



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# Senate Committee on Education

Overview of the Oregon Department of Education

**COLT GILL**  
*Director*

*January 23, 2019*

# Agency Overview

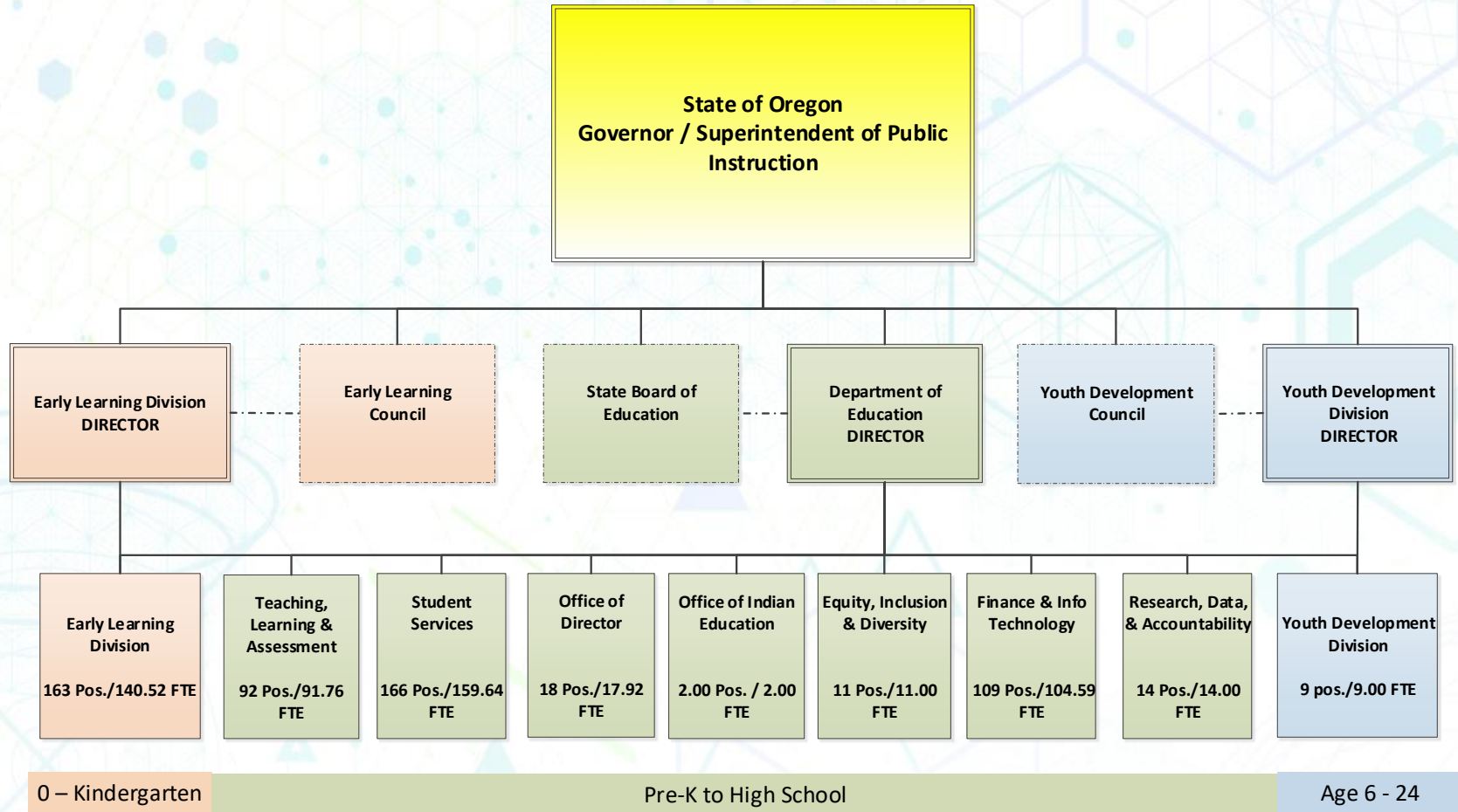
## History and Background

### Oregon Department of Education

- Oregon Department of Education (ODE) created by Legislature in Oregon Revised Statutes (ORS) 326.111
- ODE directed by the State Board of Education (SBE), established in ORS 326.021
- ODE administered by a Superintendent of Public Instruction which is the Governor provided by Section 1, Article VII of Oregon Constitution
- The Superintendent of Public Instruction shall appoint a Deputy to carry out the duties of the Superintendent
- As part of these duties, the Deputy Superintendent of Public Instruction heads the ODE and is the administrative officer for the SBE

# Roles & Responsibilities

OREGON DEPARTMENT OF EDUCATION  
2017-19 Legislatively Approved Budget (Through 12/2018)



**584 Positions**  
**550.43 FTE**

# Oregon Department of Education

## Mission and Vision

### AGENCY MISSION

The Oregon Department of Education fosters equity and excellence for every learner through collaboration with educators, partners, and communities.

### AGENCY VISION

Every student will have access to and benefit from a world-class, well rounded, and equitable educational system



# Agency Overview

## Summary of Services

### K-12 Public Education Service

Service Responsibilities include:

- Administration and oversight for nearly \$1.8 billion in grant programs designed to improve the effectiveness of schools and student performance
- Administration of \$ 8.2 billion in the State School Fund ( 2017-2019)
- Ensuring healthy nutritious meals are served to Oregon's school children in various settings
- Operation of the Oregon School for the Deaf
