

To: Members of the House Education Committee  
Fr: Jesse Cox  
Dt: 29 January 2019  
Re: **HB 2318 House Education Committee**

I urge the passage of HB2318, "Too Young to Test." I am an affiliate member of Community Alliance for Public Education, Oregon Public Education Network and Network for Public Education.

It is clear to us the trends in education are careening away from dedicated, idealistic, inspired and *engaged* vocational teachers toward flat personalized learning (a misnomer itself), test administrators and IT help desk geeks (we like geeks but they are not teachers), and myriad tests supporting policy and resource allocations with little or no pedagogical or assessment value.

"Personalized" algorithms, and consequences of life-long labels ought not be applied long before the end of developmental early childhood while a kid is still learning what the world is and what she wants to be and do in that matrix of relationships, the limits and benefits of authority, assertion and other expressions of personality, and, critically, the role of resilience and inspiration. Don't crush that brief window of time when small children learn almost everything they need to know by playing. Don't condemn and or confuse a child with labels that might only be true temporarily, if ever.

1. Your statement must be submitted in **pdf form**
2. Send your email to: [hed.exhibits@oregonlegislature.gov](mailto:hed.exhibits@oregonlegislature.gov)
3. Speak from your head (the dangers of the domination of the testing-sorting-tracking model) and your heart (personal experience).
4. More than one-page in length probably won't be read. A half-page is certainly OK. Be concise and real.
5. Identify your occupation or organization membership.
6. Please bcc: [roscoecaron@gmail.com](mailto:roscoecaron@gmail.com)

**Important: Submit no later than noon on Friday, Feb. 1**