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OREGON
ASSOCIATION
of
EDUCATION
SERVICE
DISTRICTS

E

S

D

2019
OVERVIEW

Great Service.
Even Greater
Together.

Working together for the nearly 600,000 students of our state, Oregon's 19 Education Service Districts are instrumental in building a powerful and equitable system that serves students from birth to age 21.

WE ARE



ESDs are
**essential
leaders** in
implementing
critical P-20
programs.

- » A network of ESDs that together serve 197 school districts across the state of Oregon
- » Nimble and responsive! We develop and deliver the services and training districts need.

OAESD provides leadership and often fills voids in the service continuum.

Oregon's ESDs are conveners, collaborators, visionaries and leaders. The OAESD Network, in partnership with the Oregon Department of Education, ensures that every student in Oregon has access to dynamic education programs – no matter where they live.

The OAESD Network is flourishing as an innovative, responsive system that builds and delivers cost-effective programs to every corner of the state. The network provides leadership in implementing statewide initiatives and supporting regional ESDs as they respond to local school district needs. OAESD is known for excellence and efficiency.

ESDs respond to the unique and pressing needs of local school districts and communities.

Each school district has different needs, and Oregon's ESDs offer a broad spectrum of solutions. By fostering collaboration and providing economy of scale in service delivery, ESDs:

1. Ensure an equitable and excellent education for all children in the state.
2. Implement the Oregon Educational Act for the 21st Century.
3. Support the attainment of high standards of performance by Oregon students.
4. Facilitate inter-organizational coordination among education, social service, health care and employment training agencies.

Since the Oregon Legislature established ESDs, hundreds of unique ESD services have helped students and teachers excel.

United in our goal, the OAESD Network ensures that services are available to all schools and all students.

"Without ESDs, it would be extremely challenging to meet the needs of our most vulnerable student population—those with disabilities. All it takes is a phone call to my ESD when I need something. I don't even think twice about asking, because they are always willing to put their energy into helping our district."

Kathleen Rodden-Nord, Superintendent, Junction City School District

OUR ROLE

From preschool to college and/or career, ESDs are partners in students' educational journeys every step of the way.

Statewide services supported, implemented and led by ESDs include:

- » **EARLY INTERVENTION** (birth–3) and **EARLY CHILDHOOD SPECIAL EDUCATION** (ages 3–5) services for young children with developmental delays and disabilities. Eight ESDs contract with the Oregon Department of Education to offer children and their families support.
- » **REGIONAL SERVICES.** ESDs provide direct services to students aged birth to 21 with low-incidence disabilities such as Hearing, Vision or Orthopedic Impairment, or Autism.
- » **CHRONIC ABSENTEEISM.** ESDs provide a network of regional coordinators and work directly with school districts on efforts to address chronic absenteeism. ESDs also provide statewide coverage providing professional development and collaborative support to improve student attendance.
- » **SPECIAL EDUCATION SERVICES.** ESDs provide direct instruction and related services to children and students with special needs, their families and school districts.
- » **COLLEGE/CAREER READINESS.** ESDs provide programs offering college credit for students completing approved high school courses, and provide opportunities to explore career paths while still in high school. ESDs are collaborating with school districts to assure career technical education and college prep opportunities.
- » **EDUCATOR NETWORKS.** ESDs provide a collaborative network of resources to assist school districts in the recruitment and retention of quality education professionals. Mentorship and support are also provided to foster career development for these educators.

What school districts *love* about their ESDs:



DIRECT TEACHER SUPPORT

ESD professional development, instructional coaching and mentorship programs help teachers be more effective.



LOCAL SERVICE PLAN FLEXIBILITY

ESDs work with their partner school districts to tailor a Local Service Plan addressing individual district needs.



COLLEGE & CAREER PROGRAMS

Through College Promise, CTE and STEM/STEAM programs students are prepared for higher education and real-world jobs.



DIRECT OPERATIONAL SUPPORT

ESDs support schools by providing access to technology, legal services, human resources and business/administrative expertise.