- Ensuring school buses transporting Oregon's students are safe and drivers are trained
- Assisting school districts in complying with federal law through monitoring and technical assistance
- Reporting school, district and student performance

# Agency Overview

## Summary of Services

During the 2017- 2019 biennium, the following agency changes occurred:

- Implementation of a new education plan incorporating The Every Student Succeeds Act (ESSA) which replaced the No Child Left Behind (NCLB)
- HB 2246 (2017) direct the implementation of Measure 98 and the creation of the High School Success Grant Program to target resources for improving the high school graduation rate of Oregon students
- SB 182 (2017) established the Educator Advancement Council for the purposes of making recommendations for the funding of educator professional learning and other educator supports in 2019-21. Replaces the Network of Quality Teaching and Learning
- SB 13 (2017) directs the Department to develop a curriculum relating to the Native American experience in Oregon and the make the curriculum available to school districts

# Agency Overview

## Summary of Services

During the 2017- 2019 biennium, the following agency changes occurred:

- HB 2845 (2017) directs agency to convene advisory group to identify where statewide social studies fail to recognize the histories, contributions, and perspectives of ethnic and social minorities, and adopt ethnic study standards for statewide curriculum.
- SB 5020 (2017) provide state bonding support to continue efforts in providing state matching funds to school districts that incentivized communities to approve local bond measures, as well as provide funding support for capital improvement at the Oregon School for the Deaf.
- SB 1062 (2017) requires schools to adopt Healthy and Safe School Plans to address environmental conditions in currently owned or leased buildings.

