



Date: February 7, 2018
To: Sen. Lew Frederick, Co-Chair
Rep. Susan McLain, Co-Chair
Ways and Means Education Subcommittee
From: Colt Gill, Deputy Superintendent of Public Instruction
RE: State School Fund – Feb. 26, 2019

On Feb. 26, 2019, the Department of Education presented on the State School Fund and Common School Fund to the joint ways & means subcommittee on education. During the presentation, three questions were asked requiring a follow-up from the Department. The questions and answers are provided below.

1. Between the 2013-14 and 2017-18 school year, have Oregon’s graduation requirements changed? (Rep. Drazan)

Oregon last changed its graduation requirements for students entering 9th grade during the 2010-11 school year, which was the graduating cohort in 2013-14. The statewide minimum graduation requirements did not change between 2013-14 and 2017-18.

2. How many more teachers does Oregon need to hire to comply with its Quality Education Model? (Rep. Alonso Leon) Include the retirement/turnover rate in that number. (Rep. McLain)

In the 2017-18 school year, Oregon had a total of 29,923 full-time equivalent teachers. In order to meet the Quality Education Model’s class-size standards, Oregon would need to hire an additional 3,200 teachers, bringing the total FTE number of teachers in Oregon to 33,123.

3. What is the teacher retirement/turnover rate? (Rep. McLain)

The teacher turnover rate was about 3,300 teachers in 2017-18, and the turnover rate averages to be about 10-11 percent each year.

Assuming the turnover rate remains the same, Oregon would need to replace about 3,312 teachers each year to meet QEM standards.

4. What is the target administration/teacher ratio level? (Rep. Meek)

The Quality Education Model recommends one school-level administrator for every 18 teachers.

If you have any further questions, please let us know.

cc Colt Gill, ODE Agency Director