



OREGON
DEPARTMENT OF
EDUCATION

Oregon's Equity Initiatives

Senate Education Committee
February 11, 2019

Lindsey Capps, *Chief Education Officer*
Carmen Xiomara Urbina, *Deputy Director, ODE*
Jessica Ventura, *Legislative Director, ODE*





Governor
Kate Brown



“...ensure Oregon’s children, students and young people are provided the full benefit of programs as intended and consistent with the Oregon Equity Lens for education.”



Equity Lens Questions

- Who are the racial/ethnic and underserved groups affected? What is the potential impact of the resource allocation and strategic investment to these groups?
- Does the decision being made ignore or worsen existing disparities or produce other unintended consequences? What is the impact on eliminating the opportunity gap?
- What are the barriers to more equitable outcomes? (e.g. mandated, political, emotional, financial, programmatic or managerial)
- How have you intentionally involved stakeholders who are also members of the communities affected by the strategic investment or resource allocation?
- How will you modify or enhance your strategies to ensure each learner and communities' individual and cultural needs are met?
- How are you collecting data on race, ethnicity, and native language?
- What resources are you allocating for training in cultural responsive instruction?
- Has there been meaningful conversation, collaboration, and/or consultation with Oregon's Nine Confederated Tribes?



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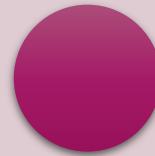
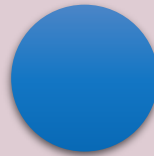
Legislative Equity Investments

English
Language
Learners: HB
3499 (2015)

Poverty
Weights:
HB 2968
(2015)

Poverty
Report:
HB
4057

Tribal
Attendance
Pilot
Projects
(2017)



African
American
Student
Success
Plan: HB
2016
(2015)

Trauma
Inform
Pilot:
HB
4002
(2016)

Ethnic
Studies:
HB
2845
(2017)

Tribal History/
Shared
History: SB 13
(2017)



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ODE EQUITY INITIATIVES

- Oregon State Seal of Biliteracy
- Visiting Teachers Program
- Assessment for dual language immersion programs
- Center for Applied Linguistics (CAL) Partnership
- Civil Rights Supports
- Professional Learning Opportunities
- DACAmended/Undocumented Collaborative
- Established the Office of Equity, Diversity, & Inclusion
- Established the Office of Indian Education
- Developing internal translation services protocols
- Accessible website
- State Board of Education: Equity Impact Analysis
- Development of ODE's Education Equity Stance





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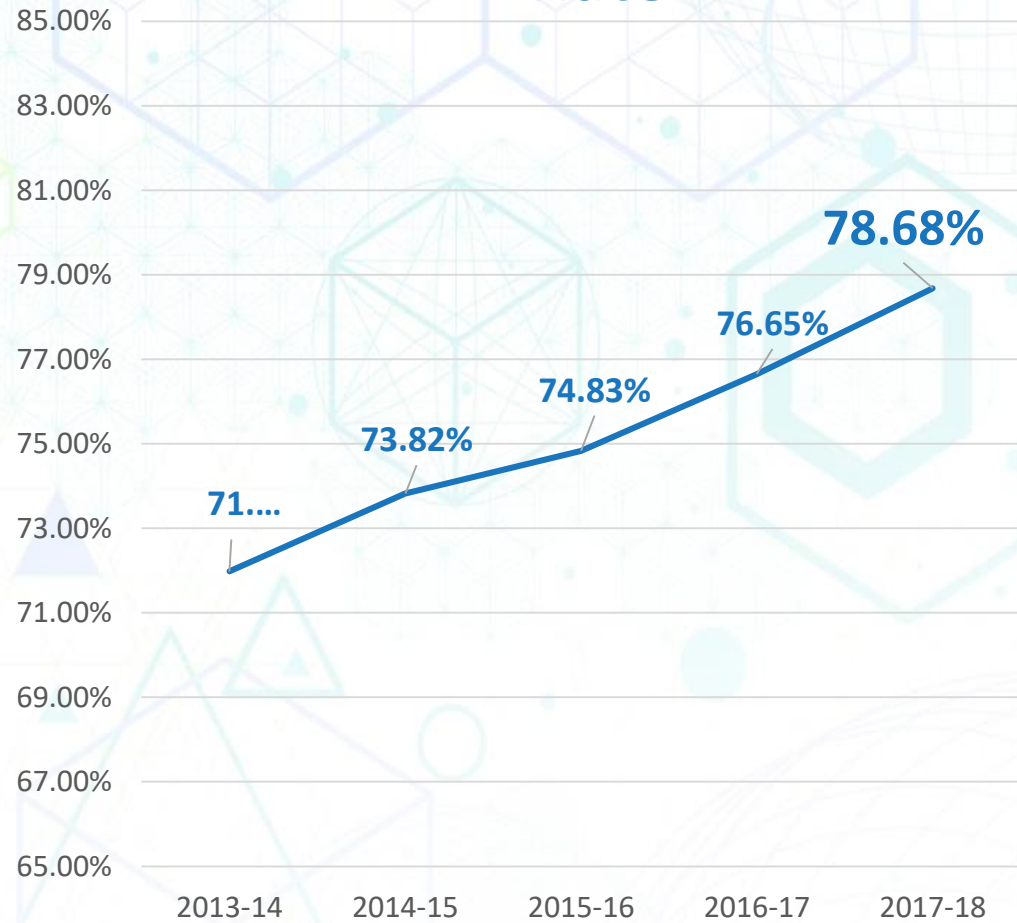
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Community Engagement

- High School Success
- Chronic Absenteeism
- ESSA Advisory Committee
- Ethnic Studies Advisory Group
- Director's Advisory Group
- Government to Government
- AI/AN Advisory Committee
- SB 13 Advisory Committee
- State Education Advisory Committee for Special Education (SACSE)
- Dyslexia Advisory Committee
- State Interagency Coordination Council (SICC)
- AA/B Student Success Advisory Committee
- English Learning Advisory Group
- Community Advisory Group

4-year Cohort Graduation Rate

Student Group	4-Year Graduation Rate For 2017-2018	Increase From 2013-14
All Students	78.6%	6.7 points
Native Hawaiian/ Pacific Islander	75.4%	4.7 points
American Indian/ Alaska Native	65.3%	11.8 points
Black/African American	68.0%	7.8 points
Hispanic/Latino	74.6%	9.7 points
Multi-Racial	69.8%	8.6 points
Former English Learners	82.5%	(New Group)





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Governor's Recommended Budget: *Repair-Reform-Reinvest*

- A seamless system of education from cradle to career, where every student graduates high school with a plan for the future.
- Oregon has consistently underfunded education over the past three decades
- **Governor Brown's budget includes a historic reinvestment in our schools** – \$2 billion on top of the base budget – to finally bring funding to adequate levels.



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QUESTIONS