

# READY SCHOOLS, SAFE LEARNERS

GUIDANCE FOR SCHOOL YEAR 2020–21

*Oregon Legislature  
House Education Committee*

*December 15, 2020*

**Colt Gill**  
ODE Director

**Christy Perry**  
Superintendent,  
Salem-Kiezer School District

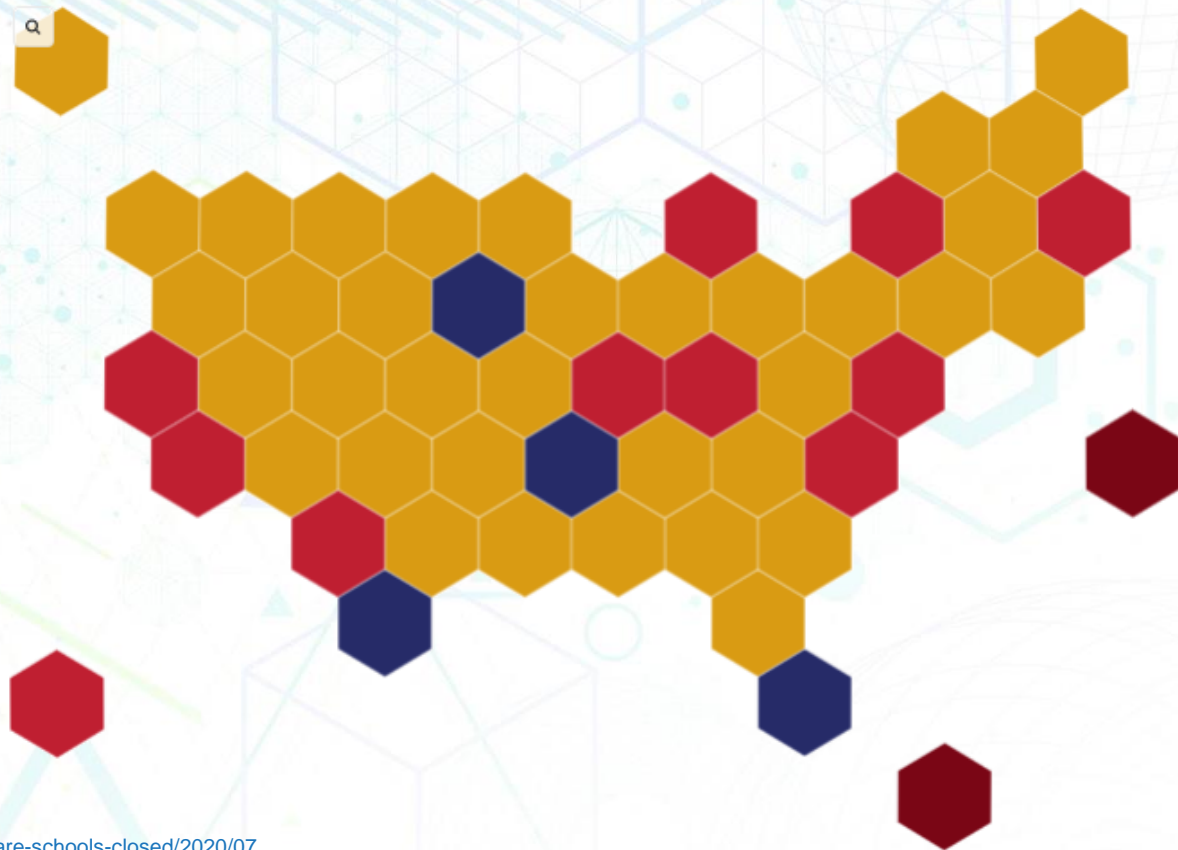
# RSSL Updates

Date Published	Primary Document(s)	Metrics	Notes and Additional Documents Released
March 12 - March 30	Directive, EO 20-08, 20-12	None	School closures and directions on supplemental learning and child care. Extended closure. ODE releases Distance Learning for All
June 10	RSSL v. 1.0.0	None	
June 30	RSSL v. 1.5.8	None	Comprehensive Distance Learning released
July 22	RSSL v. 2.7.2	None	Face covering requirement
July 29	RSSL v. 3.0.1	Metrics released by Gov incorporated into RSSL	
August 11	RSSL v. 3.7.4	Revised with Exceptions and Allowances	Adds Equity and Access, Planning Scenarios, Limited-in-person, AND first-time language on "no confirmed cases" appears
October 30	RSSL v. 4.0.0	New metrics framework	Adjustments in Limited In Person Instruction cohorts, new support tools, full shift to OSHA for complaints
December 4	RSSL v. 4.1.0	Metrics adjusted to match Risk and Protection Framework	Technical adjustments in RSSL and Exclusion Summary Chart.

- **There are two keys to returning to in-person:**
  - **One is following public safety protocols in the school with fidelity.** This includes entry screening, face coverings, physical distancing, cohorting, and frequent handwashing. While we see cases introduced to schools, we are not seeing much transmission at school.
  - **The other is to get the community case counts to a low enough number that we are not regularly introducing COVID-19 into the school** - which destabilizes the learning environment as contact tracing leads to quarantining. This is where Oregon is struggling.

