

Reason for Admission of Students Enrolled at Donald E. Long School in 2019-2020 Academic Year, by Screening Office

The Juvenile Justice Information System (JJIS) provides data on Admit Reason. The table below shows Admit Reason by screening office. For youth admitted multiple times, each entry is counted separately. Probation violations include: Parole Violation - 420.910; Probation Violation (Law Violation) - 419C.145; Probation Violation (Technical) - 419C.145; and Violation of Conditional Release - 419C.145.

Reason for Admission	Clackamas Juv. Dept	Multnomah Juv. Justice Div.	Washington Juv. Dept
Court Ordered Sanction	<5%	11%	18%
New Law Violation	17%	26%	19%
Probation Violation	54%	13%	38%
Warrant	27%	40%	21%
Other Reason	<5%	10%	<5%
Total Admissions	189	291	268

Race/Ethnicity of Students Enrolled at Donald E. Long School in 2019-2020 Academic Year, by Screening Office

This table is based on data for youth who were screened between July 1, 2019 and June 23, 2020, and subsequently enrolled at the Donald E. Long School at least once during the 2019-2020 academic year. The values indicate the percentage of youth screened by the county in the column header. For example, of the 96 students screened by the Clackamas Juvenile Department that ended up enrolled in the academic program at Donald E. Long, 9% identified as Black/African American. All values below 5% have been replaced with <5% in accordance with ODE reporting guidelines. Three youth were screened by multiple departments over the course of the year.

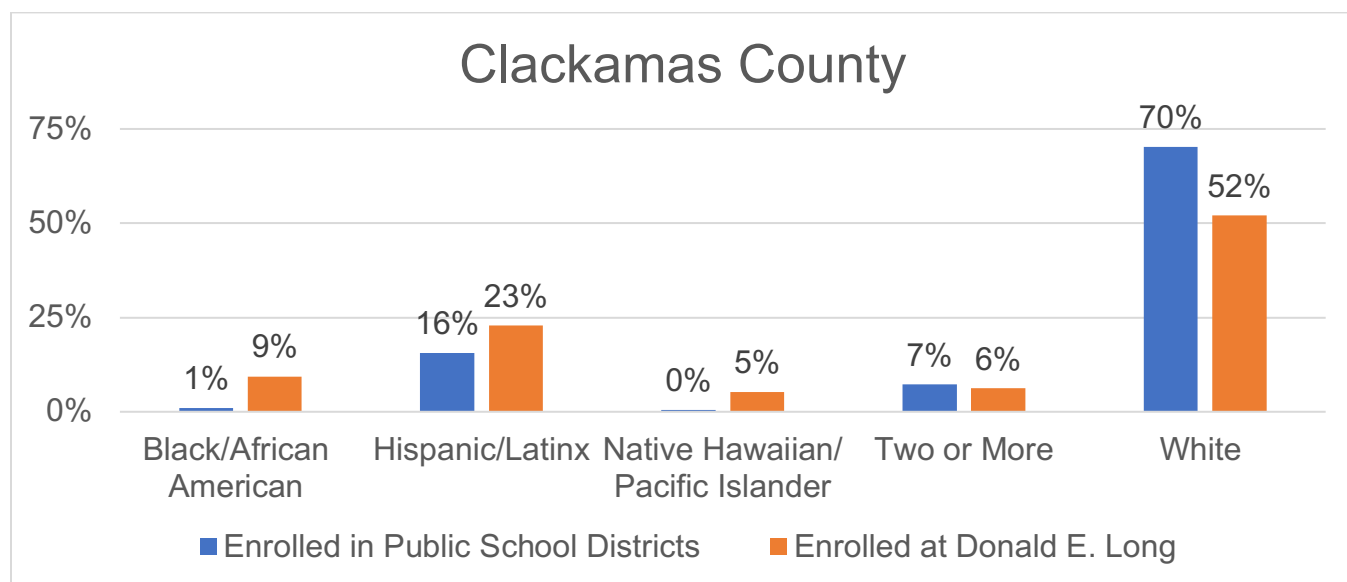
This data was calculated using data from the Juvenile Justice Information System (JJIS) and race/ethnicity data from ODE Synergy.