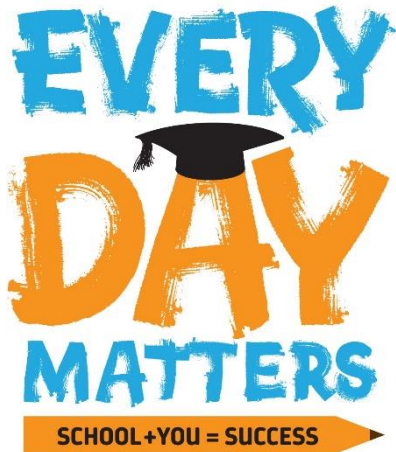
# Investing in Oregon Students

## Programs & Initiatives

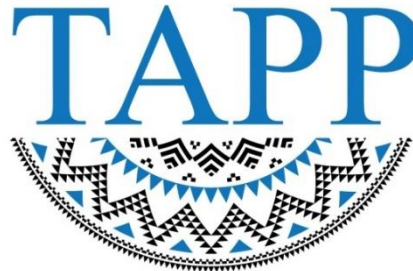


CHILD  
NUTRITION  
PROGRAMS

Fueling Oregon's Future



Tribal Attendance Pilot Project



The  OREGON Plan  
The Every Student Succeeds Act







OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# Agency Overview

## Our Customers

- 232,168 children under age of 5
- 4,420 licensed child care facilities
- 580,690 students in K-12 (2017-18)
- 1,015,336 youth ages 6-24 (2018)
- 197 school districts and 19 education service districts
- 1,239 schools
- Teachers, administrators and other local employees
- Plus stakeholders such as families, business community partners, education advocacy groups, the Legislature, other state agencies, the tribes, non-profits, and the general public.



