



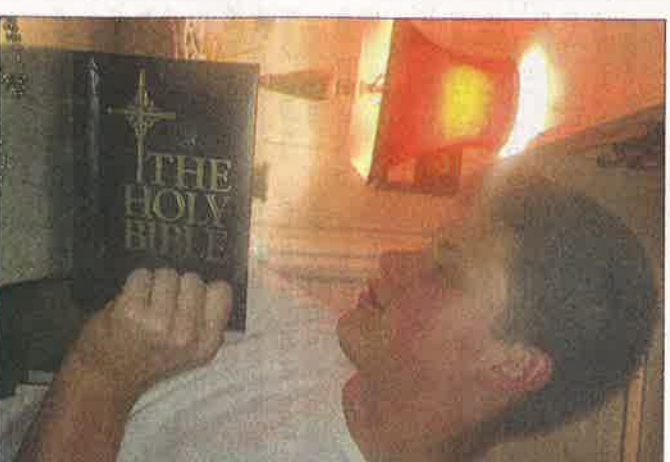
**LEFT:** Landon Jantz says he "knows 5 languages, including sign language."  
Photo by FAITH PAUKEN



**ABOVE:** Lea Kapur drinks three chocolate milks a day.  
Photo courtesy of Lea Kapur



**ABOVE:** Lia Voigt finished her U.S. history course in four days online.  
Photo courtesy of Lia Voigt



**BELOW:** When Will Duffy was younger, he wanted to be a priest. Here, he reads a Bible.  
Photo courtesy of Will Duffy

*Savannah Bowerfind says, "one time I high-fived a shark."*

*Maddy Kennedy was born on leap day, February 29, so she is technically only four years old.*

*Stella Wiswall has been to 17 countries, and her favorites are Sweden and Scandinavian countries.*

# Graduation Trivia

BY CARDINAL TIMES STAFF

*As seniors leave Lincoln, facts you may not know about them after four years of school together*



**LEFT:** Jack Anderson makes his own Kombucha.  
Photo courtesy of Jack Anderson

*Katie Swigart says she "only eats popcorn with a spoon."  
Lina Rak can hold a wall sit for 25 minutes.*

**RIGHT:** Elaine Yang used to own this scorpion.  
Photo courtesy of Elaine Yang



*Jared Knofczynski has webbed toes.*

*Greta Hennessey can lick her own elbow.*



**LEFT:** Nico Steezy is a professional skooter.  
Photo courtesy of Nico Steezy



**ABOVE:** Senior Chris Pham says he can speak a "dead" language: Cantonese.  
Photo by FAITH PAUKEN



**BELOW:** Senior Gabe Litchfield accidentally pulled the fire alarm in 5th grade by leaning on it while standing in the lunch line.  
Photo by JAMIE BIKALES

**RIGHT:** Senior Amahn Enayati is a dual citizen with New Zealand. He is holding up an old passport. Photo courtesy Amahn Enayati



# Some graduates look outside the box

By LUKE GEIST and OSCAR HAROLD

From Tokyo to Barcelona, students are taking a break from school to explore the world next year.

One example is senior Noah Glassman. Beginning this summer, he is going to work in national parks in Peru and Chile, then spend a few months in the European Alps to ski and work at a ski shop in Austria.

"I think a gap year will help me set my priorities straight and I'll be able to nail down my interests when I'm alone and nobody is picking what I read or write," he says.

After his gap year, he will be attending Middlebury College in Vermont and has already deferred his admission until 2019.

One Brazilian exchange student, Rean Moullem, will not be coming back to the United States. First, he's going to back to Brazil in June to spend time with family and focus on his favorite sport, volleyball, then he will travel to Lebanon in September to sharpen up his Arabic, landing finally in France in December.

After that, he will enlist in the Brazilian military.

"Both of my grandfathers were soldiers," says Moullem. "My dad always says that he regrets not joining when he had the chance. So next year when I turn 18 I want to enroll and serve my country for a year."

Guido Rahr, another senior, is taking a

year to explore and adventure.

"For as long as I can remember I have been going to school, and now that I have the chance to take a year before college to do whatever I want, I'm going to capitalize on it," says Rahr.

He plans to travel to Russia, Mongolia, Europe and Jackson Hole, Wyoming. After his gap year, he will attend the University of Vermont.

Max Crever, is going to Tokyo for two months, as well as traveling through London, Amsterdam, Madrid and Rome.

"I just needed to get out of Portland and experience culture outside of America," says Crever.

Another soon-to-be Lincoln graduate,

***"I just needed to get out of Portland and experience culture outside of America."***

~ Max Crever  
Senior taking a gap year

weeks of boot camp and 28 weeks of training to start off her four year contract with the military. She hopes to become a nodal networks operator.

"I'm responsible for keeping communications open between people in the field and those on base. I work with cyber security to keep everything safe and running," she says. "I didn't like how my life was going and I decided the military would be a good way to straighten me out."

Stella Wiswall is choosing to become an au pair for a year in a town in Germany called Euskirchen. An au pair stays with a host family and helps take care of their children, in exchange for room and board in an interesting new country.

"I love working with kids and it will be a good opportunity to learn more and gain childcare experience. Additionally, I'm really interested in German culture and really want to improve my German language skills."

After her year of being an au pair, Wiswall hopes to study American Studies and Education at The University of the South in Tennessee, otherwise known as Sewanee.

# Seniors shift on politics

*Graduates discuss changes in their political views over their four years of high school*

By ARMAND YAZDANI

Political reversals are human nature. People join political parties one year and decide their values are unaligned a decade later. Others experience events which wholly alter their mindsets.

Some politicians historically reversed their stances. A young Ronald Reagan was a Democrat who backed the New Deal and served as a union leader while in Hollywood. He became a Republican in 1962, famously stating, "I didn't leave the Democratic Party. The party left me."

President Theodore Roosevelt started his own political party. He served as a Progressive Republican until he grew dissatisfied over his successor, William Howard Taft. Roosevelt eventually formed the Bull Moose Party to protest the Republicans' "standpattism" – the refusal to consider change.

To what extent have Lincoln seniors changed politically?

Senior Kelly Ryu believes that all political opinions are important. She believes that she has not significantly "changed [her] stance between liberalism and conservatism."

However, she states that when she was

younger, she was more "liberally biased."

She adds that she was never "truly" on one side of the political spectrum. Ryu says that the with movements such as Never Again and Black Lives Matter, the "whole idea of conservatism is being slightly undetermined."

The former Constitution Team member notes that her experience with the organization and others such as the Senior Advocates for Generational Equity- a youth leadership advisory board- has allowed her "to listen to different perspectives."

Ryu adds that she is not "saying that [she] agrees with all conservative statements, but [she] feels that [her] view that everyone's opinions matter have been a growing change in my political stance."

Senior Olivia Lohner says she has "learned to always evaluate both sides of any argument" and that she is "socially more liberal than before."

Lohner adds that she has grown "very cynical about politics since 2016, so a lot of [her] political growth hasn't been due to maturity but more to circumstance."