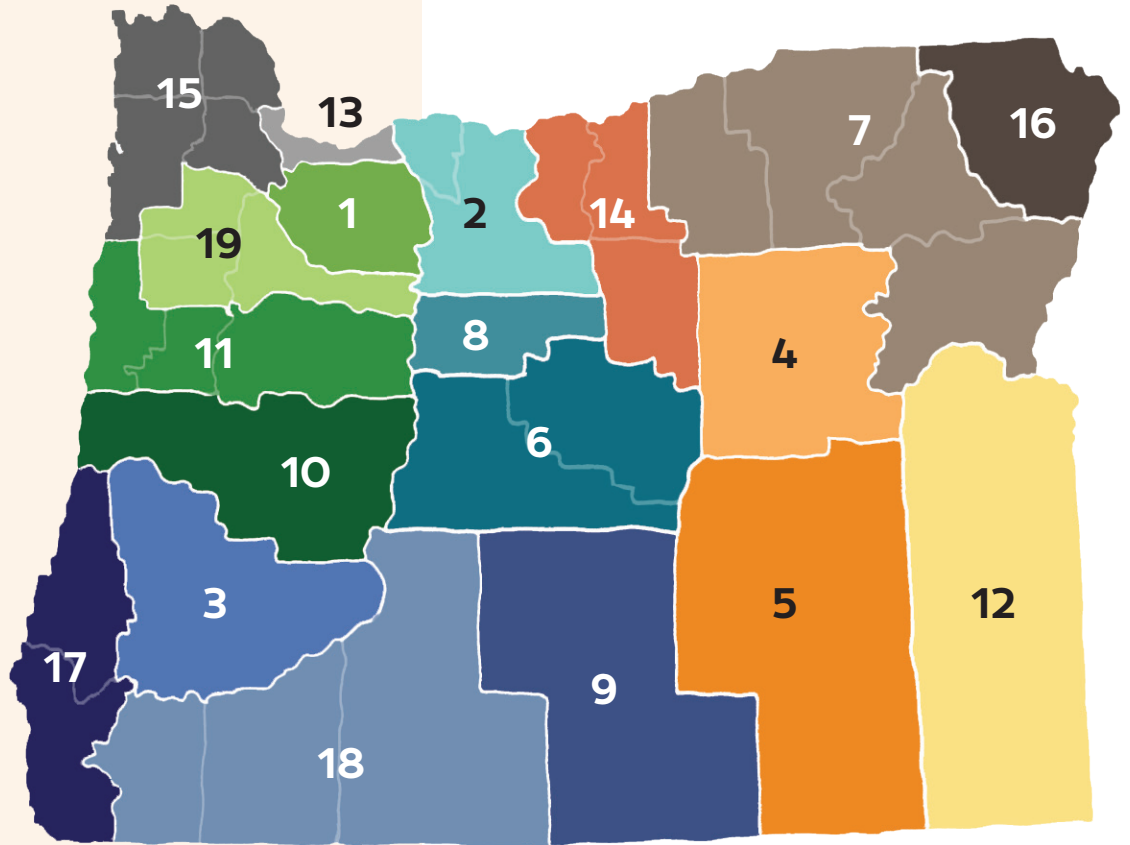


ESD FUNDING MODEL

The state school fund (SSF) provides the majority of ESD funding, but ESDs also bring millions of additional dollars to Oregon's education system through state and federal grants and entrepreneurial efforts.



19 ESDs



1. CLACKAMAS ESD

Jada Rupley,
Superintendent
clackesd.org

2. COLUMBIA GORGE ESD

Pat Sublette,
Superintendent
cgesd.k12.or.us

3. DOUGLAS ESD

Michael Lasher,
Superintendent
douglasesd.k12.or.us

4. GRANT COUNTY ESD

Robert Waltenburg,
Superintendent
grantescd.k12.or.us

5. HARNEY ESD

Charlie Beck,
Superintendent
harneyesd.k12.or.us

6. HIGH DESERT ESD

Paul Andrews,
Superintendent
hdesd.org

7. INTERMOUNTAIN ESD

Mark Mulvihill,
Superintendent
imesd.k12.or.us

8. JEFFERSON COUNTY ESD

Ken Parshall,
Superintendent
jcesd.k12.or.us

9. LAKE ESD

Jack Thompson,
Superintendent
lakeesd.schooldesk.net

10. LANE ESD

Tony Scurto,
Superintendent
lesd.k12.or.us

11. LINN-BENTON-LINCOLN ESD

Tonja Everest,
Superintendent
lblesd.k12.or.us

12. MALHEUR ESD

Mark Redmond,
Superintendent
malesd.k12.or.us

13. MULTNOMAH ESD

Sam Breyer,
Superintendent
mesd.k12.or.us

14. NORTH CENTRAL ESD

Penny Grotting,
Superintendent
ncesd.k12.or.us

15. NW REGIONAL ESD

Rob Saxton,
Superintendent
nwresd.org

**16. REGION 18 -
WALLOWA ESD**

Karen Patton,
Superintendent
wallowaesd.k12.or.us

17. SOUTH COAST ESD

Tenneal Wetherell,
Superintendent
scesd.k12.or.us

**18. SOUTHERN
OREGON ESD**

Scott Beveridge,
Superintendent
soesd.k12.or.us

19. WILLAMETTE ESD

Dave Novotney,
Superintendent
wesd.org

“ESDs save constituent districts money by managing functions like payroll and business services. This allows districts to direct their resources to the classroom, where it benefits Oregon’s students most.”

Jim Green, Executive Director, Oregon School Boards Association



OAESD
OREGON ASSOCIATION
OF EDUCATION
SERVICE DISTRICTS

Fact Sheet

OAESD's Consortium to Reduce Chronic Absenteeism

The Oregon Association of Education Service Districts (OAESD), as part of a statewide effort to improve attendance, oversees a consortium of educators working to identify and replicate successful practices by region.

Project Timeline

- June 28, 2018** - Oregon Department of Education (ODE) and OAESD enter a contract to address chronic absenteeism: ODE will coach and support school districts with the highest rate of chronic absenteeism (27 school districts). OAESD will coach and support the next tier of districts (60 school districts). Both agencies will also deliver sweeping services. ODE will run a statewide marketing campaign to educate schools and families. OAESD will hire a statewide coordinator and eight regional coordinators to facilitate regional planning and training for school staff.
- July 13, 2018** - OAESD hires Paul Verstraete as statewide coordinator.
- August 8, 2018** - Verstraete and ODE cohost a kickoff summit for the consortium and other key players, including the deputy superintendent of public instruction.
- September 9, 2018** - The first of eight regional plans is submitted.
- October 5, 2018** - The first of about 30 expected "Regional Communities of Practice" meetings takes place, providing training to school staff and elevating successful practices in the region.
- November 5, 2018** - Implementation begins on the first of about 60 plans from OAESD-supported school districts. Implementation is expected on the remainders by January 2019.

What's Next

Now that the consortium has laid the groundwork, they will focus on aggressively using data to raise awareness about attendance problems; build capacity for communities to fund innovative services and technical assistance; and replicate best practices within their regions, such as those presented in "What's Working So Far."

What's Working So Far

Reducing chronic absenteeism requires all of us to do our part. Schools need to welcome and engage students, families must understand the importance of attendance, and every community needs to look at local barriers that can impact student attendance.

*Goal: Reduce chronic absenteeism by 1.9%, meaning 10,000 more students attend school regularly**

OAESD's regional plans emphasize these three paths to better attendance, and coordinators are already reporting success:

Students are welcomed and engaged

In the Willamette Valley, an attendance coordinator ran a booth at a career fair where he engaged students in a pledge to attend school. Of that group, most of those who were chronically absent last year are currently on track to be regular attenders.

Families understand the importance of attendance

Attendance often dips in November with the first extended break. Families may prioritize vacation or have trouble keeping their routine.

One Clackamas County high school, using resources provided by an OAESD coordinator, sent a letter home to families emphasizing the importance of attendance. The following day, about 30 more students attended school than in previous weeks. At 93.25% attendance, the school saw the highest rate of attendance since the second week of school. Several families also responded to the message and opened up about struggles getting their children to school. Not only did the letter improve the attendance rate, it started important conversations. The school principal and counselor can now work with these families toward solutions.

