



OREGON  
DEPARTMENT OF  
EDUCATION

*Oregon achieves . . . together!*

# Alternative Education in Oregon

# Education Options in Oregon

## Traditional Brick and Mortar K-12 Schools



## Non-Traditional K-12 Options

Public Charter School

Public Virtual Charter School

Public Alternative School

Public Alternative Program

Private Alternative School / Program

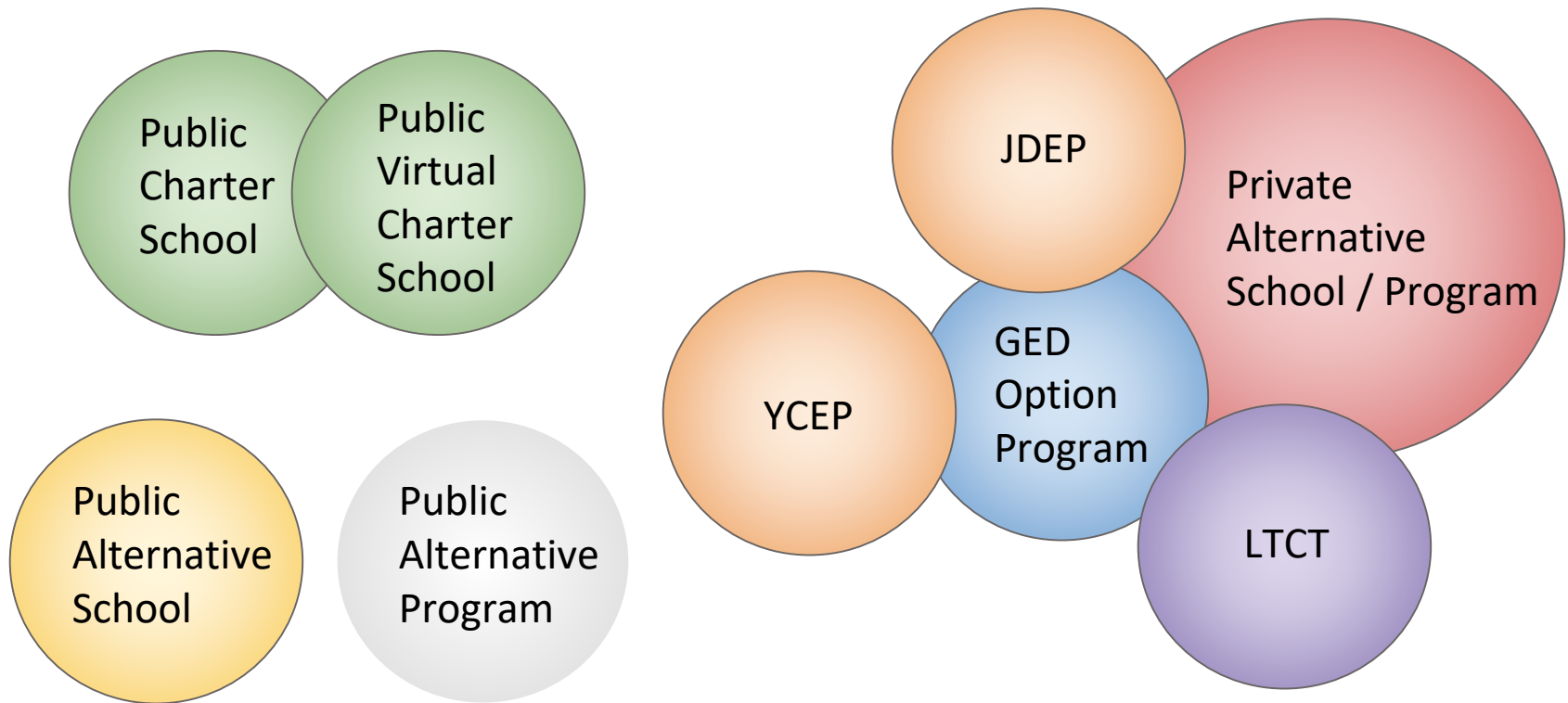
GED Option Program

Long Term Care and Treatment (LTCT)

Juvenile Detention Education Program (JDEP)

Youth Correctional Education Program (YCEP)

# Education Options Ecosystem



# Education Options

	Public Alternative School	Public Alternative Program	Youth Corrections Education Program	Juvenile Detention Education Program	Long Term Care and Treatment	GED Option Program	Private Alternative School or Program
Data collection?	Yes	No	Yes	Yes	Yes	Yes	Yes
Funding source?	SSF	SSF	GF / SSF	GF / SSF	GF / SSF	SSF	SSF
Funding calculation	100% ADMw	100% ADMw	200% ADMw	150% ADMw	Classroom, not student (37 only)	Formula based upon instruction type	80% net operating cost
Who is responsible financially?	School District	School District	ODE / OYA	ODE	ODE	District ESD CC	School District
Ages of students?	6-21*	6-21*	12-21	12-18	3-21	16-18	6-21*
Number of students (SY 18-19)	5053	?	512		693	1661	1517