She states that the 2016 US Presidential Election and the "avalanche of scandals that came out of it" made her political views more cynical.

Lohner also says that other events such as the Special Counsel Investigation to "appointing people with no political experience to important positions" contributed to her now sardonic views.

She concludes that "Trump's election was a reflection of divisive populism that is rampant when citizens are angry."

Senior Lea Kapur similarly says that her political stances have "become more advanced" as her knowledge of political events has increased. Now an independent, she was once a Democrat.

Kapur describes herself currently "as socially liberal and fiscally conservative." However, she states that she used to be "totally stubborn." As an underclassman, she used to "not listen to what others had to say." Now a senior, the former Constitution Team member realizes "how much of a liberal bubble Portland is when compared to the rest of the U.S."

Kapur attributes her political shift to her time in the Constitution Team, wherein she "started to learn about politics."

Senior Holden Lee states that he "didn't really think much about politics as a freshman" and recalls that he was "politically oblivious" during his first year at Lincoln. Lee struggles to recall when he began to

fixate on politics, but he presumes it was his sophomore year.

He adds that the "driving force" behind his interest in politics was "a blend of talking gov/econ, and a desire to be accepted onto [Constitution] Team."

His "worldview expanded a lot" and he found that he "agreed with liberal ideas," such as those on society, gun control and social security.

As a sophomore, Lee eventually became a liberal authoritarian, because he backed strong government regulation.

During the 2016 Presidential Election, he began to follow the news more and grow more politically aware. Lee was disappointed with the way presidential candidate Donald Trump "forced control of any debate he took part in, and that no one would shut him up."

In contrast, senior Jay Sharabu says that his political beliefs are relatively similar to those of freshman year, except for that "he is more educated on many issues."

Sharabu adds that he is more informed on functions of government, "interactions between the state and individuals and different political ideologies and their rationale."



Senior Hope Hanzlik has enlisted in the Army and will report for duty this June.

Photo courtesy of Hope Hanzlik

# Alumni select award winners

The Lincoln Alumni Association announced the winners of its annual scholarships at the May Fete Assembly on May 11. Six seniors were honored with awards of varying amounts, with the largest scholarship – for \$9,500 – still to be awarded at graduation.

“Since the Endowment Fund gave its first scholarship 10 years ago for \$1,000, we have reached a higher goal than any one of us on the Committee thought or hoped would happen,” said David Perlman,

a member of the Endowment Committee who graduated Lincoln in 1965.

“We have presented scholarships totaling over \$130,000 to honor 55 young LHS students. These scholarships are presented for their leadership skills, community service and dedication to learning, and their desire to share what they learn with others.”

Bertha Hunter Language Scholarship, \$9,500, to be announced at graduation.



Ruby McShane, Ann Banton Moore "Lincoln Spirit Award," \$1,000



Elaine Yang, Hathaway-Dickey Math Scholarship, \$600



Huiying Lin, LHSAA Career/Vocational Award, \$600



Valeria Pozos, LHSAA Leadership Scholarship, \$2,200



Natalie Swope, Marie Allen Service Award, \$150



Jamie Bikales, Dr. Malcolm Scholarship, \$600

## puño & letra Senior despedida

By **PROFE TREVOR TODD**

Todo ciclo tiene su cierre, y algunos años se sienten más que otros. Ya se nos va la última de las fundadoras, por cuya mano pasó cada hoja de seis ejemplares. También nos deja la editora que heredó el timón al arranque del viaje y nos guió por aventuras cada vez mayores. Cuelga el pincel el visionario de tantas portadas emblemáticas. Se nos alejan de los teclados tantas escritoras nuevas y antiguas.

Las vi formar una idea atrevida. Las vi acuñar un nombre y una imagen que abarca esta identidad de causa, cultura, y travesura. Las vi deslumbrar a una ciudad que no las esperaba, pero que de inmediato paró a oírlas.

Los vi dictar talleres en conferencias de

jóvenes líderes, animando a otros a atreverse a hacer algo así, levantar la voz, alzar el puño y la letra.

Las vi dirigirse al micrófono en recitales de prosa y poesía. Las vi agarrar el megáfono en marchas y acciones. Los vi susurrar intimidades y lanzar verdades.

Los vi, y aunque no las volvamos a ver no se nos perderán de vista. El orgullo perdido, igual que la confianza que siento al saber que este proyecto suyo, por grande y único que sea en el momento, por profundas las huellas que deje, por hermoso que hayan sido estos logros, será apenas el comienzo de las largas travesías y travesuras que liderarán todas ustedes. Abrazos y despedidas. Las queremos mucho. El porvenir las espera.



The 2017-18 puño y letra staff.



# Lincoln legend says goodbye

*Concluding a 50 year career at LHS as a teacher, coach and adviser, David Bailey bids farewell to his longtime home*

Story by BEN PAHL  
Photos from Lincoln yearbooks and collected by SYDNEY LAXSON

After 50 years of service to Lincoln, David Bailey has made it official that he will be retiring after this school year.

It is not an overstatement to say that he has become an icon over the course of numerous generations. In fact, one of the most popular questions that Lincoln alumni ask is, "Is Mr. Bailey still around?"

Although it's not easy for him to step away from the place he's dedicated so much of his life, he says it's the right time to move on.

"I could have gone twenty years ago," Bailey says, "but I like what I've been doing. Now it has come time to look for life after Lincoln."

Bailey has a grin on his face as he talks about future plans that may come after his retirement. "I have always had a bucket list...I'm running out of time to cross everything off."

After such a long career, one cannot help but wonder how it all started for Bailey.

"I had a lot of great teachers and professors who influenced me, and helped lead me to this career path. I never had desires to be wealthy or famous, I just wanted to do what I enjoy."

Bailey's job certainly did mean a lot to him, he says.

"[Teaching] is my life. I enjoy the interaction with students, the intellectual jousting, teaching students to think outside the box [and see] things from more than one point of view."

According to Bailey, Lincoln is a great environment for his passion of teaching. "It's a great place to be. Richness of the student body, colleagues I've had the pleasure of working with and support groups all contribute to this."

During his 50 years at Lincoln, Bailey taught numerous academic subjects, including government, economics and jour-

nalism.

Lincoln graduate Lisa Holz, from the class of 1989, remembers him for having high standards that brought out the best in all his students.

"Mr. Bailey always strove for excellence in himself and his students, and he never gave gratuitous praise...I vividly remember the first time Mr. Bailey thought I had done an outstanding page layout for the *Cardinal Times*. I had worked really hard on that page, and he knew it. Receiving that praise from him felt like winning the lottery. In

**"You see, that's the richness of Lincoln; I have just been lucky enough to be around it all for the past 50 years."**

~David Bailey  
Retiring Lincoln Teacher

summary, I guess he taught me what the expression 'good work' actually meant."

In return, Bailey praises his students. He can point to countless graduates who have made their mark in certain areas, for example, foundation developers working with children in third world countries, Olympic athletes, local and national government officials, Supreme Court clerks, corporate executives, leaders in science and medicine, educators from elementary school teachers to university professors, and "perhaps, most important," he says, "simply workaday alumni who quietly have gone about their way making a difference in their communities."

