

The background of the slide features a warm sunset or sunrise over a body of water. In the foreground, the dark silhouettes of a man and a young child are visible. The man is on the left, leaning forward, and the child is on the right, leaning back towards the man. The overall mood is intimate and hopeful.

Oregon's Early Learning Council

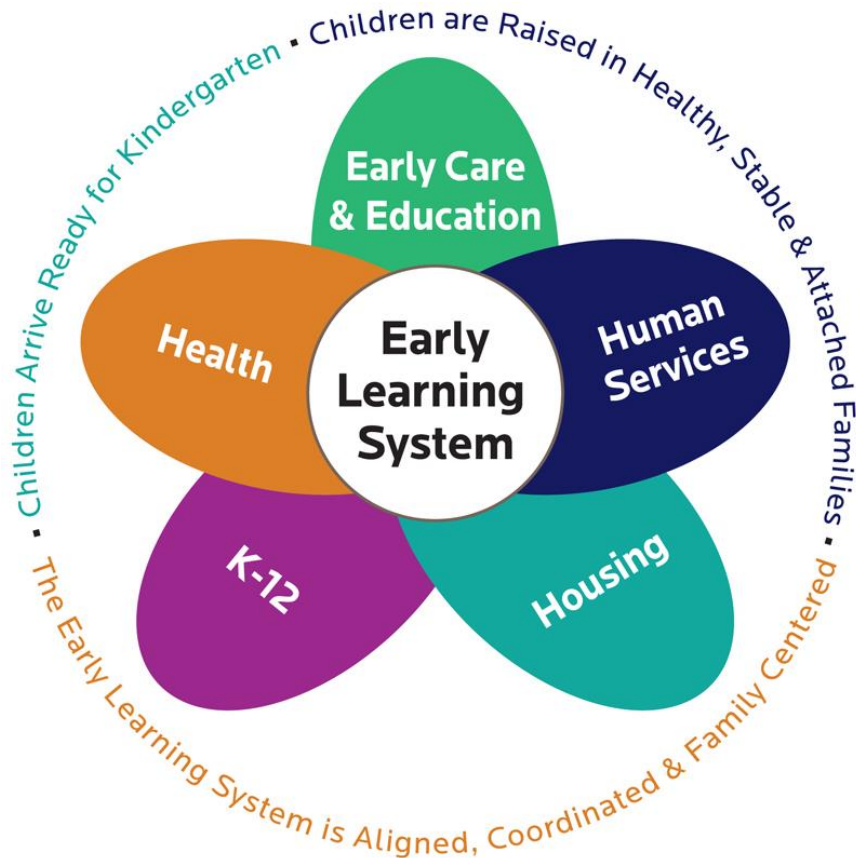
Presentation to House Education Committee

Sue Miller, Early Learning Council Chair

January 28, 2019

COUNCIL PURPOSE AND GOALS

The Early Learning Council exists to “oversee a unified **system of early learning** services for the purpose of ensuring that children enter school ready to learn” (ORS 326.425)



1. Children arrive at kindergarten ready to succeed.
2. Children are raised in healthy, stable and attached families.
3. The Early Learning System is coordinated, aligned and family-centered.

COUNCIL HISTORY AND CHARGE

- Codified in 2011 through **SB909** and revised in 2012 through **HB4165** to align early learning services and programs
- Appointed by and advisor to the Governor
- Established as a nine member council
 - Changed to up to 20 meet requirements of federal Head Start Act
- Committees of the Council serve to gather voice of broader stakeholder group and provide focus on key issues
- Created new strategic plan in 2018

CURRENT COUNCIL MEMBERSHIP

Sue Miller
Early Learning Council Chair

Holly Mar
United Way of Lane County

Kali Thorne Ladd
KairosPDX

Miriam Calderon
Early Learning System Director

Fariborz Pakseresht
Department of Human Services

Bobbie Weber
Oregon State University

Patrick Allen
Oregon Health Authority

Eva Rippeteau
Oregon AFSCME

Agency Advisors

Martha Brooks
Fight Crime: Invest in Kids & ReadyNation

Shawn Rodrigues
*Head Start Collaboration Director,
ELD*

Kim Fredlund
DHS

Donalda Dodson
*Oregon Child Development
Coalition*

Donna Schnitker
Harney ESD

Candace Pelt
ODE

Colt Gill
Oregon Department of Education

Teri Thalhofer
North Central Public Health District

Cate Wilcox
OHA

STRATEGIC PLAN DEVELOPMENT

- 5-year plan for the system
- Coordination across sectors to meet system goals
- Developed through a year-long public engagement process
- Resulted in Raise up Oregon: A Statewide Early Learning System Plan

OVER 200 PEOPLE
 including state agency representatives, program administrators and providers, families, and all four Early Learning Council committees engaged in the development of *Raise Up Oregon*.

7 EARLY LEARNING COUNCIL MEETINGS
 Presentations and discussions with state agency leadership, program administrators, Early Learning Hubs and other regional entities, providers and families across early care and education, health, housing and community supports, human services, K-12, and public health.

12 PARENT ENGAGEMENT SESSIONS
 Parent discussions throughout the state.

16 EARLY LEARNING HUB Governance Board Meetings
 Early Learning Hub Governance Boards discussed the strengths and barriers within each Hub community, provided input on cross-sector strategic planning themes, and explored the potential role for Hubs.