Communities understand and address local barriers

Using data, a regional coordinator in Eastern Oregon identified five high schools whose attendance was significantly impacted around winter break by stu-

dents in the migrant education program. The coordinator, migrant program staff, and support staff collaborated to survey students, identify possible absences, and create a plan. The program increased their inventory of Chromebooks so students could keep up with coursework while away.

"You've been a valuable resource and have improved my effectiveness. These absences are deeply cultural and with proactive planning, students won't be at such a disadvantage academically. Your work is now embedded into mine."
-Kris Mulvihill, Migrant Coordinator

*Goal based on 2016-17 attendance data.

Great Service.
Even Greater
Together.



Oregon ESD *Support* Network

THE CONCEPT

To coordinate and assist in the implementation of various regional and state-level initiatives and issues affecting ESDs and their local districts

To support the work of ODE in their implementation of such initiatives throughout the state, serving Oregon's P-20 students

GOVERNANCE

11 Members – appointed by the ESD Superintendent Council

- Four ESD Superintendents based on the ADMw of their ESD – 2 larger and 2 smaller
- Four ESD Representatives based on expertise in statutory service areas
- One ESD Representative at-large
- Two ODE Representatives

THE INTENT

Ensure the equity of, and access to, educational opportunity for all of Oregon's Children.

Utilize all Oregon ESDs in a coordinated and integrated approach to focus on statewide implementation of targeted initiatives.

Build capacity at each ESD.

Build upon existing networks and partnerships to ensure and maximize efficiency for school districts and their students across the state of Oregon.

Support ODE and other state entities in the effective and efficient design and implementation of initiatives requiring statewide or multi-ESD coordination and collaboration.

Provide a single point of contact for ODE and other entities with interest in working with ESDs functioning as a Network.



CORE OPERATING PRINCIPLES

- A clear and consistent focus on supporting school districts, student outcomes/success.
- Equity of opportunity and access for all students.
- Opportunity for all ESDs to participate in Network projects as desired and appropriate.
- Flexible collaborations which respect the geography, capacity, and expertise of participating ESDs.
- Focus on innovative strategies to address the ever-changing needs of districts and state initiatives including student achievement, technology services, administrative supports and instruction.
- A belief that we are stronger together when we are collaborating and trusting each other.
- High quality implementation of project.
- Maintaining the integrity of the local service plans of participating ESDs while providing support for local school districts in the implementation of specific statewide initiatives.
- Establishing relationships among members which are built upon trust.



Pictured above: Zaretta Hammond (right), author of "Culturally Responsive Teaching & the Brain," delivers a workshop to school district equity teams across our region.

WHAT WE DO AND WHO WE SERVE

We convene school leaders across our region, deliver professional learning to educators, create efficiencies, and provide shared services to school districts.

+ BY THE NUMBERS

139

students with multiple/
complex disabilities served

129

students with significant
social-emotional and
academic barriers served

1,421

children served by Early
Intervention/Early
Childhood Special Education

222

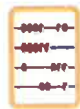
children in Head Start to
Success preschools

15,837

professional development
hours delivered to educators



SPECIAL EDUCATION - We provide instruction to students age 5-21 with complex and multiple disabilities; Medicaid billing to help school districts recover medical expenses; education for students with significant social, emotional, behavioral and academic barriers, including students transitioning out of incarceration; and transition services to ensure regardless of ability, our community has access to integrated, competitive employment.



EARLY LEARNING - We run Early Intervention (birth to age 3) and Early Childhood Special Education (ages 3-5) (EI/ECSE) services for young children across the county, deliver training and certification to child care providers, and run several federally-funded Head Start to Success preschools for low-income families.



TEACHING AND LEARNING - By convening and training educators, we work to increase student success and expand educational opportunities across our region. We coordinate a consortium of career technical education programs and migrant education programming. We are also a critical mechanism to help schools implement successful legislation.



TECHNOLOGY - We expand access to technology and save districts money by providing technology infrastructure, network services, finance and human resources management software, student information software, customer support, data analysis, server administration, cooperative employment and hardware repair.



ADMINISTRATIVE - We support districts' office functions in fiscal, human resources, legal, communications and other areas through the facilitation of advisory groups, contracted services and cooperative agreements.

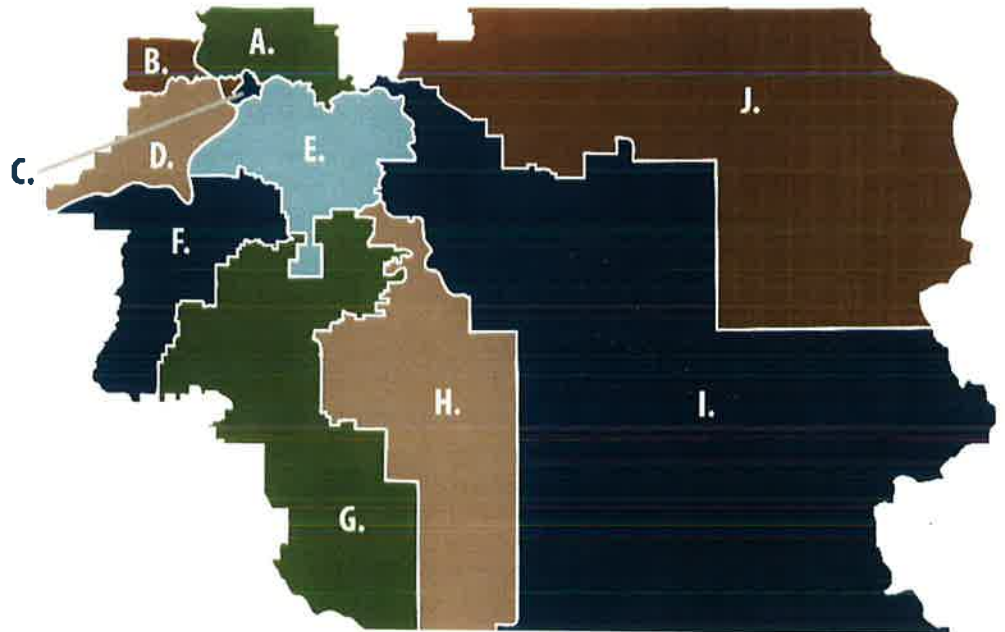


Pictured from left: Clackamas County Sheriff Craig Roberts, Clackamas ESD Superintendent Jada Rupley and North Clackamas Superintendent Matt Utterback respond to questions at the Clackamas County School Safety Summit; Rudyane Rivera-Lindstrom, education equity coordinator for Clackamas ESD and Canby School District introduces a panel of presenters from across the county; Lucas shows off his medal at Clackamas ESD's annual track meet for students with multiple and complex disabilities.