"You see, that's the richness of Lincoln: I have just been lucky enough to be around it all for the past 50 years," Bailey said.

Along with core classes such as government and economics, Bailey was adviser of

the *Cardinal Times* for over 40 years, a job he very much enjoyed.

"It's new everyday. News progresses, but so much of the battle is how you report it. It is great to see kids' writing skills develop, because this is the writing form you will use in any career."

Bailey acknowledged the stresses that often go along with journalism, like the process of connecting with writers and editors on deadline. Setting this aside, he sees journalism as a unique world that challenges students to think outside the box.

"Find the stories, they are there every single day. Find those stories that are difficult to report. At the *Cardinal Times*, we didn't ignore what was going on around us. We've done covers on suicides, sexual orientation and drug activity."

Perhaps most importantly, though, "journalism recognizes the need for fairness, which is especially important in today's day and age. There are always two sides to a story."

His duties also extended outside the classroom: Bailey was head coach of Lincoln cross-country for 45 years, a sport that was "near and dear to his heart."

After hearing the final bell, Bailey would slip into athletic gear and head outside, no matter what the weather presented. "Rain or shine, it's cross country time," Bailey says with a grin. "That was one of my motivations."

One thing Bailey loved about coaching

cross-country was seeing a different side of students. "You see different skill sets, and you see a whole different kind of kid. It didn't matter how experienced they were...I always loved working with those who weren't natural stars, and watching their progression. Those were the joys."

Bailey said his approach was the same as teacher and coach.

"Not a lick of difference. No need to be any different working with a class than working with a team. I've never pretended to be somebody else when I'm teaching. I always stay true to my own personality."

Students of his confirm that this is true. Junior Michael Yoo commented on Bailey's unique teaching style.

"For my class at least, he chose to talk a lot about current events and how they tied into our governmental structure and membership. I could definitely tell that he had a passion for what he taught."

Not all of his students appreciated this uniqueness in Bailey's style. Senior Cece Roberts had Mr. Bailey for government and economics last year, and she gave a somewhat mixed review.

"[Bailey] was very vocal about sharing his opinions and interacted with students in a more casual way than most teachers. He was controversial in that he never held back in verbally challenging his students' opinions and he occasionally crossed a line, resulting in some students getting offended. In addition, he often shared his ideas about politics in a way that was slightly biased."

Bailey is not fazed by students' perceptions.

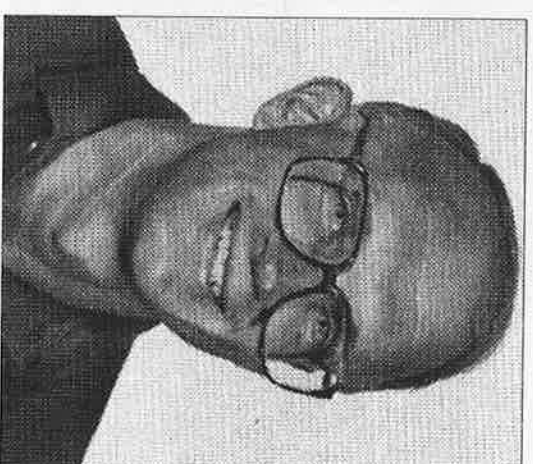
CONTINUED ON PAGE 5



Bailey teaches freshman social studies in 1969, soon after he joined the Lincoln staff.



BELOW: Bailey is seen reading papers in 1978. He started as adviser of the *Cardinal Times* in 1969.



David Bailey's staff photo from 1988.



## CONTINUED FROM PAGE 4

"I understand that some people won't like the way I do things, but you're never going to please everyone. I teach best when I stay true to my personality. That's how I've always been."

Other teachers also have their views of Bailey. Social science teacher Gary Pearlz remembers specific conversations the two of them have had.

***"I would like to stay part of the Lincoln community, and hopefully come into the building every now and then to assist...not everything will be up to me, but we will see what can be done."***

*~ David Bailey  
Retiring Lincoln Teacher*

"I will miss our spirited political conversations. A few more of those and I'm sure I could have changed his mind," Pearlz laughs.

Despite the sarcasm, Pearlz does offer praise to Bailey over his legacy. "I have only been at LHS for four years, so I cannot speak about [Bailey's] long-term impacts. But I admire his loyalty."

Thinking back over his time at Lincoln, Bailey has noticed changes in the school's

culture.

"There are many differences between students today and way back when. Nowadays, kids are constantly looking down at their phones, which has really changed the school environment. And of course, trends will always come and go. I've seen a lot of transformations regarding fashion, music."

In addition, Bailey also pointed to physical aspects of the school that have changed, and what Lincoln has had to overcome

er, Bailey remembers a time in his career where that wasn't the case.

"In the late 80's, there was a time where Lincoln was almost shut down. They were going to move all the kids in the Lincoln area to Wilson...this was at a time where 1/3 of our enrollment was coming from the East side, and things were getting messy...but through it all, Lincoln has survived."

After being at the school throughout his entire career, it definitely will be a change for Bailey not to be walking the halls of Lincoln everyday. However, he does want to stay involved.

"I would like to stay part of the Lincoln community, and hopefully come into the building every now and then to assist...not everything will be up to me, but we will see what can be done."

Though the David Bailey dynasty will be coming to an end, his time at Lincoln shall not be forgotten. For 50 years he served as a mentor in numerous areas, and stayed loyal to one community. Based on a comment Bailey made about his personal life, it would appear that he will always stay part of this community.

"Not a week goes by where I don't get an email or run into a former student. Lincoln is a generational community, and everyone who's been part of it has the opportunity to carry it on. I have been very fortunate to be around all this for so long."

## More staff leaving Lincoln

By BEN PAHL

Although Mr. Bailey is the only teacher who is retiring, numerous others will be leaving Lincoln High School. This includes:

- History teachers Fred Fox and Gary Pearlz
- Football coach and assistant athletic director Wes Warren
- Culinary Arts teacher Candace Anderson
- Math teacher Joe Sneed
- Ms. Pennington
- Ms. Doler
- Ms. Neisch
- Mr. Statt



Social Studies teacher Gary Pearlz will be moving to Japan to teach at an international school.

Photo by JAMIE BIKALES



LEFT: David Bailey cheers for the class of 2011 in an assembly.



FAR LEFT: Bailey's staff photo from 2008.

LEFT: Bailey instructs a class in 1998.

RIGHT: Bailey leads his final cheer wearing his classic hat for the freshman class during the 2018 May Fete assembly on May 11, cheering, "Hey Lincoln, how you feel?" Students respond, "we feel good, oh we feel so good!"

Photo by LUKE GEIST



# Soaring above the me

## KEY

OSU: Oregon State University  
 UO: University of Oregon  
 PSU: Portland State University  
 PCC: Portland Comm. College  
 UC: University of California  
 UW: University of Washington  
 UBC: Univ. of British Columbia

Gap year denotes deferred college or other adventures.

