

Alternative Education in Oregon

Jessica Ventura, Government Relations Director
Annie Marges, Alternative Education Options Specialist

December 15, 2020

ODE'S EQUITY STANCE

“Education equity is the equitable implementation of policy, practices, procedures, and legislation that **translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families** including civil rights protected classes. This means the **restructuring and dismantling of systems** and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.”

Education Options in Oregon

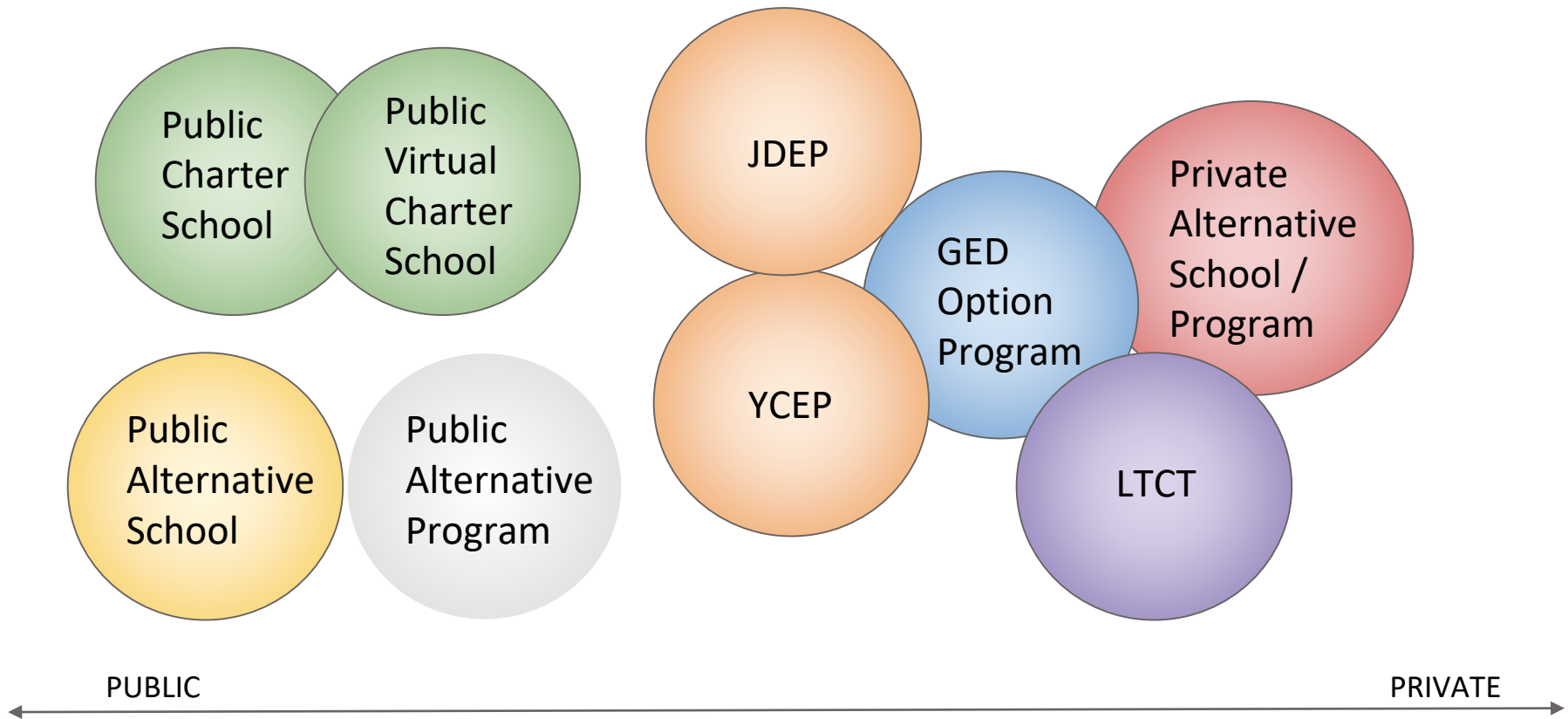
Traditional Brick and Mortar K-12 Schools



Non-Traditional K-12 Options

- Public Charter School
- Public Virtual Charter School
- Public Alternative School
- Public Alternative Program
- Private Alternative School / Program
- GED Option Program
- Long-Term Care and Treatment (LTCT)
- Juvenile Detention Education Program (JDEP)
- Youth Correctional Education Program (YCEP)

Education Options Ecosystem



Education Options

	Public Alternative School	Public Alternative Program	Youth Corrections Education Program	Juvenile Detention Education Program	Long-Term Care and Treatment	GED Option Program	Private Alternative School or Program
Data collection?	Yes	No	Yes	Yes	Yes	Yes	Yes
Funding source?	SSF	SSF	GF / SSF	GF / SSF	GF / SSF	SSF	SSF
Funding calculation	100% ADMw	100% ADMw	200% ADMw	150% ADMw	Classroom, not student (37 only)	Formula based upon instruction type	80% net operating cost
Who is responsible financially?	School District	School District	ODE / OYA	ODE	ODE	District ESD CC	School District
Ages of students?	6-21*	6-21*	12-21	12-18	3-21	16-18	6-21*
Number of students (SY 18-19)	5053	?	512		693	1661	1517

Alternative Education Options

Public Alternative Schools

District-sponsored schools (ex: Alliance HS in Portland, Success HS in Woodburn)