<i>Race / Ethnicity</i>	Clackamas Juv. Dept	Multnomah Juv. Justice Div.	Washington Juv. Dept	Total
American Indian / Alaskan Native	<5%	<5%	<5%	<5%
Asian	<5%	<5%	<5%	<5%
Black / African American	9%	36%	10%	22%
Hispanic	23%	16%	38%	25%
Native Hawaiian / Pacific Islander	5%	9%	<5%	6%
Two or More	6%	8%	<5%	6%
White	52%	26%	41%	36%
Total Youth Enrolled in DEL Academic Program	96	198	143	434

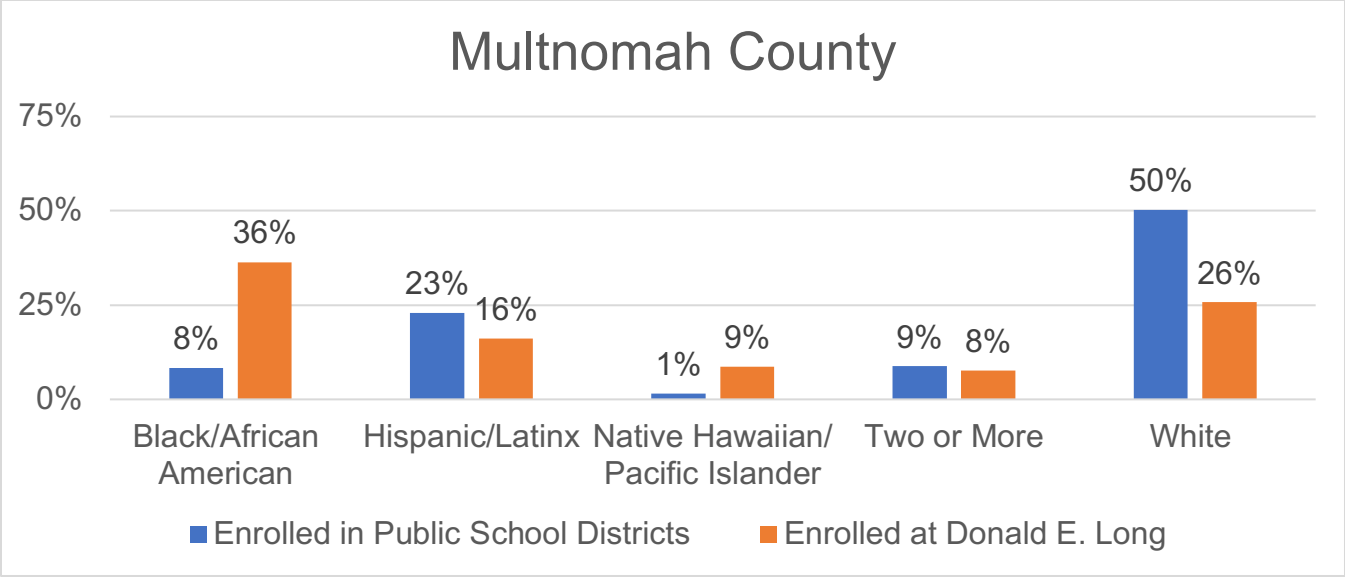
Race/Ethnicity of Students at Donald E. Long Compared to Public School Enrollment, by County

The charts below compare race/ethnicity data for students enrolled in a public district within each county to race/ethnicity data for students enrolled at Donald E. Long that were screened in each county, shown in the table on the previous. For example, among students enrolled in school in Clackamas County, 1% identified as Black/African American. Of the students screened by the Clackamas Juvenile Department that ended up enrolled in the academic program at Donald E. Long, 9% identified as Black/African American.