Matthew Brayton  
 Lexi Brinker  
 Logan Brueckner  
 Elise Brunk  
 Morgan Burdick  
 Leah Buian  
 Derek Busser  
 Rasheed Butler

OSU  
 San Diego  
 Unreported  
 Trinity  
 PCC  
 UO  
 UO  
 Carroll

Christian Fin  
 Giovanni Florencio Borges  
 Marina Footen  
 Michael Forbes  
 Mickala Forbes  
 Anthia Fraser  
 David Fuller

OSU  
 San Diego  
 Unreported  
 Trinity  
 PCC  
 UO  
 UO  
 Carroll

Colorado Boulder  
 Exchange (Spain)  
 PNCA  
 Cascade CC  
 PCC  
 U Portland  
 SCAD

Sophie Jorgenson  
 Natalie Joublin

-K-

## -C-

Micah Gabot  
 Isaac Cannon  
 Tessa Cannon  
 Hope Castro  
 Cassidy Chenoweth  
 Ethan Childs  
 Garrett Chin  
 Angela Chow  
 Simon Chow  
 Sawyer Christopher  
 Ava Ciccarello  
 Ella Colombo  
 Jonathan Cordisco  
 Eli Cory  
 Sam Craig  
 Andrew Crawford  
 Max Crever  
 Trenten Croak  
 Seth Cunningham

Gap  
 PSU  
 Rice  
 Unreported  
 Unreported  
 Gap  
 PCC  
 Clovis CC  
 UW  
 Lane CC  
 UO

Alejandra Gaitan  
 Quinton Galash  
 Abdiel Garcia  
 Elise Gellman  
 Ireland Gill  
 Michael Gill  
 Noah Glassman  
 Noah Gordon  
 Xander Gore  
 Max Gortlach  
 Christina Grossi

OSU  
 San Diego  
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 Trinity  
 PCC  
 UO  
 UO  
 Carroll

Colorado Boulder  
 Santa Barbara City  
 PCC  
 Denver U  
 UO  
 Morehouse  
 Middlebury (Gap)  
 OSU  
 San Diego State  
 OSU  
 Notre Dame

Ysabel Kalestantz  
 Sarah Kanzaki  
 Lea Kapur  
 Leila Karout  
 Nao Kawai  
 Arnelia Kawasaki  
 Jackson Keene  
 Noah Kelley  
 Halo Kellough  
 Mason Kelly  
 Hannah Kennedy  
 Lihana Kennedy

-G-

## -A-

Michael Aaby  
 Benjamin Abbariki  
 Nasra Abdi  
 Katarina Abrams  
 Kenyatta Adams  
 Annika Ahumada  
 Isaac Alstrin  
 Berig Altenhofen  
 Karina Amsten  
 Aidan Anastas  
 Olivia Andersen  
 Tom Andersen  
 Jessah Anderson  
 Jack Anderson  
 Griffin Anderson  
 Dylan Armstrong  
 Solek Ashkinos  
 Stella Augustine

Case Western Reserve  
 PCC  
 Gap  
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 PCC  
 OSU  
 Northern Arizona  
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 UO  
 Northern Colorado  
 Whitman  
 PCC  
 Unreported  
 McGill  
 UO  
 UO  
 OSU  
 OSU  
 UO

Mia Dalton  
 Conor Davis  
 Amrad D'Azemar  
 Clara Debrun-Stiller  
 Jonah Dennis  
 Annie DeVoe  
 Ameha Diana  
 Conrad Dinse  
 Julia Dodson  
 Johanna Donnelly  
 Laurel Douthit  
 Will Duffy

Unreported  
 OSU  
 UO  
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 Unreported  
 Scripps  
 George Washington  
 OSU  
 Loyola Chicago  
 OSU  
 UO  
 Virginia Military Institute

Mercy Hallman  
 Bowen Hampton  
 Kai Hansteen-Izora  
 Hope Hanzlik  
 Rowdy Haralson  
 Grace Hardy  
 Jlad Harri  
 Lynn Hassan  
 Tucker Hawkey  
 Reed Hazard  
 Berritt Heinz-Morris  
 Greta Hennessey

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Sarah Lawrence  
 PCC  
 Military  
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 OSU  
 Providence (Montana)  
 Parsons  
 Oregon College of Art and Craft  
 Union (Gap)  
 PSU  
 Santa Clara  
 UBC  
 Whitman  
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 Gap  
 OSU  
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-D-

## -B-

Ben Baker  
 Isaac Baker  
 Amy Band  
 Mace Bartel  
 Elsa Batten  
 Nicholas Batley  
 Emma Baudreil  
 Lara Bauer

UO  
 UC Santa Barbara  
 Rhodes  
 PSU  
 Whitman  
 UO  
 OSU  
 Karlsruhe Institute für Technologie (Germany)

Matt Easton  
 Caroline Edwards  
 Jane Elsassser  
 Bradley Emmens  
 Amahn Enayati  
 Diane Erickson  
 Allie Etob  
 Julia Espinosa

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 Scripps  
 George Washington  
 OSU  
 Loyola Chicago  
 OSU  
 UO  
 Virginia Military Institute

Alexis Henrikson  
 Bridgita Higgins  
 Jordan Hill  
 Sarah Hindlin  
 Katie Hinnen  
 Isaac Hoffman  
 Nic Hofmann  
 Kerry Horton  
 Duncan Howell  
 Harley Huard  
 Nicole Hudson  
 Jack Hughes

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Colorado State  
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 Unreported  
 OSU  
 OSU  
 UO

Sophie Jorgenson  
 Natalie Joublin

-E-

Alexander Belding  
 Anastasia Beller  
 Anya Bennett  
 Henry Bennett-Hanes  
 Zoe Bennett-Hanes  
 Ezra Berg  
 Ella Berry  
 Jamie Bikales  
 Alex Blair  
 Anton Block  
 Sebastian Bok

UO  
 UC Santa Barbara  
 Rhodes  
 PSU  
 Whitman  
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 OSU  
 Karlsruhe Institute für Technologie (Germany)  
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 UCLA  
 Harvard  
 UO  
 UC Davis  
 Universiteit Utrecht (Netherlands)  
 NYU(Gap)  
 PCC  
 UC Berkeley  
 NYU

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 Caroline Edwards  
 Jane Elsassser  
 Bradley Emmens  
 Amahn Enayati  
 Diane Erickson  
 Allie Etob  
 Julia Espinosa

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 Virginia Military Institute

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 Jordan Hill  
 Sarah Hindlin  
 Katie Hinnen  
 Isaac Hoffman  
 Nic Hofmann  
 Kerry Horton  
 Duncan Howell  
 Harley Huard  
 Nicole Hudson  
 Jack Hughes

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Colorado State  
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 OSU  
 OSU  
 UO

Sophie Jorgenson  
 Natalie Joublin

-F-

Zoe Bonnichsen  
 Monica Bost  
 Savannah Bowerfnd  
 Nate Bradley

UO  
 UC Santa Barbara  
 Rhodes  
 PSU  
 Whitman  
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 Karlsruhe Institute für Technologie (Germany)  
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 Wittenberg  
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 OSU  
 Gap  
 UCLA  
 Harvard  
 UO  
 UC Davis  
 Universiteit Utrecht (Netherlands)  
 NYU(Gap)  
 PCC  
 UC Berkeley  
 NYU