# National Scan

- Full closure in effect
- Partial closure in effect
- Ordered open
- No order in effect



Source: EducationWeek

Update: 12-14-20

Site: <https://www.edweek.org/leadership/map-where-are-schools-closed/2020/07>



# Preliminary Enrollment

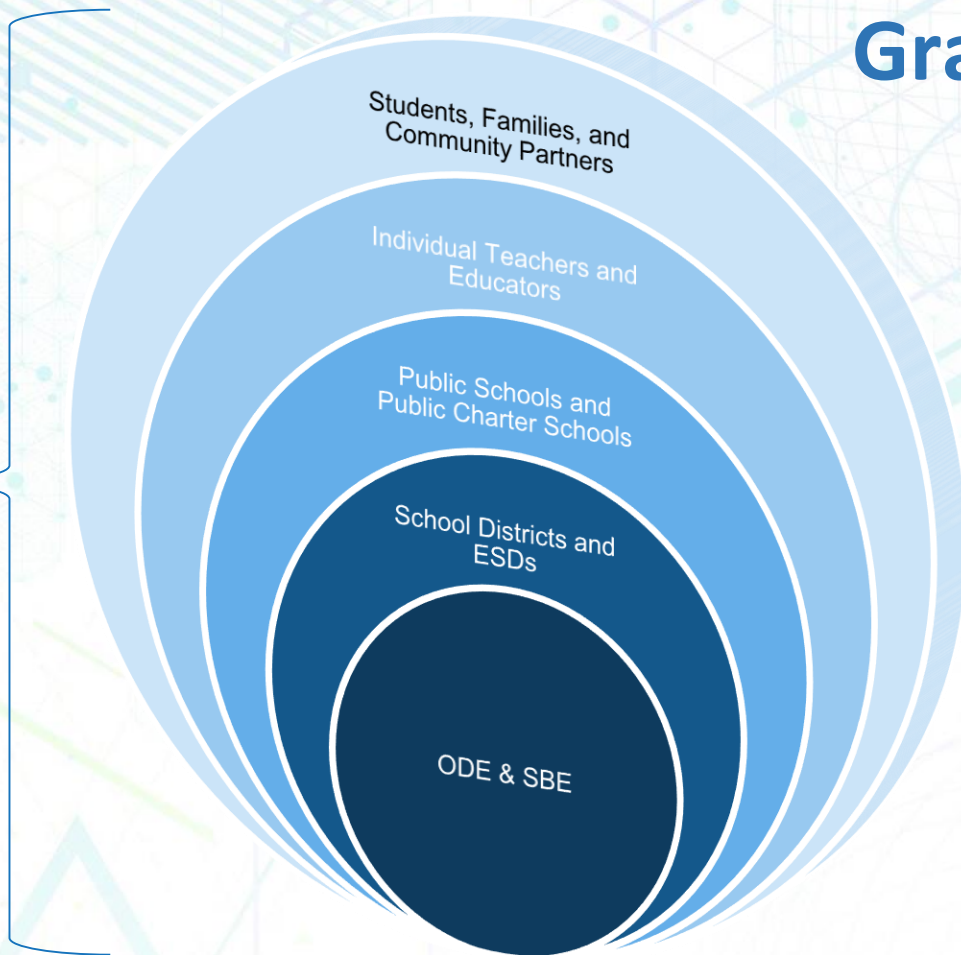
*This data is currently in the validation process*

	2019-20	2020-21	2-yr variance
<b>Kindergarten:</b>	41,580	38,270	(3,310)
<b>Grades 1-8:</b>	356,510	348,581	(7,929)
<b>Grades 9-12:</b>	177,185	180,435	3,250
<b>Total</b>	<b>575,275</b>	<b>567,286</b>	<b>(7,988)</b>

District	Change	District	Change
Scio**	+231%	McKenzie	-17%
Mitchell***	+112	La Grande	-16%
Harney County Union High *	+68%	Port Orford-Langlois	-15%
Lowell	+46%	Pine Eagle	-15%
Alsea	+44%	Culver	-15%
Harney County*	+31%	Sherman Cty	-14%
Fossil*	+29%	Colton	-14%
North Bend*	+28%	Union	-13%

# Gradations of Influence

**Shared  
Responsibility for  
Student Success**



# Support for Parents

## Access

- ✓ Chromebooks and materials, including assistive technology
- ✓ Internet access
- ✓ Meals: 50+ bus stops are now meal distribution sites

## Social Emotional Health

- ✓ School-based counselor in every school
- ✓ Expansion of counselors and social workers through the Student Investment Account
- ✓ Expansion of services for mental health support: Trillium, Polk/Marion Behavioral Health, Stronger Oregon

# Support for Parents

## All hands on deck!

- ✓ HomeCoach – phones answered into the evening
- ✓ Technology help desk
- ✓ Office hours for teachers
- ✓ Parent conferences – earlier in the school year
- ✓ Partner with community-based organizations: Boys & Girls Club, childcare in our schools, Catholic Community Services, Coalition for Equality, and more
- ✓ Knock & Connect – district-level and school-level porch visits



# Managing Loss of Learning

## We can't wait!

- ✓ Limited in-person instruction is our equity strategy
- ✓ Small groups, even virtually
- ✓ School-by-school plan that monitors engagement and student progress using our multi-tiered systems of support.
- ✓ Mentors and tutors, especially for seniors and 9th grade students not on track
- ✓ Partnership with Chemeketa for seniors as they transition to college

## Summer 2021

- ✓ Robust summer school

## School Year 2021-22

- ✓ Planning *now* for how we will look different in the fall of 2021

# What can the state do to help?

- **Maximum flexibility** to support operations, teaching and learning.
- **Clear path** for getting our students back to schools, even if through limited in-person instruction. A **clear demand** for this from the state level helps us.
- **COVID relief package for students** – clear budget item to provide academic support for students due to loss of academic learning.
- **Waivers anywhere possible** across multiple agencies, not just for schools. How can any agency that serves children and their families right now do things that support the education of our students?
- Support for **full summer-school program**.
- **Adequate funding** for the State School Fund in the next biennium. Our students will need more, not less.

# Questions...