# Alternative Education Options

## Public Alternative Schools

**District-sponsored schools** (ex: Alliance HS in Portland, Success HS in Woodburn)

School report card

## Public Alternative Programs

**District-sponsored programs**, sheltered data is invisible to ODE, no report card, no data collection

Short-term placements, or GED

## Private Alternative Schools / Programs

**Community-Based Organizations**, non-profit, no report card, data collection

Variety of models (6 month - 4 year), often connected with workforce development

## GED Option Programs

**May be sponsored by school districts, ESDs, community colleges, public alternatives, private alternatives**

Students 16-18

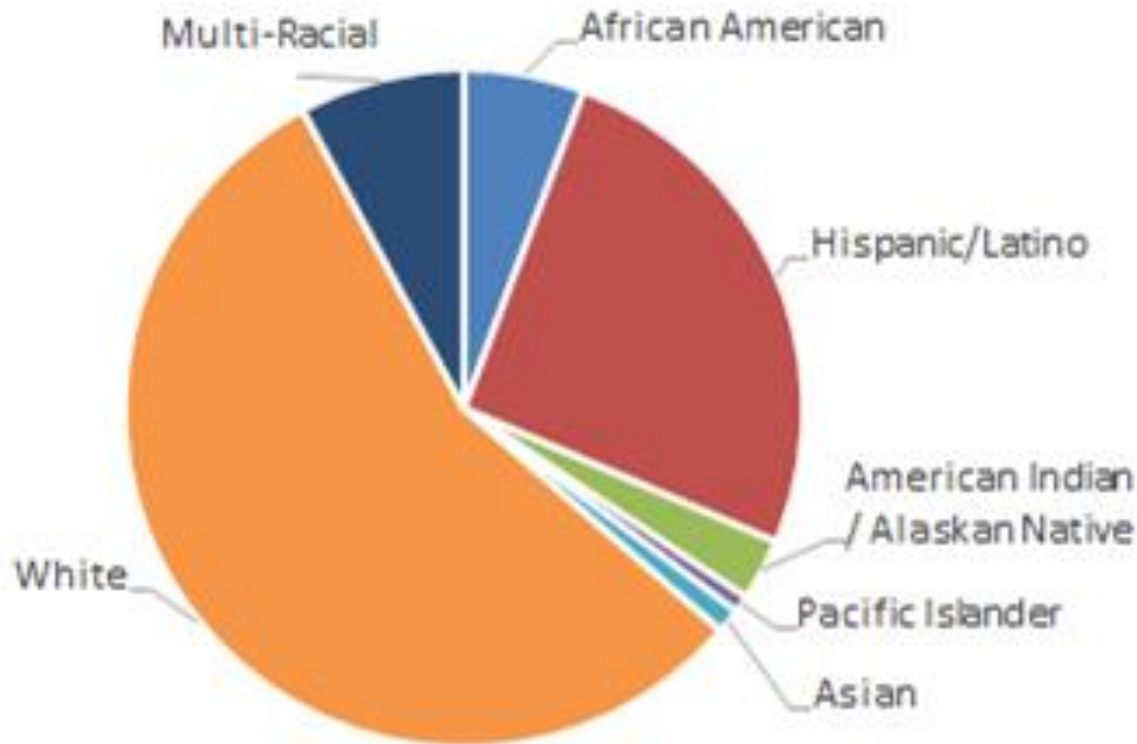
Pursuing diploma and GED simultaneously

### **Students in all settings may be:**

- Experiencing homelessness, addiction, violence, mental health issues, gang involvement, juvenile justice system, foster system, pregnant or parenting
- Historically underserved (Black, Indigenous students of color, identify as LGBTQ+, economically disadvantaged, etc)
- Behind in credits, wanting to accelerate, gifted, “old and far”
- Wanting to connect to post-secondary education and training, the trades, the military

# Students in Alternative Settings by Race

2018-2019 Student Population by Race



Student Population	Public and Private
African American	5.7
Hispanic / Latino	25.7
American Indian / Alaskan Native	2.9
Pacific Islander	>1
Asian	1
White	55.7
Multi-racial	7.8

# What we know...

- ❑ Students in Oregon have a variety of educational options, depending on life circumstance
- ❑ Students in public and private alternative schools and programs are among our most vulnerable
- ❑ Funding models vary widely across all education options
- ❑ Most options submit data to the ODE
- ❑ Most options have a mechanism through which they are evaluated by the ODE and/or partners
- ❑ Some students' experiences and outcomes are invisible to the ODE
- ❑ Data only tells part of the story