4 EARLY LEARNING COUNCIL COMMITTEES
 All four Council committees—Best Beginnings, Equity Implementation, Child Care and Education, and Measuring Success—contributed to plan development.

VIA SURVEY

60 PEOPLE Partners representing Child Care Resource & Referral entities, Early Learning Hubs, Early Learning Division staff, local Public Health offices, and members of the nine federally recognized tribes of Oregon provided feedback on the objectives and strategies most related to their work.

8 CHILDREN'S CABINET MEETINGS

4 Meetings with top state AGENCY LEADERSHIP
 The Department of Human Services, Oregon Department of Education, Oregon Health Authority, and Oregon Housing and Community Services met with the Early Learning Council chair and the Early Learning System Director.

PLAN STRUCTURE

Grouped by three system goals

RAISE UP OREGON AT-A-GLANCE

SYSTEM GOAL 1: CHILDREN ARRIVE READY FOR KINDERGARTEN

Each system goal contains multiple objectives

● **OBJECTIVE 1: Families are supported and engaged as their child's first teachers.**

Strategy 1.1 Expand parenting education and family supports.

Strategy 1.2 Scale culturally responsive home visiting.

● **OBJECTIVE 2: Families have access to high-quality (culturally responsive, inclusive, developmentally appropriate) affordable early care and education that meets their needs.**

Strategy 2.1 Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable infant-toddler early care and education that meets the needs of families.

Strategy 2.2 Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable preschool that meets the needs of families.

● **OBJECTIVE 4: Early childhood physical and social-emotional health promotion and prevention is increased.**

Strategy 4.1 Ensure prenatal-to-age-five health care services are comprehensive, accessible, high quality, and culturally and linguistically responsive.

Strategy 4.2 Increase capacity to provide culturally responsive social-emotional supports for young children and their families.

Strategy 4.3 Increase and improve equitable access to early childhood oral health.

Strategy 4.4 Strengthen coordination among early care and education, health, and housing to promote health and safety for young children.

● **OBJECTIVE 5: Young children with social-emotional, developmental, and health care needs are identified early and supported to reach their full potential**

Each objective contains multiple strategies

IMPLEMENTING THE PLAN

Strategies require the leadership and collaboration of multiple sectors

The Council's role is to bring together sectors and provide coordination to ensure strategies are successful

Working on new committee structure to operationalize plan

EXPLANATION OF SYMBOLS



This symbol is next to strategies with a focus on infants and toddlers.

Existing state plans and *Raise Up Oregon* have shared strategies, as indicated by the following symbols:



Aligns with Department of Human Services 2016-2019 Self Sufficiency Programs (SSP) Strategic Plan, SSP Fundamentals Map and Child Welfare Action Plan



Aligns with Oregon Department of Education 2017-2019 Strategic Plan.ⁱ



Aligns with Early Learning Division's Child Care Supply and Quality; Preschool and Kindergarten Readiness; Community-based and Family Supports; and Workforce Quality, and with ELD Policy Option Packages (POP) and Legislative Concepts (LC) 2019-2021.



Aligns with Oregon Health Authority State Health Improvement Plan,ⁱⁱ the Public Health Division Maternal and Child Health Section 2018 Strategic Plan,ⁱⁱⁱ and CCO 2.0 Recommendations of the Oregon Health Policy Board.^{iv}



Aligns with Oregon Housing and Community Services 2019 Statewide Housing Plan.



Aligns with Governor's Agenda, e.g., Health Care for All: Sustaining the Oregon Model of Health Care Coverage, Quality, and Cost Management; Education Policy Agenda: Every Oregon Student Engaged, Empowered, and Future Ready; Housing Policy Agenda: Housing Stability for Children, Veterans, and the Chronically Homeless and Increased Housing Supply for Urban and Rural Communities; Child Welfare Policy Agenda: Protecting Children, Supporting Families and Ending the Cycle of Poverty; and The


A CROSS-SECTOR FOCUS FOR THE PLAN

Strategy 2.2 Expand access to, and build the supply of, high-quality (culturally responsive, inclusive, developmentally appropriate) affordable preschool that meets the needs of families.

- Expand preschool programs (i.e. Oregon Prekindergarten, Preschool Promise, Early Childhood Special Education) to serve more children, especially those in historically underserved communities.
- Align policies across Oregon's three state preschool programs (Early Childhood Special Education, Oregon Prekindergarten, and Preschool Promise) to facilitate blended funding models.
- Expand use of child care assistance contracts for wraparound care for preschool programs so they meet the needs of working families.
- Support Early Learning Hubs to create coordinated preschool enrollment processes.



Strategy 2.3 Strengthen child care assistance programs.

- Unify policymaking and policies across all child care assistance programs (Employment-Related Day Care (ERDC), Temporary Assistance for Needy Families (TANF) child care, and contracted child care assistance).
- Increase resources for child care assistance programs so that: 1) reimbursement rates meet the cost of delivering quality care across all types of care and ages, and 2) participating families pay no more than 7% of their income on care.
- Ensure child care assistance policy results in continuity of care, particularly for infants and toddlers. 
- Ensure child care assistance policy reflects the scheduling needs of families.



Strategy 2.4 Build the state's capacity to ensure children are healthy and safe in child care.

- Improve child care licensing standards.
- Improve child care licensing implementation by strengthening technical assistance and monitoring.
- Coordinate investigations into serious violations in child care at the state and local level.
- Identify and address gaps in current licensing authority, including who is subject to licensing.