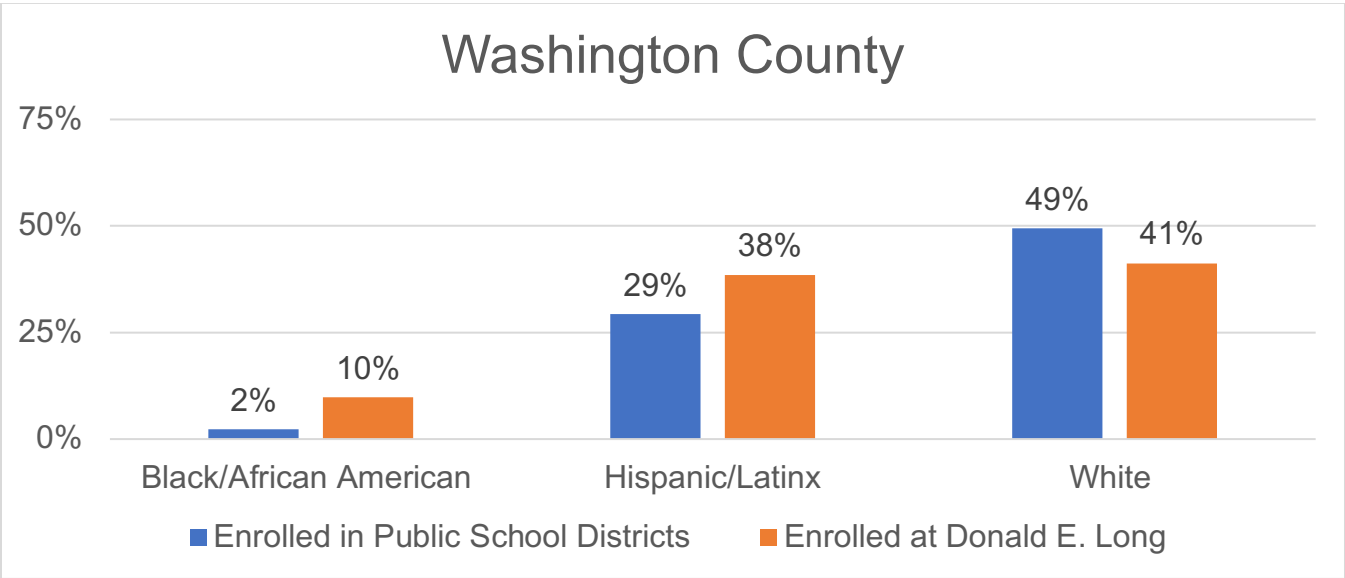
Public school enrollment data comes from the 2019 Fall Membership report published by ODE. The report's documentation explains that "enrollment includes all students (regardless of funding source) in grades K-12 on October 1, 2019 for all attending programs, schools, and districts submitted in the 2019-20 1st Period Cumulative ADM data collection. Funding sources includes State School Fund Formula Based, Fully State Funded (i.e. Program Based), and Private Tuition. The County listed on the district page is the county where the District/ESD office is located. Districts and ESDs may span multiple counties."



Districts included are: Canby SD, Colton SD, Estacada SD, Gladstone SD, Lake Oswego SD, Molalla River SD, North Clackamas SD, Oregon City SD, Oregon Trail SD, and West Linn-Wilsonville SD. Data for students identifying as American Indian/Alaskan Native and Asian is suppressed due to the low number of enrollments at Donald E. Long.



Districts included are: Centennial SD, Corbett SD, David Douglas SD, Gresham-Barlow SD, Parkrose SD, Portland SD, Reynolds SD, and Riverdale SD. Data for students identifying as American Indian/Alaskan Native and Asian is suppressed due to the low number of enrollments at Donald E. Long.