Matt Easton  
 Caroline Edwards  
 Jane Elsassser  
 Bradley Emmens  
 Amahn Enayati  
 Diane Erickson  
 Allie Etob  
 Julia Espinosa

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 UO  
 Unreported  
 Scripps  
 George Washington  
 OSU  
 Loyola Chicago  
 OSU  
 UO  
 Virginia Military Institute

Alexis Henrikson  
 Bridgita Higgins  
 Jordan Hill  
 Sarah Hindlin  
 Katie Hinnen  
 Isaac Hoffman  
 Nic Hofmann  
 Kerry Horton  
 Duncan Howell  
 Harley Huard  
 Nicole Hudson  
 Jack Hughes

OSU  
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 Carroll

Colorado State  
 UO  
 Gap  
 Gap  
 Unreported  
 Unreported  
 OSU  
 OSU  
 UO

Sophie Jorgenson  
 Natalie Joublin

-H-

399

Graduating Seniors

31

Gap Year

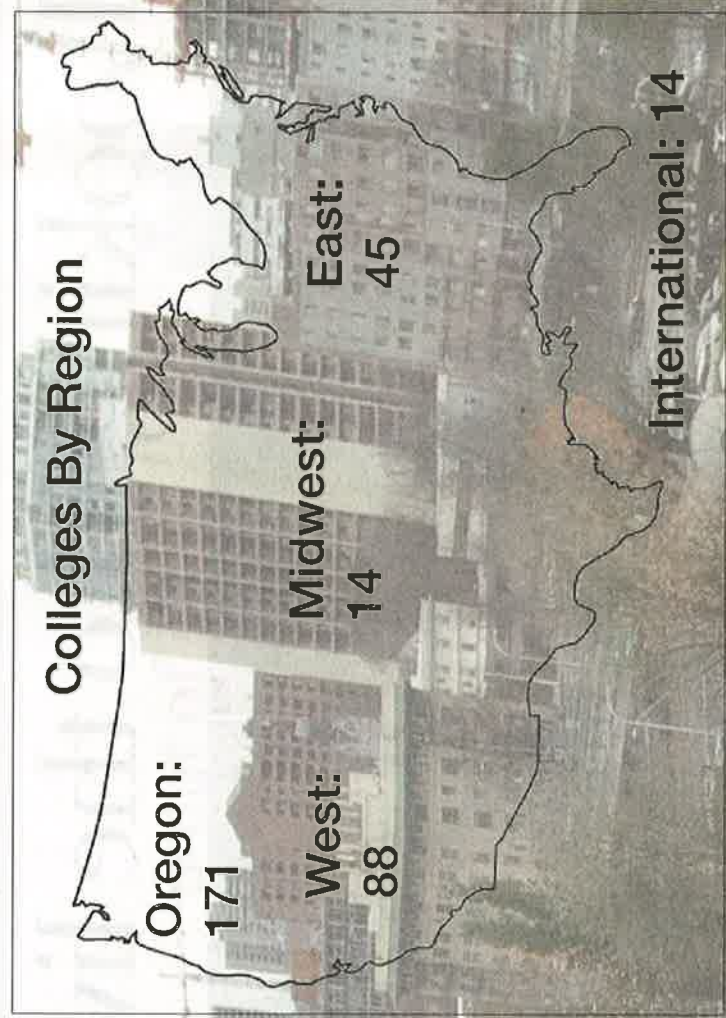
3

Military

42



By JAMIE BIKALES and KAYLA RAE  
Drone photo by DANIEL LEWINSOHN



Henry O'Hearn UO  
Joe Okon UO  
Anders Olsen MIT

- P -

Spencer Page UO  
Benjamin Pahl OSU  
Charlie Pahl PSU  
Kaitlyn Paskill UW  
Julia Patridge Lehigh  
Kiom Pavlock UO  
Valerie Peralta Gap  
Kane Peters Gap

- M -

Fordham (Gap) UO  
Unreported OSU  
UC Santa Cruz Gap  
U Portland UO  
Boston U UO  
Claremont McKenna UO  
Unreported Gap  
Montana State Unreported  
Montana State Unreported

McGrane UO  
McInroy-Edwards PSU  
McKee Gap  
McKercher-Davis PCC  
McKibben-Denson PCC  
McShane Reed  
Mena-Rangel PCC  
Meneses Pacific  
MacSagua-Ruiz Unreported  
Meyer Tulane  
Miller Gap  
Mills PCC  
Minn WSU  
Minn UO  
Misham Parsons  
Mokher Whitman  
Montgomery-Gardes Hawaii  
Moriand Pepperdine  
Morris Unreported  
Mouallam USC  
Moshofsky Military (Gap)  
Muresan OSU  
Muttaleb Gap  
Muters PCC

- R -

Guido Rahr UO  
Lina Rak PSU  
Finnegan Ramos O'Neill Gap  
Isabelle Ray PCC  
Noa Rayzman PCC  
Kevin Reilly Reed  
Roland Richards PCC  
Megan Richardson Pacific  
Jolie Riffel Unreported  
Cece Roberts Tulane  
Peyton Roberts Gap  
Trynadih Rocha PCC  
Jake Rossiter WSU  
Asher-Roster UO  
Anna Rumaner Parsons  
Stephen Russell Whitman  
Kelly Ryu Hawaii

Bennett Sacker UO  
Jonah Sacks UO  
Arydas Saffari Parsons  
Pocholo Saldana PCC  
Sahil Salem PCC  
Ethan Salinsky UO  
Liam Salzman UO  
Aitana Sandino UO  
Aidan Sara-Reynolds UO  
Alex Sathler Gap  
Rasmus Schemel OSU  
for Technology (Germany) Michigan  
fir Military OSU  
Victoria UO  
Wellesley UO  
Yale UO  
Unreported Unreported  
Wellesley Wellesley

- S -

Bennett Sacker UO  
Jonah Sacks UO  
Arydas Saffari Parsons  
Pocholo Saldana PCC  
Sahil Salem PCC  
Ethan Salinsky UO  
Liam Salzman UO  
Aitana Sandino UO  
Aidan Sara-Reynolds UO  
Alex Sathler Gap  
Rasmus Schemel OSU  
for Technology (Germany) Michigan  
fir Military OSU  
Victoria UO  
Wellesley UO  
Yale UO  
Unreported Unreported  
Wellesley Wellesley

- N -

Nash UO  
Nelson Unreported  
Nelson Gap  
Nguyen OSU  
Nguyen Michigan  
Nichols Colorado Boulder  
Nollette Trade Program  
Nollette PSU  
Nollette OSU  
Norriss PCC  
Norton PCC

- O -

Ochwat Gap  
Edward Senecal Gap

- U-V -

Griffin Urness UO  
Christina Valeur PSU  
Adam Valls Unreported  
Christina Vergis Toledo  
Lia Voigt Santa Clara