School report card

Placements may be short or long term

Public Alternative Programs

District-sponsored programs, sheltered data is invisible to ODE, no report card, no data collection

Short-term placements, or GED

Private Alternative Schools / Programs

Community-Based Organizations, (ex: PYB) in Portland) non-profit, no report card, data collection

Variety of models (6 month - 4 year), often connected with workforce development

GED Option Programs

May be sponsored by school districts, ESDs, community colleges, public alternatives, private alternatives

Students 16-18

Pursuing diploma and GED simultaneously

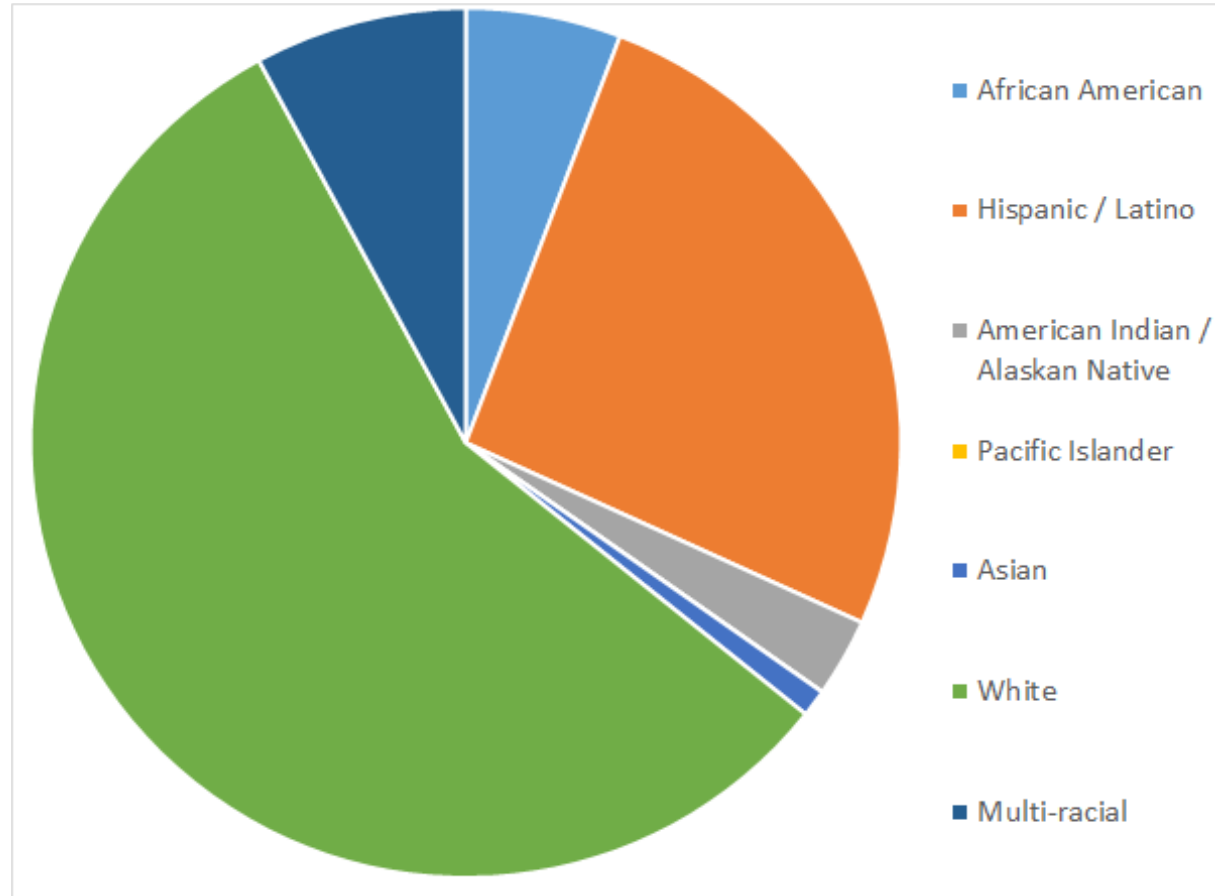
Alternative Education Options

Students in all alternative settings may be:

- Experiencing homelessness, addiction, violence, mental health issues, gang involvement, juvenile justice system, foster system, pregnant or parenting
- Historically under-resourced (Black, Indigenous students of color, economically disadvantaged, etc)
- Feeling unsafe in traditional settings because of LGBTQ+ status
- Behind in credits, wanting to accelerate, gifted
- Wanting to connect to post-secondary education and training, the trades, the military

Students in Alternative Settings by Race

Racial category	% students enrolled in Alt Ed	% total students
African American	5.7	2.3
Hispanic / Latino	25.7	23.4
American Indian / Alaskan Native	2.9	1.2
Pacific Islander	<1	<1
Asian	1	3.9
White	55.7	61.9
Multi-racial	7.8	6.4



The Road to Alternative Education

- ☐ Student meets with counselor and either requests alternative placement or is recommended for alternative placement
- ☐ District assesses whether all supports have been utilized in resident school (MTSS and Tier 3 supports)
- ☐ Referral to connections coordinator (not all school districts have someone in this role)
- ☐ Placement in public or private alternative option
- ☐ Connection may occur with student who is currently attending or out of school
- ☐ If placement does not stick, the connections coordinator tries again



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

Thank you for your interest

