

# D R A F T

## SUMMARY

Integrates foundational curricula and unified statewide transfer agreements into Transfer Student Bill of Rights and Responsibilities.

Requires Higher Education Coordinating Commission to establish advisory committee to advise commission staff on designing standards to implement Transfer Student Bill of Rights and Responsibilities and developing electronic system for disseminating information regarding foundational curricula and unified statewide transfer agreements.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to transfer of academic credits; creating new provisions; amending  
3 ORS 350.395; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 350.395 is amended to read:

6 350.395. (1) As used in this section:

7 (a) “Associate transfer degree” means an associate degree that is awarded  
8 by a community college and that is intended to allow a student to apply the  
9 credits earned for the degree toward a baccalaureate degree.

10 (b) “Community college” means a community college operated under ORS  
11 chapter 341.

12 (c) **“Foundational curriculum” means a curriculum established un-**  
13 **der ORS 350.400.**

14 [(c)] (d) “Public university” means a public university listed in ORS  
15 352.002.

16 [(d)] (e) “Transfer program” means a one-year program that is designed  
17 to allow a student to apply the credits earned through the program toward

1 a baccalaureate degree.

2 (f) **“Unified statewide transfer agreement” means an agreement es-**  
3 **tablished under ORS 350.404.**

4 (2) The Higher Education Coordinating Commission shall develop stan-  
5 dards related to the ability of students to apply credits earned through  
6 courses of study at community colleges to baccalaureate degrees awarded by  
7 public universities. The standards shall be known as the “Transfer Student  
8 Bill of Rights and Responsibilities.” **In developing these standards, com-**  
9 **mission staff shall consult with the advisory committee established**  
10 **under section 2 of this 2019 Act.**

11 (3) The standards developed under this section must include:

12 (a) Admission standards to public universities for students who have  
13 earned an associate transfer degree **or who have attained the optimal**  
14 **number of academic credits identified in a unified statewide transfer**  
15 **agreement.**

16 (b) Processes to align requirements for community college courses and  
17 public university courses to ensure that credits earned for completion of  
18 sufficiently similar courses are fully transferable between all community  
19 colleges and public universities.

20 (c) Processes to minimize the number of credits that students who have  
21 **either** earned an associate transfer degree **or who have completed all**  
22 **coursework in a transfer program, foundational curriculum or unified**  
23 **statewide transfer agreement** would need to complete prior to receiving  
24 various types of baccalaureate degrees at public universities[, *including*  
25 *identifying majors in baccalaureate degree programs that require more than*  
26 *two years to complete after a student has earned an associate transfer*  
27 *degree*].

28 [(d) *Processes to minimize the number of credits that students who have*  
29 *completed a transfer program would need to complete prior to receiving various*  
30 *types of baccalaureate degrees at public universities.*]

31 [(e)] (d) Processes by which a community college would award an associ-

1 ate degree to a student upon completion of necessary credits, regardless of  
2 whether the student applied to receive the degree or whether the student  
3 earned the credits for the degree at a community college or a public uni-  
4 versity.

5 [(f)] (e) Processes to evaluate and make recommendations for the devel-  
6 opment of associate transfer degrees **or unified statewide transfer agree-**  
7 **ments** in specific areas of study[, *including engineering*].

8 [(g)] (f) Any other issues identified by the Higher Education Coordinating  
9 Commission that relate to courses of study at community colleges and the  
10 ability of a student to transfer credits to a community college or a public  
11 university, to be admitted to a public university or to earn a degree at a  
12 community college or a public university.

13 [(h)] (g) Requirements that students must meet in order to benefit from  
14 the standards described in paragraphs (a) to [(g)] (f) of this subsection.

15 (4) [*Each community college and public university shall submit annual re-*  
16 *ports to*] The Higher Education Coordinating Commission [*related to*] **shall**  
17 **annually submit a report in the manner provided by ORS 192.245 to the**  
18 **appropriate interim committees of the Legislative Assembly setting**  
19 **forth:**

20 (a) The number of students who attend a community college and then a  
21 public university[, *or a public university and then a community college*].

22 (b) The number of students who attend one community college and then  
23 a different community college.

24 (c) The number of students who transfer from a community college to a  
25 public university and who have an associate transfer degree or have com-  
26 pleted a transfer program.

27 (d) The average number of credits students have when they transfer from  
28 a community college to a public university **and the average number of**  
29 **credits accepted by the public university.**

30 (e) The average number of credits students have when they attend one  
31 community college and then a different community college.

1 (f) The average number of credits that a student earning an associate  
2 transfer degree completed at a community college.

3 (g) The average number of credits students who have transferred from a  
4 community college to a public university must earn prior to receiving a  
5 baccalaureate degree compared to the average number of credits students  
6 who did not transfer from a community college must earn prior to receiving  
7 a baccalaureate degree.

8 **SECTION 2. The Higher Education Coordinating Commission shall**  
9 **establish an advisory committee consisting of faculty, staff and ad-**  
10 **ministration representatives from community colleges and public uni-**  
11 **versities listed in ORS 352.002, and any other parties the commission**  
12 **deems necessary. The advisory committee shall provide advice and**  
13 **recommendations to commission staff on:**

14 (1) **Designing standards to effectively implement ORS 350.395; and**

15 (2) **Developing an electronic system for the dissemination of infor-**  
16 **mation regarding foundational curricula established under ORS 350.400**  
17 **and unified statewide transfer agreements established under ORS**  
18 **350.404.**

19 **SECTION 3. This 2019 Act being necessary for the immediate pres-**  
20 **ervation of the public peace, health and safety, an emergency is de-**  
21 **clared to exist, and this 2019 Act takes effect on its passage.**

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