- W -

Tommas Senni PCC  
Gabriel Servo U Portland  
Andrew Setter RSU  
Michael Seung Texas Christian  
Jaycee Shaffer Unreported  
Ilai Shai Emory  
Jay Sharabu PSU  
Ezri Sherman Puget Sound  
Bennett Shoemaker Tulane  
Sierra Shurts Unreported  
Read Simones Villanova  
Ailish Skinner UO  
Sophia Skoro OSU  
Declan Sleator Unreported  
Bryce Sloan PCC  
Caresse Smit Unreported  
Garrett Smith Unreported  
Will Smith Unreported  
Josh Smisky OSU  
Hoyoung Sohn OSU  
Raul Solis Unreported  
Josh Sprecher UO  
Terra Spurgeon Unreported  
Ethan Stahl UO  
Nico Steeves UO  
Jenna Stein UO  
Olivia Stepleton Colorado Boulder  
Ava Sweet Montana  
Katie Swigart OSU  
Will Swindell Williams  
Natalie Swope Princeton  
Ella Synak New School  
Camilla Szabo New School

- X-Z -

Kathryn Xu John Cabot (Italy)  
Elaine Yang Caltech  
Armand Yazdani UO  
Mia Yerton UO  
Michaela Yuthas UO  
Gani Zaharchook-Williams New School  
Tim Zimmer PSU  
Odelia Zuckerman Occidental

U.S. outline courtesy worldatlas.com

Individuals who failed to report their plans were pursued to the best of our abilities, but we apologize to those we were unable to reach.



# Looking into the lives of 4.0 seniors



Posing on the patio, the valedictorians for the Class of 2018 are: back row, from left, Natalie Swope, Jack Wright, Grace Hardy, Tessa Cannon, Kate Weeks, Clara Schwab, Emilie Kono, Ethan Salinsky, front row, from left, Claire Winthrop, Allie Froh, Kattie Abrams, Piper Kizzlar, and Kaeela Lee. Not pictured are Libby Lazzara, Ella Berry, and Anna Beller.

Photo by FAITH PAUKEN

By ALEX PASKILL and SCOTTY MARTIN

As the 2018 school year comes to a close, Lincoln will be sending off 16 students who have earned the title of valedictorian. Despite all valedictorians completing their high school tenure with a 4.0 unweighted grade point average, the methods and lifestyles behind the success varied drastically. The Cardinal Times surveyed 13 of the 16 valedictorians to dig deeper into the lives of these students.

Upon analysis of the survey, we discovered some shocking, humorous and incredible responses.

Perhaps the most staggering discovery was a response that showed one of the valedictorians spent over 25 hours per week on clubs or other programs (not including sports). All 4.0 earning students are impressive, but this particular student is the epitome of successful time management.

Another student wrote that theasaurus.com was the sole reason they kept a 4.0. Perhaps a more relatable student gave a very honest answer to all high school students, the sacrifice of sleep.

CONTINUED ON PAGE 9

## A recap of the last four years...

### 2014-15

June: Rio World Cup

February: Ebola outbreak

June: same sex marriage is legalized in all 50 states

August 9: Michael Brown shooting

August 11: Death of Robin Williams

Flappy Bird removed from the App Store

Release of Apple Watch



### 2015-16

June 3: Death of Muhammed Ali

September 11: The Martian premieres

September 15: Snapchat filters introduced

October 23: "Hello" - Adele

February 15: Damn Daniel meme

NFL season: Cam Newton makes dabbing famous

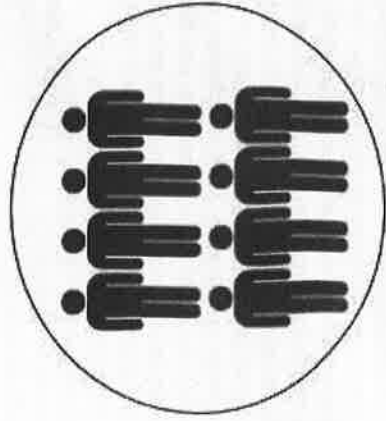
Golden State Warriors go 73-9



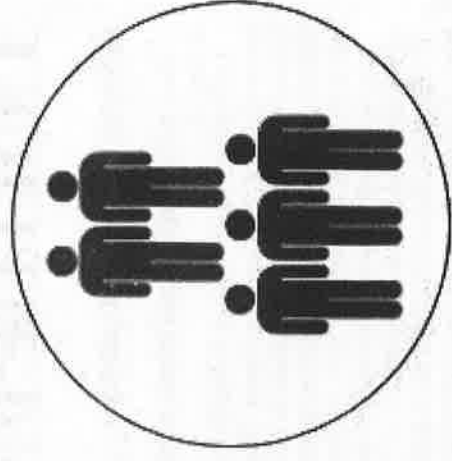
# Valedictorians

CONTINUED FROM PAGE 8

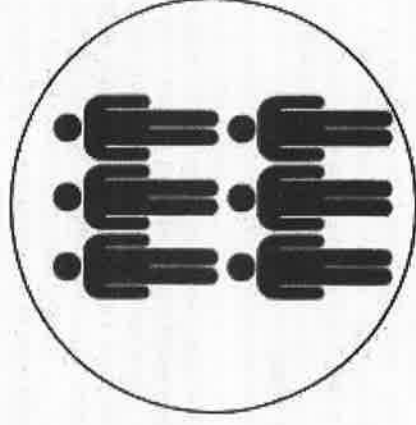
With the sacrifice of sleep, the body begins to function poorly, which is most likely why one student said “coffee, a high stress tolerance and fun weekends” pushed them through. Of course, we couldn’t let the valedictorians leave without asking them to give us one word to describe Lincoln. Upon a group consensus, the most applicable were these three: rigorous, competitive and passionate.



8 out of 13  
had the  
goal of  
earning a  
4.0 entering  
high school



5 out of 13  
put pressure  
on themself  
to earn a 4.0



6 out of 13  
played a  
varsity sport

By WYATT LINCOLN and REESE NELSON

## 2016-17

- August: Rio de Janeiro hosts Summer Olympics
- November 8: Donald Trump elected President
- January 9: Salt Bae meme introduced
- January 17: Death of Vine
- January 21: Women’s March
- April 14: Kendrick Lamar drops “DAMN”
- July 15: Stranger Things comes out



## 2017-18

- August 21: Solar Eclipse
- September 2: Eagle creek fire burns in Gorge
- September 26: Fortnite battle royale released
- October 1: Las Vegas concert shooting
- February: Pyeongchang winter olympic games
- March 14: death of Stephen Hawking
- GRADUATION



# Former editor closes time on paper

By SAGRICA RAMACHANDRAN

Many people know Jamie Bikales as the newspaper guy at Lincoln.

During his long run as a staff member and Editor-in-Chief of the *Cardinal Times*, Bikales became well known for talking about the paper to his friends, handing them out to students during lunch, and approaching anyone in the halls for a story.

Bikales joined the paper on a whim. He needed to fill an extra elective spot on his schedule.

"I had never heard of or read the *Cardinal Times* before, but I always liked reading newspapers as a kid, so I thought it might be interesting," he says.