# Who We Serve

## ODE At A Glance

**197 SCHOOL DISTRICTS**  
**19 EDUCATION SERVICE DISTRICTS**

**580,690 STUDENTS**

**43,749 EDUCATORS**

9% English Language Learners

15% Students Receiving Special Education Services

54% Students Eligible for Free & Reduced Lunch

29,923 Teachers

11,604 Educational Assistants

1,742 School Administrators

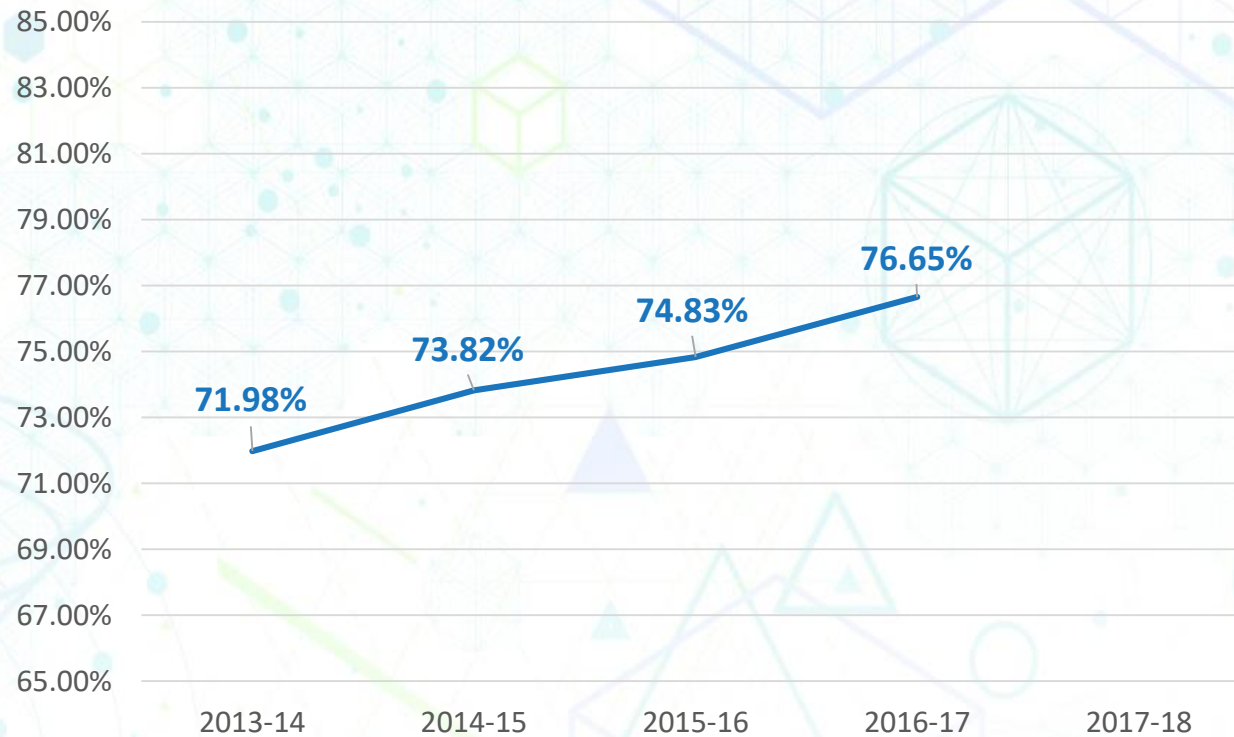
480 District Administrators



# Graduation Rates

## ODE At A Glance

### 4-year Cohort Graduation Rate




## Our Four Commitments

1. Prioritize and Advance Equity
2. Extend the Promise of a Well-Rounded Education
3. Strengthen District Systems
4. Foster Ongoing Engagement

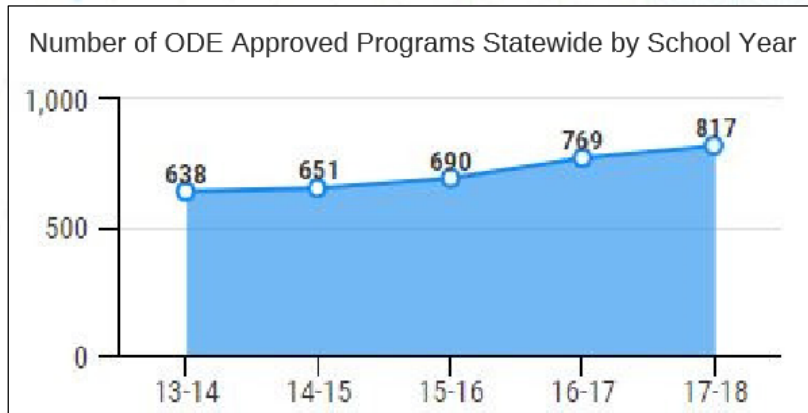


# Oregon's Plan

## Shifts in Approach and Mindset

NCLB	 ESSA
Rating of schools (1-5)	Rating of individual measures
Focusing school improvement supports directly at school level	Focusing school improvement supports on <u><i>schools as part of a larger district system</i></u>
Identifying & labeling low-performing schools	Describing and differentiating supports for schools based on need & in concert with district engagement
Promoting top-down, hierarchical accountability	Encouraging mutual, shared accountability
Engaging few stakeholders in improvement planning process	Broadly engaging stakeholders in improvement planning and implementation process

# Career & Technical Education Works for Every Student



## DID YOU KNOW?

In the class of 2016, CTE Concentrators with disabilities reported attending a 2-year or 4-year college the year following graduation at a rate that exceeded their non-CTE Concentrator peers by

**21.6 PERCENTAGE POINTS**



- 800+ Programs of Study Statewide
- 49,000+ CTE Concentrators (2017-18)

## Graduation Rates by Ethnicity

Group	CTE Concentrator	Statewide Average Rate
All Students	91.7%	76.7%
American Indian/ Alaska Native	82.8%	59.1%
Native Hawaiian/ Pacific Islander	91.7%	69.4%
African American	90.5%	67.6%
Latinx	91.0%	72.5%
Multi-Racial	93.3%	77.4%
White	91.5%	78.0%
Asian	95.0%	88.9%

**If you want to go fast, go alone.  
If you want to go far, go together.**

*ore***GON**  
**TOGETHER**



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# 2019 Priority Bills



- SB 12: Safe & Effective Schools
- SB 14: American Indian/Alaskan Native Plan
- HB 2023: Inclusive Educational Materials
- HB 2026: Trauma-Informed Practices Pilot Program







OREGON  
DEPARTMENT OF  
EDUCATION



[colt.gill@state.or.us](mailto:colt.gill@state.or.us)



[@ORDeptED\\_Colt](https://twitter.com/ORDeptED_Colt)