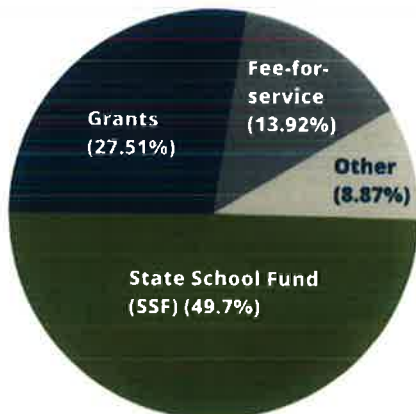
WHERE WE WORK

We deliver programs, services and professional learning to Clackamas County's **10 school districts, 5,900 school staff** (FTE equivalent), **69,715 students** (ADMw), and their communities.

- A. NORTH CLACKAMAS
- B. LAKE OSWEGO
- C. GLADSTONE
- D. WEST LINN-WILSONVILLE
- E. OREGON CITY
- F. CANBY
- G. MOLALLA RIVER
- H. COLTON
- I. ESTACADA
- J. OREGON TRAIL



HOW WE'RE FUNDED



On behalf of the 10 school districts we serve, we leverage critical State School Fund (SSF) dollars to secure competitive grants, "fee-for-service" opportunities, and other funding sources to strengthen our impact and meet the needs of more children and adult learners.



Administrative Services

- Inter-District Delivery System (PONY)
- Procurement Card Services
- School Announcement Closure Network
- Other Administrative / Operational Services
- Public Affairs

Technology Services & CTA

- Business Systems Support
- Data Warehouse
- Student Information Services
- ORMED (Healthcare Information Management)
- AESOP Substitute Services
- School Messenger Automated Attendance / Emergency Notification
- Internet Connectivity
- Network Services
- Engineering & On-Site Help Desk Support
- Follett Destiny Library and Textbook Management

MESD Schools 2018-2019

- Arata Creek School
- Burlingame Creek School
- Donald E. Long School
- Four Creeks School
- Helensview School
- Knott Creek School
- Ocean Dunes HS
- Riverside HS
- Three Lakes HS
- Wheatley School
- Wynne Watts School

Instructional Services

- Accredited alternative schools
- Alternative Pathways (TRiO)
- Home school notification
- Hospital school programs
- Long-term care and treatment (LTCT)
- Migrant education
- Outdoor School
- Programs in Oregon correction and detention facilities (JDEP, YCEP)
- School improvement, curriculum, and professional development services

School Health Services

- School nursing
- School health assistant program
- Contracted health education services
- Contracted nursing services including direct one-to-one nursing
- Vision and hearing screening team
- Immunization program
- Child Health Insurance Access Program (CHIAP)

Special Education Services

- Abilities in Motion (AIM) for ages 5-21
- Behavioral & social emotional skills
- Behavior and instructional consultation
- Feeding team contract services
- Functional living skills for ages 5-18 and transitions program for ages 18-21
- Alternative behavior program
- Assistive technology
- Speech language pathology
- Occupational & physical therapy
- Psychological services



Multnomah Education Service District

11611 NE Ainsworth Circle

Portland, OR 97220

(503) 255-1841

www.MESD.k12.or.us

What is the Multnomah Education Service District?

The Multnomah Education Service District (MESD) is a publicly-funded agency that partners with local school districts to provide locally responsive, high-quality, and cost-effective educational services at a regional level. These services range from business and administrative support to school improvement efforts and special education programs.

What services does MESD provide?

MESD collaborates with local school districts for:

- School Health Services
- Teacher / staff development
- Academic improvement & assessment
- Administrative services (business services, technology and web support)
- School Improvement Efforts
- Programs for students kindergarten through grade 12 who are at risk or have special needs (physical, emotional and / or developmental).

Who pays for MESD services?

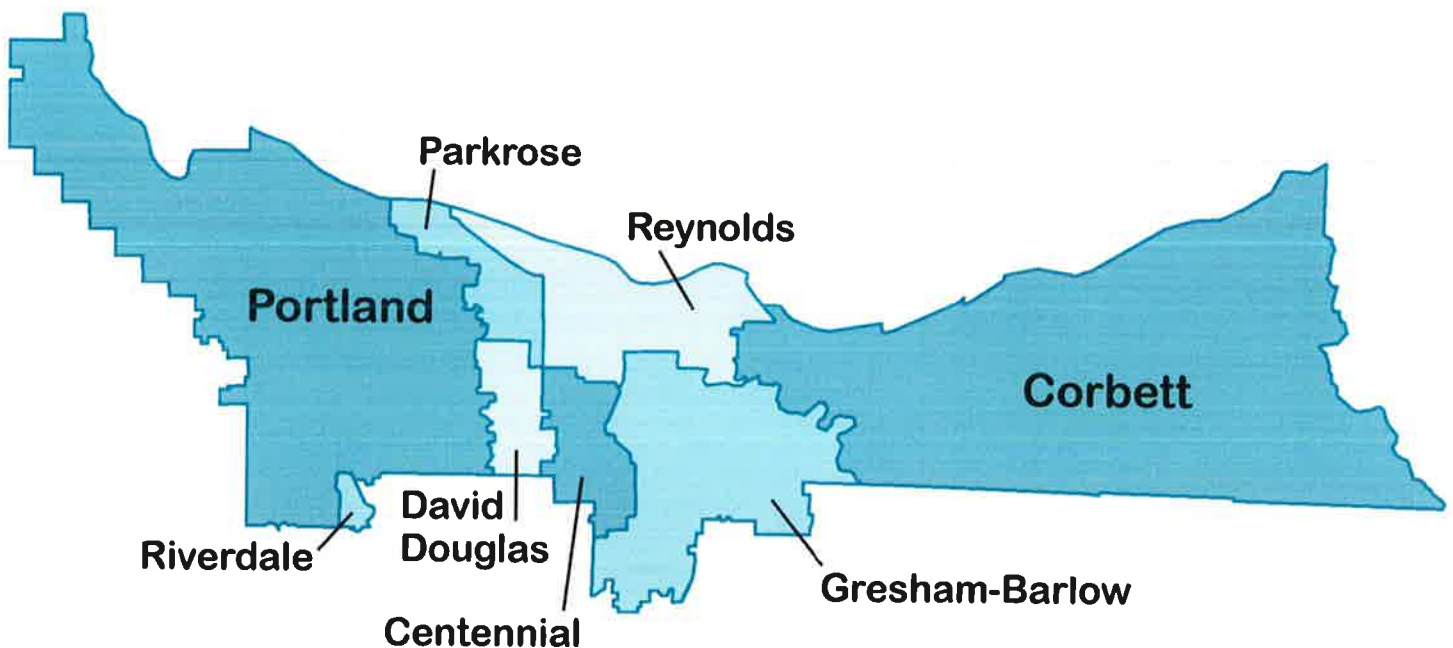
MESD services are publicly funded and provided at no cost to students and families. More than 90% of MESD state school funds are used to support services within school districts.

