubs, and how do they link to districts? What is the expectation to community colleges and universities that receive these funds, and how does the money go directly to support students? (Rep. Alonso León)**

Oregon MESA is not funded through STEM Innovation Grants. In most cases, the universities, community colleges, and ESDs serve as fiscal agents for STEM Hubs that are providing or coordinating the services identified in each contract. In other cases, these organizations also provide direct services to schools. In all cases, the maximum administrative allowance for the fiscal agent is 5% as allowed by legislation.

Most of the grants pay for professional development for teachers. In all cases, the professional development is regional and involves networking teachers around common content and teaching approaches. As an example, Eastern Oregon University is a fiscal agent for one of the Math in Real Life grants. They conduct common and centralized professional development for teachers in some of the most rural schools in Oregon. This means that a single math teacher in one small district can work with another math teacher to create new instructional materials and develop new strategies.

The expectation, as stated in their contracts, is to work directly with teachers to help them improve instructional practices used in their classrooms. Some contracts also require a focus on helping small groups of teachers to become regional instructional leaders. In one case, STEM Beyond Schools, the focus is on building capacity of existing non-profits to provide quality STEM education beyond the school day. Some funds in that grant are provided to 43 different organizations that, in turn, provide out of school programming for students.

For 2017-19, there are 14 grant recipients of STEM Innovation Grants which are as follows:

Columbia Gorge ESD	High Desert ESD	Lane ESD
Malheur ESD	NW Regional ESD	Wallowa ESD
Southern Oregon ESD	Willamette ESD	Oregon Institute of Technology
Eastern Oregon University	Umpqua Community College	Mt. Hood Community College
Oregon State University	Portland State University	

Each grant recipient partners with Oregon’s 13 STEM Hubs funded through the STEM Regional Network Grants. Through this partnership, the programs and services are offered not only for districts in each STEM service areas, but in some cases, across multiple service areas or statewide.

### **3. Please provide a list of schools and school districts receiving CTE Revitalization Grants.**

In 2017-19, ODE awarded 32 grants that support CTE Programs that will increase opportunities for students in 101 schools across Oregon. These schools are located in 27 school districts and 4 Education Service Districts that represent both their individual service areas, including 15 additional school districts. Attached is a listing of all 32 grants including the program that is funded in each district and education service district.



**4. Please provide a list of schools and school districts receiving the School District Collaboration Grants. Please explain the three-year funding obligation (Rep. McLain)**

The School District Collaboration Grant Program is designed to improve student achievement through the voluntary collaboration of teachers and administrators to design and implement new approaches in the following four areas:

- a) Career pathways for teachers and administrators;
- b) Evaluation processes for teachers and administrators;
- c) Compensation models for teachers and administrators; and
- d) Enhanced professional development opportunities for teachers and administrators.

There are two types of grants offered through this program to districts or consortia of collaborating districts: design grants and implementation grants. In a design grant, districts receive on-sight coaching and technical assistance to design blueprints in all four areas listed above. In an implementation grant, districts must already have blueprint designs in all four areas and receive on-sight coaching and technical assistance to implement their designs.

Typically, a design grant is a one-year grant for a district, with the implementation grant following for an additional three years. In 2017-19, there are 15 school districts that have received grants. They include:

Dayton School District	Eagle Point School District	Mt. Angel School District
Rogue River School District	Sheridan School District	St. Paul School District
Gresham Barlow School District	Colton School District	Jewell School District
Newberg School District	N. Clackamas School District	Three Rivers School District
Prospect School District	Roseburg School District	Jefferson Co. School District

As of June 30, 2019, 12 of the 15 districts will have completed all 3 years of implementation. However, Prospect, Roseburg, and Jefferson Co will have only received one year of funding for the implementation grant. While these grants effectively end June 30, 2019 and there is no further obligation to fund these districts, under the 2019-21 Governor’s Recommended Budget, these districts will not receive funding under the current School District Collaboration Grant Program to complete their implementation in the second and third years. Additional funding to complete this work may be available from funds distributed from the Educator Advance Fund as determined and directed by the Educator Advancement Council.

**5. Please provide a list of school districts receiving the Oregon Mentoring Program Grant (Rep McLain)**

In 2017-19, the Oregon Mentoring Grant Program has provided 10 grants that have ensured 54 school districts and education service districts received mentoring support for first and second year teachers. Those districts and ESD's include the following:

Columbia Gorge ESD	Douglas ESD	High Desert ESD	Southern Oregon ESD
Willamette ESD	Ashland SD	Astoria SD	Beaverton SD
Bend-Lapine SD	Butte Falls SD	Cascade SD	Central SD
Crook Co SD	Dallas SD	David Douglas SD	Douglas Co. SD 15
Dufur SD	Falls City SD	Gervais SD	Glide SD
Gresham-Barlow SD	Jefferson SD	Jefferson Co. SD	Jewell SD
Klamath County SD	Klamath Falls City School	Knappa SD	North Marion SD
Lincoln Co. SD	Medford SD	Mt. Angel SD	Neah-Kah-Nie SD
North Santiam SD	North Wasco Co SD	Oakland SD	Salem-Keizer SD
Phoenix-Talent SD	Portland SD	Douglas Co SD 4	Scappoose SD
Scio SD	Seaside SD	Silver Falls SD	Sisters SD
South Umpqua SD	St. Helens SD	St. Paul SD	Suntex SD
Three Rivers/Josephine Co. SD	Tillamook SD	Vernonia SD	Woodburn SD
Yamhill-Carlton SD	Yoncalla SD		

**6. Please provide the latest class size report. (Rep. Drazan)**

Below is the 2019 Class Size Report. This report was released on Friday, March 1, 2019 and represents data from the 2017-18 school year.



ODE staff is currently working on creating district maps for Questions 3, 4, and 5. We anticipate having these completed early this week and will forward those on for your review.

If you have any further questions, please let me know.