

# Oregon Department of Education

## Legislative Concepts

*As of September 15, 2020*



### ODE Equity Stance

“Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.”

**Anti- Racist:** One who is supporting an antiracist policy through their actions or expressing an antiracist idea.

**Anti-Racist Policy:** An antiracist policy is any measure that produces or sustains racial equity between racial groups.

## MOVING EQUITY FORWARD

### **Legislative Concept (LC) 607/ Policy Option Package (PoP) 106: Funding for Youth Corrections Education Program (YCEP)/Juvenile Detention Education Program (JDEP)**

Minimum Funding for JDEP & YCEP programs.

### **LC 609: Tribal Regalia & Objects of Cultural Significance**

Direct school district's to allow Native students to wear traditional regalia or objects of cultural significant at school honoring or graduation ceremonies.

### **LC 615/PoP 111: Social Emotional Learning (SEL) Content Standards**

Direct State Board of Education to adopt content standards for Social/Emotional Learning (SEL) for K-12.

### **LC 620: Access to Linguistic Inclusion**

English Language Arts subjects are required to be taken in English only. This proposal removes the “English only requirement” and replaces it with “language arts.”

### **LC 625/ PoP 070: LGBTQ+ Student Plan**

Directs ODE to develop and implement a statewide education plan for LGBTQ+ students.

### **LC 629: Student Success Act HB 3427 (2019)**

Technical changes to Statewide Initiative Account and Student Investment Account (SIA) with a focus to permit the State Board of Education to establish a statewide metric for student mental and behavioral health as a SIA longitudinal performance growth target.

**LC 630/ PoP 105: Statewide Facility Assessment**

Use the Facilities Grant funding for a Statewide Facility Condition Assessment to provide the state with comprehensive picture of school facility conditions.

## GOOD GOVERNANCE

**LC 605: Environmental Protection Agency (EPA): Lead & Copper Rule**

This placeholder bill is to be used for potential changes EPA will do to increase the sampling of water fixture in schools for elevated levels of lead.

**LC 616/PoP 106: Expanding Access to Long Term Care & Treatment (LTCT)**

This proposals adds sites contracted with Department of Human Services (DHS) and Oregon Youth Authority (OYA) to qualify as “eligible day treatment programs” by amending the definition.

**LC 617: Educator Advancement Council (EAC)**

Various technical changes to clarify that the Council operates as a body of state government.

**LC 621: Grant Making Authority**

This measure would provide the Oregon Department of Education more specific and flexible authority with respect to using a grant or a contract to carry out its programs.

**LC 623: Accepting Teacher Standards and Practices Commission (TSPC) Fingerprinting Result**

Amend ORS 326.603(4) to allow for ODE to accept TSPC fingerprinting results.

**LC 624: SB 155 (2019)**

Makes various highly technical changes. Updates definitions, deletes certain requirements not necessary, amends for some flexibility on notification, and deletes provisions on notifications to education providers.

**LC 627: Technical Changes to Regional Programs**

Brings ORS for Regional Programs into alignment with recent clarifications through IDEA, guidance from OSEP in 2016, and findings from a 2018 Secretary of State (SOS) Audit.

***For more information, contact:***

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