Why is MESD important?

MESD provides regional administrative, academic, social and health services to local school districts so that school budgets can be used in the classrooms where they are needed. School funding is constantly at risk. MESD uses state funds to help ensure that limited resources are distributed where they are needed most.

Cascade Technology Alliance

In addition to providing cost-effective services in Multnomah County, MESD partners with other districts and ESDs. As one of four members of the Cascade Technology Alliance, MESD supports technology services from more than 50 school districts, serving more than 250,000 students statewide.





OUR MISSION:

To assist Hood River and Wasco County school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level.

2017-2018 IN NUMBERS

+5.5k Students impacted by STEM programming

3.5k Students impacted by Playworks

1k Migrant students supported

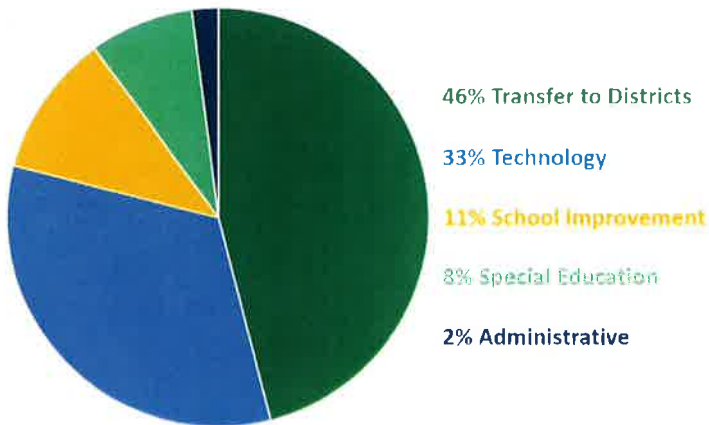
177 Early Intervention/Early Childhood Special Ed.

83 Students in Sunshine Kids Preschool

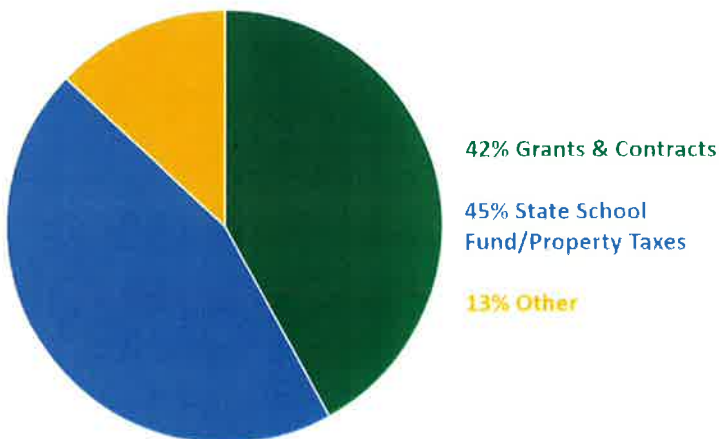
+5k Tech requests fulfilled

+2.3k Professional development hours delivered

CORE SERVICES TO SCHOOL DISTRICTS



ESD FUNDING SOURCES



SERVICE TO THE COMMUNITY

- Sunshine Preschool
- Migrant Education
- Technology Services
- STEM (Science, Technology, Engineering, and Math) leadership, collaboration, and programming
- Early Learning Hub Facilitation

LOCAL SERVICE AREA

North Wasco, South Wasco, Dufur, and Hood River

Services below are available to these districts

MAJOR CONTRACTS & GRANTS

- Four Rivers Early Learning Hub & Parenting Hub
- Columbia Gorge STEM Hub
- Multi-tiered System of Support (MTSS)
- Chronic Absenteeism
- 21st Century Grant Afterschool Program
- Mentor Grant
- Playworks
- HB 3499 EL Outcomes Grant
- Federal Grants
- Title VI Native American
- Title III English Learners
- Title IA - Low Income Students
- Title IC Migrant
- Title II Professional Development
- Title X Homeless
- Superintendent, North Central ESD



DISTRICTS WE SUPPORT

Chronic Absenteeism *Four Rivers Early Learning* *STEM Hub* *Migrant Education* *Multi-tiered System of Support* *New Teacher Mentoring* *Technology*

SERVICE AREA

Service Area	Chronic Absenteeism	Four Rivers Early Learning	STEM Hub	Migrant Education	Multi-tiered System of Support	New Teacher Mentoring	Technology
Dufur	✓	✓	✓	✓		✓	✓
Hood River	✓	✓	✓				
N. Wasco	✓	✓	✓	✓	✓	✓	✓
S. Wasco	✓	✓	✓	✓		✓	✓

OTHER DISTRICTS

Arlington	✓	✓	✓	✓			✓
Colton					✓		
Condon	✓	✓	✓	✓		✓	✓
Dayville	✓						
Enterprise	✓						
Fossil	✓	✓	✓	✓			✓
John Day	✓						
Joseph	✓						
Long Creek	✓						
Monument	✓						
Mitchell	✓	✓	✓	✓			✓
Prairie City							
Sherman	✓	✓	✓	✓			✓
Spray	✓	✓	✓	✓			✓
Wallowa		✓			✓		

