To: Members of the Senate Education Committee  
From: Lisa Gezelter, Legislative Analyst  
Re: Committee Bills for Introduction, December 7, 2020  
Date: December 7, 2020

**LC 728:** Amends Oregon Constitution to remove provision that makes Superintendent of Public Instruction either an elected office or an office that can be filled by the Governor.

**LC 787:** Requires Oregon Department of Education to reimburse vision screening providers directly rather than reimbursing school districts. Appropriates moneys from General Fund to Vision Health Account for screening reimbursements. Declares emergency, effective on passage.

**LC 814:** Establishes registration program for private schools. Establishes requirements for registration and penalties for representing a private school as registered when it is not registered. Prohibits school districts from membership in interscholastic activities association unless association excludes unregistered private schools from participating.

**LC 816:** Establishes office of Superintendent of Public Instruction as a statutory office, appointed by Governor and confirmed by Senate. Takes effect on passage of LC 728.

**LC 1227:** Directs Oregon Department of Education to study state’s education system. Declares emergency, effective on passage.

**LC 1228:** Directs Oregon Department of Education to study state’s education system. Declares emergency, effective on passage.

**LC 1271:** Requires Educator Advancement Council to provide teachers with professional development related to ethnic studies standards currently in development. Appropriates General Fund. Declares emergency, effective July 1, 2021. Declares emergency, effective on passage.

**LC 1272:** Requires Oregon Department of Education and Higher Education Coordinating Commission to study issues relating to state’s implementation of new federal regulations issued under Title IX of the Education Amendments Act of 1972. Requires both agencies to report to the legislature by September 1, 2021.

**LC 1288:** Redraft of Senate Bill 1521-A (2020). Allows the use of Oregon Opportunity Grant funds to pay for scholarships for children of public safety officers. Adds foundational curricula and unified statewide transfer agreements into the Transfer Student Bill of Rights and Responsibilities. Makes changes to the Transfer Student Bill of Rights and Responsibilities, as specified. Shifts reporting responsibilities from each public higher education
institution to the Higher Education Coordinating Commission (HECC) and changes reporting requirements. Requires HECC to establish an advisory committee relating to the Transfer Student Bill of Rights and Responsibilities. Requires HECC to submit a report relating to an electronic system for disseminating information on foundational curricula and unified statewide transfer agreements. Requires HECC to convene a group of stakeholders to assist with aligning credits earned through dual credit programs with requirements of foundational curricula. Declares emergency, effective on passage.

LC 1356: Allows Western Oregon University, Eastern Oregon University, and Southern Oregon University to award professional doctoral degrees.

LC 1382: Requires the Oregon Department of Education to study the Youth Corrections Education Program and the Juvenile Detention Education Program and submit a report on its findings to the legislature by September 1, 2021. Declares emergency, effective on passage.

LC 1394: Requires the Oregon Department of Education and Teacher Standards and Practices Commission to study methods of diversifying Oregon’s educator workforce. Requires both agencies to report to the legislature. Declares emergency, effective on passage.

LC 1427: Requires Higher Education Coordinating Commission to establish common course numbering system for lower division courses. Requires all public institutions of higher education to implement system and accept credits from other institutions with respect to the total amount of credit, satisfaction of core academic requirements, and satisfaction of major requirements. Requires HECC to consult with administrators, faculty, and students when creating the system. Requires periodic reporting to the legislature throughout the implementation period. Requires full implementation by September 1, 2024.

LC 1475: Requires Department of Corrections to consider certain education programs as qualifying work programs for the purposes of the monetary performance reward system when allowable under the provisions of Article I, section 41 of the Oregon Constitution.

LC 1476: Requires Department of Corrections to develop plan for providing distance learning equipment, connectivity, and infrastructure to adults in custody and to provide online access to education programs by September 1, 2022.

LC 1500: Requests that Congress enact Immigration and Customs Enforcement’s sensitive locations policy into law, prohibiting immigration enforcement actions in or near certain locations including schools and child care facilities.

LC 1502: Requires Early Learning Division to study the use of suspension and expulsion in early care and education settings. Requires that the Division establish definitions of suspension and expulsion as part of the study. Allows funds from the Student Success Act’s Early Learning Account to be used for training early childhood educators in how to respond to children with mental or behavioral health challenges. Declares emergency, effective on passage.

LC 1504: Requires Early Learning Division to report statistical data on enrollment in public early childhood care and education programs, on the unmet need, and on employment in early learning. Requires disaggregation of data.

LC 1590: Prohibits contracts between school districts and law enforcement agencies for law enforcement officers stationed in schools. Requires funds currently allocated to such contracts to be redirected to mental and behavioral health or community engagement.

LC 1849: Removes Employment Related Day Care program from Oregon Department of Human Services and places it in the Early Learning Division. Changes eligibility provisions so that children, not parents, are eligible recipients. Allows participation in program regardless of citizenship status. Requires establishment of a sliding scale of co-pays based on family income. Allows provision of vouchers to caretakers of eligible children as well as direct contracts with providers. Allows higher rates of reimbursement for participating in quality improvement measures, providing culturally or linguistically specific care, evening or weekend hours, care to children with disabilities or
delays, or care to historically underserved populations. Requires that federal funds be expended only in ways consistent with federal requirements.

**LC 1906:** Removes restrictions on enrollment in online charter schools. Removes associated notification requirements. Declares emergency, effective on passage.

**LC 2052:** Requires Department of Corrections and Bureau of Labor and Industries to study apprenticeship opportunities for individuals released from custody. Requires report to legislature.

**LC 2054:** Enacts technical fixes to Senate Bill 155 (2019). Modifies definition of sexual conduct, modifies confidentiality requirements, and requires members of education service districts to be mandatory reporters of abuse. Declares emergency, effective on passage.

**LC 2071:** Requires Oregon Department of Education and Bureau of Labor and Industries to study career and technical education and apprenticeship opportunities. Requires report to legislature. Declares emergency, effective on passage.

**LC 2075:** Allows school districts to respond to allegations of sexual harassment only under federal guidelines in qualifying cases.

**LC 2079:** Establishes task force on apprenticeships to review available apprenticeship programs, opportunities, and resources. Requires task force to report to legislature by September 15, 2022.