

To Members of the House Education Committee

I urge you to act in favor of HB 2318 ("Too young to Test") My 40 years in public education as an educational psychologist showed me there is little reliable correlation between performance on standardized tests and a child's potential for becoming truly well education.

Forced testing of all students results in lost instructional time, increase student and teacher anxiety, and misuse of valuable financial resources...the majority of which go to the test developers. These concerns apply especially to the youngest students in the school systems.