LOCAL SERVICE PLAN

- Response to Intervention (RTI)
- Technology Direction
- 9 Net Technology Consortium
- Desktop Support
- Server Administration
- Internet Connectivity & Network Administration
- Related Technology Services
- Regional Media Services
- Speech-Language Therapy Services
- Evaluation Specialist/School Psychological Services
- Early Intervention (EI) /Early Childhood Special Education (ECSE)
- Occupational Therapy/ Physical Therapy Services
- Early Intervention (EI) /Early Childhood Special Education (ECSE) Assessment
- Evaluation Specialist/School Psychological Services

OTHER ENTREPRENEURIAL INITIATIVES

- Sunshine Kids Blended Funding Preschool
- Adult Literacy for Spanish Speakers
- Support for Analyzing Data for Small Districts



WE SERVE

20 SCHOOL DISTRICTS

178 SCHOOLS

124k STUDENTS

IN CLATSOP, COLUMBIA,
TILLAMOOK & WASHINGTON
COUNTIES

2018-19
BUDGET

\$174m

Rob Saxton
Superintendent

503.614-1428
www.nwresd.org

5825 NE Ray Circle
Hillsboro, OR 97124



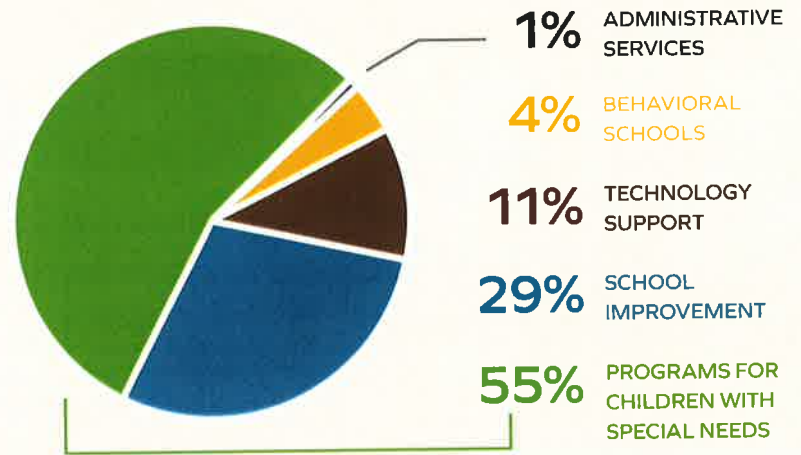
Northwest Regional Education Service District

Our Mission

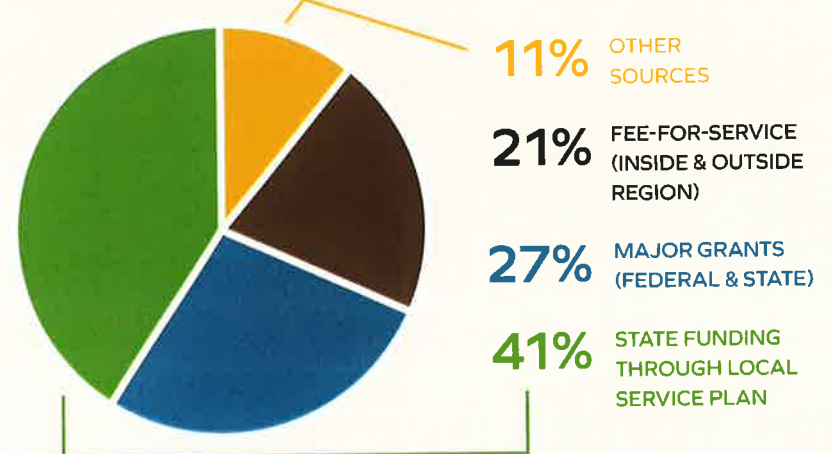
In partnership with the communities we serve, Northwest Regional Education Service District improves student learning by providing equitable access to high-quality services and support to Oregon's children and families.



School District Services by Type



Agency Funding Sources



STAFF SNAPSHOT: 582 EMPLOYEES

297 classified • 227 licensed • 54 administrative • 4 confidential

Overview of Services

ADMINISTRATIVE SERVICES

Business and Courier Services
Human Resources Services

EDUCATIONAL OPTIONS

Fire Science Education
GED Testing-Pearson Vue Test Center
Home School Registration
Northwest Outdoor Science School
Northwest Promise
ORVED: Personalized online education

INSTRUCTIONAL SERVICES

Chronic Absenteeism and Truancy
Diverse Educator Pathway
English Language Learner Services
Migrant Education
Northwest Early Learning Hub
• Child Care Resource and Referral
Northwest STEM Hub
Oregon Fab Lab
Professional Learning Network*
• Early Learning
• School Climate and Culture
• 9th Grade on Track

*With funding from the Bill & Melinda Gates Foundation, Miller Family Foundation and Meyer Memorial Trust

EQUITY, DIVERSITY AND INCLUSION SERVICES

Equity Professional Development
Spanish Language Interpretation and Translation Services

BIRTH-TO-21 SPECIAL EDUCATION SERVICES

Early Intervention (0 to age 3)
Early Childhood Special Education (3-5)
Behavioral Programs and Supports
Special Education Services:
• Assistive Technology and Augmentative Communication
• Autism Spectrum Disorder
• Blind and visual impairment
• Deafblind
• Deaf/Hard of Hearing
• Nursing
• Occupational/Physical Therapy
• School Psychology
• Speech/Language Therapy

TECHNOLOGY SERVICES

Business and Financial Software
District Technology Systems Support
Internet Connectivity
Medicaid Administrative Claiming
Network Engineering
Student/Special Education Databases
Substitute Employee Management

CHILDREN & YOUTH WE SERVE

Special Education

2,580 EARLY INTERVENTION & EARLY CHILDHOOD SPECIAL EDUCATION

1,312 LOW-INCIDENCE DISABILITIES

157 BEHAVIORAL SCHOOL ENROLLMENT

Special Programs

9,867 OUTDOOR SCHOOL

1,356 NORTHWEST PROMISE

482 MIGRANT EDUCATION

Funding Distribution

- **90%** or more of the ESD's state support is distributed to districts as services or direct funding, and the remaining **10%** or less is allocated for ESD operational use.
- 25% of the 90% goes to Core Services, which are agreed upon by the districts and are offered at no cost. These services include school improvement, technology, service center administration and other services.
- The remaining 75% of the 90% is allocated in Service Credits based on each school district's enrollment numbers. We offer a menu of services that districts can purchase using their Service Credits.
- State contracts provide the rest of our revenue. These contracts represent more than half of our budget. Funding examples include Early Intervention and Early Childhood Education, Long-Term Care and Treatment Programs, and Low-Incidence Regional Programs.