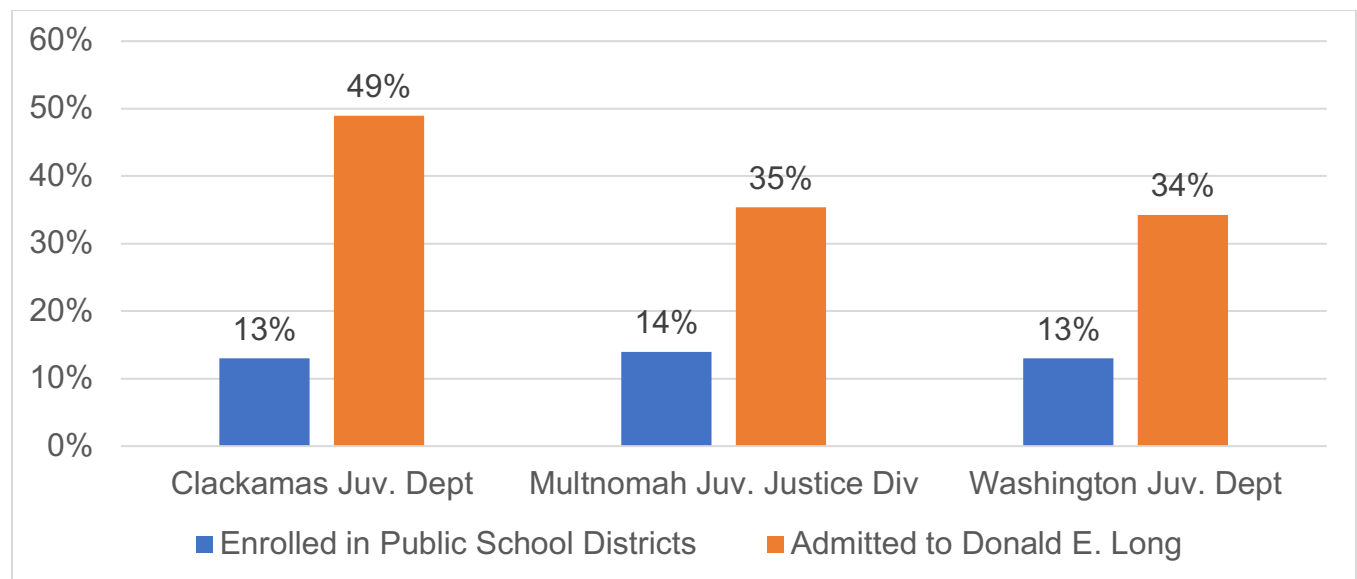


Districts included are: Banks SD, Beaverton SD, Forest Grove SD, Gaston SD, Hillsboro SD, Sherwood SD, and Tigard-Tualatin SD. Data for students identifying as American Indian/Alaskan Native, Asian, Native Hawaiian/Pacific Islander, and Two or More is suppressed due to the low number of enrollments at Donald E. Long.

Admission for Students in Special Education

The chart below compares the percentage of students enrolled in a public district within the county who receive special education services to the percentage of admissions to Donald E. Long screened in each county who were identified for special education services. For example, among students enrolled in school in Clackamas County, 13% of students received special education services. Of the students screened by the Clackamas Juvenile Department that ended up enrolled in the academic program at Donald E. Long, 52% were identified for special education services.

Public school enrollment data comes from the December Special Education Child Count from 2018-19, the most recent currently available. The report's documentation explains that "School Districts are required to report the count of Students ages 5-21 that have an Oregon Eligibility for Special Education, a current Individualized Education Plan (IEP) or Service Plan, and are receiving services on December 1." Data for Donald E. Long is calculated using the Juvenile Justice Information System (JJIS) and special education data from ODE Synergy. Each student is counted once, regardless of the number of enrollments.



In total, 172 individual students enrolled in school at Donald E. Long were identified for special education services. Of these students, 44% had more than one stay. Among students not identified for special education, 39% had more than one stay.

Length of Stay by Race/Ethnicity

This table is based on data for youth who were screened between July 1, 2019 and June 23, 2020, and subsequently enrolled at the Donald E. Long School at least once during the 2019-2020 academic year. Average length of stay and median length of stay are the number of calendar days between admission and release. These values exclude youth who were not released as of August 28, 2020. Multiple Enrollments shows the percentage of youth who were admitted multiple times. For example, 46% of students who identified as American Indian/Alaskan Native had more than one stay over the course of the year. All values for groups less than 10 have been suppressed in accordance with ODE reporting guidelines.

Race/Ethnicity	Average of Length of Stay	Median Length of Stay	Multiple Enrollments	Number of Students
American Indian / Alaskan Native	24.7	12	46%	26
Asian	*	*	*	6
Black / African American	15.8	9	45%	93
Hispanic	16.7	9	43%	99
Native Hawaiian / Pacific Islander	13.8	8	41%	22
Two or More	27.9	14	18%	11
White	15.8	9.5	38%	177

Enrollment for English Language Learners

In total, 31 individual students enrolled in school at Donald E. Long were identified as English Language Learners. Of these students, 37% had more than one stay. Among students not identified as English Language Learners, 41% had more than one stay.

Disposition Data by County in 2019

This table shows data published by the Juvenile Justice Information System (JJIS) Steering Committee. The Office of Juvenile Justice and Delinquency Prevention defined a disposition as “Sanction ordered or treatment plan decided upon or initiated in a particular case.” The columns labeled Youth with Dispositions show the number of unique youth who received a disposition by the juvenile justice system during the reporting year. The columns labeled Total Dispositions show the number of referrals that received a disposition by the juvenile justice system during the reporting year. For example, 77 individual youth received dispositions, but there were 107 distinct dispositions issued.

Dispositions may result in a waiver to criminal court, placement in a residential facility, probation, dismissal or release, or other outcomes such as fines, restitution, and community service.

<i>Race / Ethnicity</i>	<i>Clackamas County: Youth with Dispositions</i>	<i>Clackamas County: Total Dispositions</i>	<i>Multnomah County: Youth with Dispositions</i>	<i>Multnomah County: Total Dispositions</i>	<i>Washington County: Youth with Dispositions</i>	<i>Washington County: Total Dispositions</i>
African American	77	107	423	899	95	170
Asian	20	30	61	127	53	97
Hispanic	116	167	231	358	458	726
Native American	9	15	38	93	14	25
Other / Unknown	55	57	33	36	62	72
White	730	1089	599	1071	697	1020

The chart below shows the percentage of youth from each county by race/ethnicity. For example, 8% of youth with dispositions from Clackamas County in 2019 were African American, and 31% of youth with dispositions from Multnomah County were African American.