According to his classmate, Armand Yazdani, who's been writing for the paper alongside Bikales since freshman year, Bikales published numerous articles even as a freshman, due to his excellent writing skills.

He quickly moved up the leadership ladder, securing the role of Editor-in-Chief his junior year, which he held through the first semester of his senior year.

Over the course of his time on the paper, Bikales credits his four different advisers, a new one each year, as an integral part of his success.

"Even though I've had a different adviser each year, each one has taught me new and different things and I've improved," Bikales says.

For his freshman year he had teacher David Bailey, who he says "with his incredible wealth of knowledge and experience with the *Cardinal Times*, I learned a lot of the basics I needed."

During his sophomore year, the first year he was an official staff member of the paper, Bikales was working with seven other students and adviser Joany Carlin, who he still keeps in touch with today. Working with her and John Killen, the adviser his junior year, allowed Bikales to learn "how to run a newsroom like a professional one."

While Bikales says the *Cardinal Times* did at one point have "pretty low reputation" and "it barely came out, content wasn't great, people didn't know about it," he still felt

that with a smaller staff it allowed him to grow as a writer and develop more leadership skills.

"I had a huge opportunity to write a lot and take some leadership, which I really enjoyed and made me want to stay on," Bikales says.

The weaknesses Bikales saw in the paper a few years ago, were the aspects of the paper he worked to improve during his time as the editor.

Bikales notes that "the proudest thing for [him] has been upping the content to make it a respected watchdog over the Lincoln administration and even all of PPS," adding "I think people hold us as a real legitimate news source now."

Bikales, along with the other staff, have worked to improve the *Cardinal Times* brand. "I am also very proud of growing the social media presence and pivoting towards more digital content to better connect with readers," he says.

While many saw Bikales has having great leadership of the paper, he still faced numerous struggles along the way.

"I didn't really have any leadership experience of anything as big as the *Cardinal Times*, so I was kind of learning on the fly," he says. However, with the guidance of his mentors, such as Killen and this year's newspaper adviser, Mary Rechner, he has learned the ropes of managing the newsroom efficiently.

Rechner has also helped Bikales hone skills where he didn't have as much experience. "She taught me skills on how to run a successful organization including finances and professional development," says Bikales.

He also learned "a lot about how to manage people and make sure they met deadlines."

Bikales has an extensive list of bylines, including four years of stories about the Lincoln rebuild, editorials about fire alarms and pedestrian safety and much more.

However, his most notable piece was published this April and called "Abused and Afraid." It was the result of six months spent investigating the process of students reporting sexual misconduct by teachers, and looking into past Lincoln cases.

Following publication of "Abused and Afraid", Bikales was featured on OPB and other news publications such as *The Oregonian*, which featured "Abused and Afraid" on



Jamie Bikales departs the staff after four years.

Photo by SYDNEY LAXSON

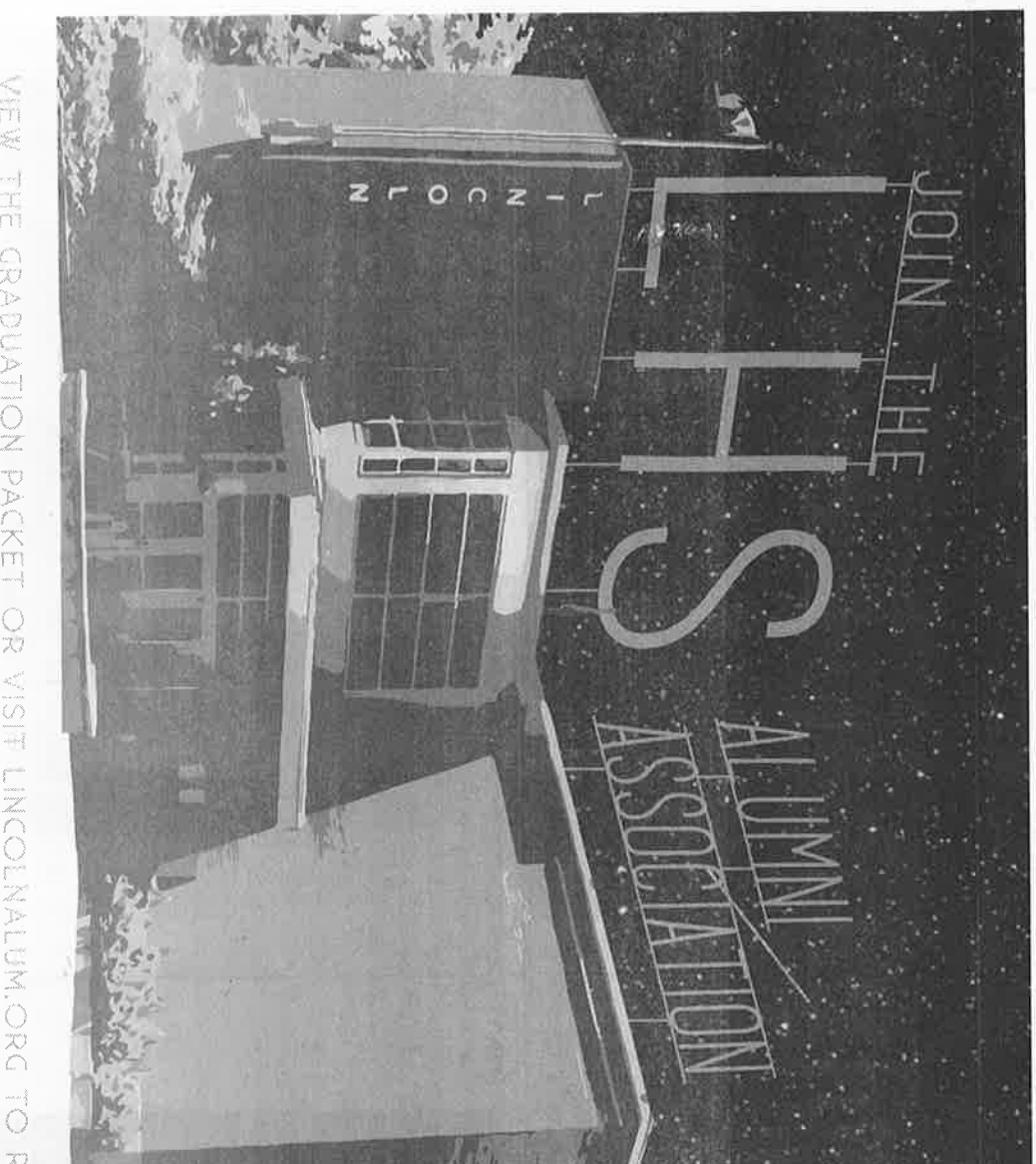
their social media and website.

While many staff know Bikales to have spent late nights writing, editing and designing for the paper, his life wasn't just being the "newspaper guy." Bikales has played tennis all four years at Lincoln, participated in the Constitution Team his sophomore year, was a member of the Speech and Debate team and was the Youth Director of the Northwest District Association, a neighborhood association.