DISTRICTS WE SERVE

ASTORIA • BANKS • BEAVERTON • CLATSKANIE • FOREST GROVE • GASTON
HILLSBORO • JEWELL • KNAPPA • NEAH-KAH-NIE • NESTUCCA VALLEY
RAINIER • SCAPPOOSE • SEASIDE • SHERWOOD • ST. HELENS
TIGARD-TUALATIN • TILLAMOOK • VERNONIA • WARRENTON-HAMMOND



LINN BENTON LINCOLN ESD

WE SERVE

12 COMPONENT SCHOOL DISTRICTS

97 SCHOOLS

1,946 TEACHERS

37,000 STUDENTS

3 COUNTIES

85 ADDITIONAL DISTRICTS

Executive Summary

Linn Benton Lincoln Education Service District (LBL ESD) is comprised of 12 school districts and over 37,000 students in Linn, Benton and Lincoln counties. LBL ESD also serves students and districts elsewhere in Oregon through grants and contracts. LBL ESD is governed by a seven-member Board of Directors. The agency has an annual budget of approximately \$70 million and a work force of approximately 240 employees.

Linn Benton Lincoln Education Service District serves students, schools, districts and other educational agencies across the state with high quality services and programs that are practical, reliable and economical. LBL ESD has a distinguished reputation for excellence and equity. We work cooperatively with educators and community partners, resulting in solutions that help schools, teachers, students and families meet Oregon's educational goals.

Agency Funding Sources

State Funding

Composed of Property Taxes and State School Funds. Provides resolution services to component districts through the Local Service Plan.

Major Grants

Composed of State and Federal grants and contracts that provide targeted services to Linn, Benton and Lincoln Counties as well as South Coast ESD.

Fee-For-Service

Composed of revenue from services purchased by component and non-component districts in the areas of business, data, technology, special education and student and family services.



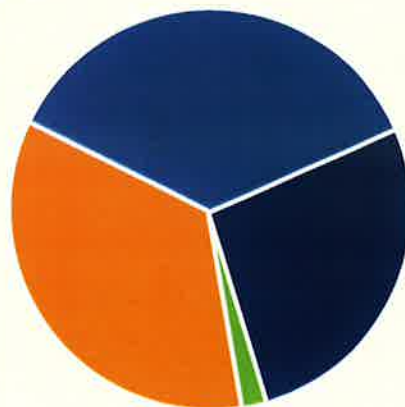
Tonja Everest
Superintendent

541.812.2600
www.lblesd.k12.or.us

905 4th Avenue SE,
Albany, Oregon 97321



Agency Funding Sources



35.7% MAJOR GRANTS

34.4% STATE SCHOOL FUNDING

27.5% FEE-FOR-SERVICE

2.4% OTHER SOURCES

Services Available to All Districts

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS

- Audiology Services
- Augmentative Communication Services
- Autism Services
- Behavior Supports
- Facilitation of Youth Service Teams and Safety Threat Assessments
- K-12 Evaluation and Consultation Center
- Occupational/Physical Therapy Services
- School Psychologist Services
- Speech/Language Services
- Vision and Hearing Services

SCHOOL IMPROVEMENT SERVICES

- Attendance Advisors
- Career and College Readiness
- Career Technical Education Supports
- Chronic Absenteeism Consultation
- Continuous School Improvement Supports
- Family Support Liaisons
- Library Media Services
- Nursing Services
- Regional Professional Development
- Special Education Supports
- Student Data and Dashboard Services
- Talented and Gifted Supports

ADMINISTRATIVE AND TECHNOLOGY SERVICES

- Business Administration Services
- Business Information Systems and Help Desk Support
- Courier Services
- Email Hosting
- E-Rate Services
- Homeschool Registration
- Medicaid Administrative Claiming
- Network Services and Supports
- Student Information Systems and Help Desk Support
- Web Design and Maintenance
- Wide Area Network Operation Supports

GRANTS & PARTNERSHIPS

EARLY LEARNING

- Early Intervention
- Early Childhood Special Education
- Early Learning HUB of Linn, Benton, and Lincoln Counties

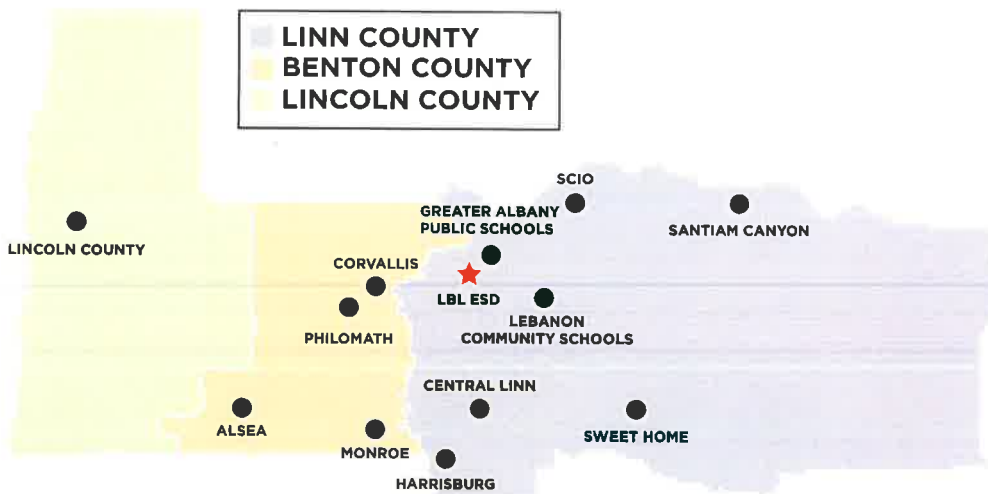
K-12

- Cascade Regional Block Grant Services to Students with Low Incidence Disabilities
- Chronic Absenteeism
- IDEA Grant Consortium
- Juvenile Crime Prevention
- Long Term Care and Treatment Education Programs
- Traumatic Brain Injury Grant
- Youth Transition Program

COLLEGE, CAREER, & COMMUNITY

- Career and College Readiness
- STEM/CTE Partnership

School Districts We Serve



OUR MISSION

LBL ESD Serves Districts, Schools and Students by Providing Equitable, Flexible and Effective Educational Services Through Economy of Scale.