While Bikales will head off to Harvard University in the fall, hoping to major in political science while writing for the school's paper, *The Harvard Crimson*, he notes that there are parts of the *Cardinal Times* he will hold close forever.

He's formed many lasting relationships with newspaper staff. Editors Sydney Laxson and Jack Forman say, "Jamie embodies the spirit of the *Cardinal Times*. He is the spirit of the *Cardinal Times*." They say they cannot imagine the paper without him.

While Bikales hopes to see "that the work that [he] put in will make a positive impact on the school, hopefully for many years to come," he adds that "I have also gained a lot from the *Cardinal Times*. I know that the knowledge and skills I've picked up, as well as the relationships I've made with my fellow staff members, are going to stay with me forever."



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# Seniors depart Cardinal Times staff

*Longtime reporter and editor Armand Yazdani 'reflected the truth'*

By SAGARIKA RAMACHANDRAN

Mild-mannered, well-spoken and dressed to the T, Armand Yazdani is easy to spot walking down the halls dressed in a well-pressed suit and scarf wrapped around his neck.

Yazdani's interest in politics and desire to stay updated on the news led him to forecast for journalism his freshman year. He wanted to inform people and remind them of the importance of news.

"I rely on news everyday. I think people should rely on news everyday. I believe the world should rely on news everyday. What is a man without news?" he questions.

Yazdani's interest in writing was encouraged under his first adviser, David Bailey. With Bailey, Yazdani enjoyed learning about historical journalism. His "very traditional form of journalism" inspired Yazdani to join as a staff member the following year.

Making an impact on people has been one of the driving forces motivating him to continue. During his sophomore year Yazdani wrote about how Muslims felt about President Trump's campaign.

Among the staff, Yazdani has become the

go-to political writer, writing analytical articles about current political issues and localizing them to the Lincoln.

"There hasn't been much controversy in a while with my articles because I haven't editorialized that much, I have had some analysis articles."

**"What is a man without news?"**

~ Armand Yazdani  
Senior

One controversial instance Yazdani did face was when he wrote about the opening of the gender neutral bathroom. Yazdani faced backlash from the leaders who got the bathroom changed due to an incorrect reference to the name of the bathroom.

Yazdani meant no harm in referencing it differently than with the term "gender neutral", simply wanting to not sound repetitive in his writing. "It's important to correct mistakes... still apologize" he says.

*Yazdani hopes that in college he can take more of a political stance when he writes in the school paper.*

With four different advisers over the past four years, Armand has seen many changes. From his freshman year to senior year he has seen changes in the routine and having more structure develop. He says that each year there is some "revolutionary change." From more traditional views with Bailey to a more modern outlook with his sophomore advisor Joany Carlin.

He's noticed that over the years the staff has grown considerably. Current staff member Alex Paskill, who's worked with Armand over the past two years, describes Yazdani as "Inspiring, Intellectual. Mustache goals. Five stars."

Outside of the newsroom Yazdani has enjoyed fencing, rowing and hanging out with friends. He will pursue a business major and continue to follow his journalism passions by writing for his school paper at University of Oregon.

No matter what, Yazdani says "I want to reflect the truth. I don't want to compromise the truth."

*Ben Pahl learned skills for writing and life*

By SAGARIKA RAMACHANDRAN

Ben Pahl has been developing his own views and voice in the classroom and found a way to explore and express it through working on the *Cardinal Times*.

"I'm more accepting, and I feel like journalism gives you a power that not everyone has," he says.

Teacher David Bailey told Pahl that "journalism always forces you to think about both sides of a story," and Pahl likes to live by that lesson when he approaches his articles and in life.

"I don't want people to be one sided, I don't want people to have tunnel vision," he says, adding, "I feel like this is what the Cardinal Times can do."

Pahl took Intro to Mass Communications with last year's adviser, John Killen, and continued as a staff member his senior year.

After seeing his first byline in the printed paper Pahl was motivated to continue journalism.

This year Pahl has enjoyed covering issues that relate to his peers at school. His favorite article was about cell phone and technology usage and the effects it has on relationships and dating at this age.

Deputy Editor Daniel Lewinsohn says Pahl "is constantly searching for the truth." Being a person to remind his generation of these vices and being a voice for the whole school to read and think about is something Pahl enjoys.

Some of Pahl's favorite memories include the numerous field trips the class takes including, meeting professional journalists, attending student journalism conferences and watching movies like *The Post* were all cherished memories for Pahl.

The experiences staff have has beyond the newsroom has been something Pahl has enjoyed the most.

"I think when we reach a level beyond Lincoln High School, that's what really excites me," he says.

Pahl's open mindedness about journalism expands beyond the newsroom. He's been heavily involved in sports from a young age, having played, football, baseball, soccer and track throughout high school, being open to many options and trying something new each year.

Before heading off to Oregon State University, Pahl encourages the student body to focus on what the *Cardinal Times* does. Not having read the paper until he joined the staff, Pahl learned quickly that there's a "whole new world of Lincoln," and much more to learn by opening the newspaper.



LEFT: Senior Ben Pahl spent two years as a reporter.

Photo by SYDNEY LAXSON



ABOVE: Senior Armand Yazdani was a reporter and editor for four years.  
Photo by JAMIE BIKALES



LEFT: Seniors Ben Pahl (left), Jamie Bikales (center) and Armand Yazdani say goodbye to the *Cardinal Times* as they all head off to college in the fall.  
Photo by SYDNEY LAXSON

## The Cardinal Times

Established in 1897, The Cardinal Times is a forum for student expression. We are the oldest continually published high school newspaper west of the Mississippi River. Letters to the editor can be submitted in Room 122 or to [thecardinaltimespdx@gmail.com](mailto:thecardinaltimespdx@gmail.com).

### Editors

Sagarika Ramachandran, Editor-in-chief;  
Daniel Lewinsohn, Deputy Editor; Sydney Laxson, Visuals; Sage Taylor, News/Opinion;  
Jack Forman, Features/Sports; Kayla Rae, Projects; Gretchen Rudolph and Alex Paskill, Social Media

### Business manager

Jack Forman

### Reporters/photographers

Jamie Bikales, Zoé Bonnichsen, Jack Forman, Luke Geist, Oscar Harold, Sydney Laxson, Wyatt Lincoln, Scotty Martin, Abani Nefekara, Reese Nelson, Ben Pahl, Alex Paskill, Faith Pauken and Armand Yazdani

### Adviser: Mary Rechner

### Corrections

While we strive to be as accurate as possible, mistakes happen. Please contact us. We believe it is important to set the record straight, and we will correct in this space as needed.

### Keep in touch

Send a letter to the editor. Advertise your business. Contact us at [thecardinaltimespdx@gmail.com](mailto:thecardinaltimespdx@gmail.com) or on Facebook, Twitter, Instagram or Snapchat, [@cardinaltimes](https://www.instagram.com/cardinaltimes).



# Dancing into the night

Photos by LUKE GEIST



LEFT: Seniors Madeline Sekara and Mayas Mayas dance arm-in-arm at Prom, which was held at the Oregon Zoo this year.  
BELOW: Students danced, hung out on the patio and ate snacks and candy at Prom.

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