DOUGLAS ESD

WE SERVE

13 SCHOOL DISTRICTS

45 SCHOOLS

13,600 STUDENTS

in DOUGLAS COUNTY



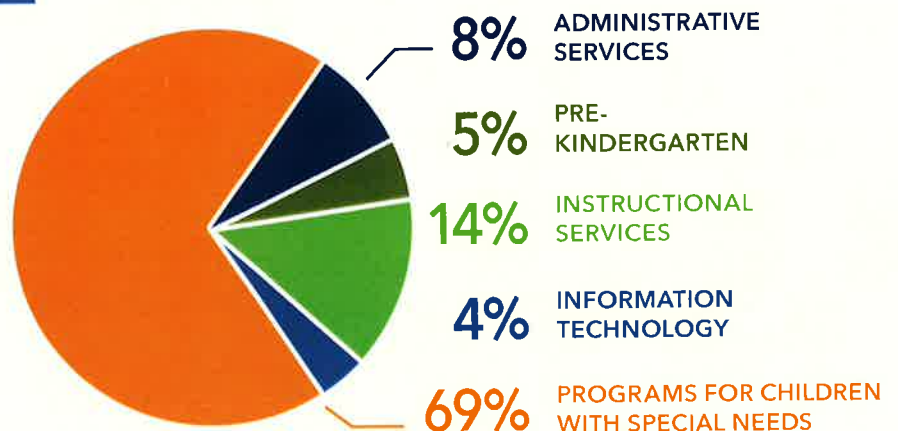
Michael Lasher
Superintendent
541-440-4777
www.douglasesd.k12.or.us
1409 NE Diamond Lake Blvd.
Suite 110
Roseburg, OR 97470

Executive Summary

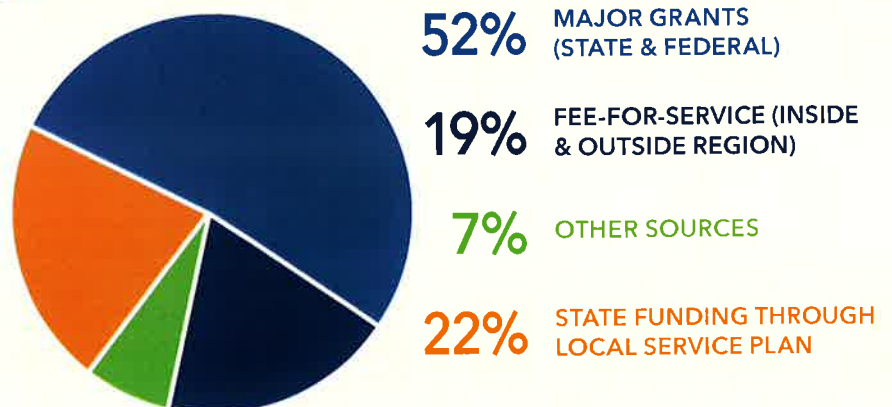
One of the many roles of the Douglas ESD is to provide services to administrators, teachers, staff and students in our 13 local component school districts. Douglas ESD administers a number of grants and programs to serve children in Douglas County schools and beyond. Some Douglas ESD programs offer services statewide. Others provide programs in Douglas, Josephine, Jackson, Klamath and Lake counties.



School District Services by Type



Agency Funding Sources



Major Contracts & Grants

EARLY LEARNING:

- Early Intervention
Serves Birth to 3 years old
- Early Childhood Special Education
Serves 3 to 5 years old
- South-Central Early Learning Hub
- Take Root Parenting Connection
- Business Champions for Kids

OTHER:

- TLC
- Ready Set Learn
- Juvenile Detention Education Program
- Carl Perkins CTE
- CTE Revitalization
- Mentor Grant

DESD Services Impacting Education Outside of Our Region

STATEWIDE:

- Oregon Technology Access Program
- Regional & Statewide Services for Students with Orthopedic Impairments
- Early Learning Reporting System

LOCALIZED:

- Early Intervention/ECSE
24 districts
- Early Learning Hub
20 districts
- CTE Revitalization
13 districts

Our Local Service Plan Covers

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS:

- Speech-language Therapy Program
- Nursing Services
- SPED Administration
- Complex Needs Class
- Transition Network
- SECS
- Behavior Systems and Intervention Specialists
- Juvenile Department Education Program
- Therapeutic Learning Classroom

INSTRUCTIONAL SERVICES:

- Instructional Services Coordination
- Instructional Technology
- Secondary Transitions
- Data Collection
- Home School registration
- Ready Set Learn
- Instructional Coaching
- Attendance
- Data Reporting
- Secondary Transitions

TECHNOLOGY & ADMIN. SERVICES:

- Human Resources
- Business Services
- Courier
- Licensed Substitute Services
- Print Services
- Communications
- Network Services
- Site-based IT
- Digital Curriculum
- Substitute Employee Management Services

CHILDREN
& YOUTH
WE SERVE

Special Education

110 BEHAVIORAL HEALTH

736 EARLY CHILDHOOD

8 MULT./COMPLEX NEEDS

1,830 SCHOOL AGE

Others

20 YOUTH CORRECTIONS EDUCATION PROGRAM

373 EARLY INTERVENTION

404 CTE PROGRAMS

150 PRESCHOOL PROMISE



DISTRICTS
WE SERVE

CAMAS VALLEY • DAYS CREEK • ELKTON • GLENDALE • GLIDE • NORTH DOUGLAS • OAKLAND • RIDDLE • ROSEBURG • SOUTH UMPQUA • SUTHERLIN WINSTON-DILLARD • YONCALLA