Oregon Council of Presidents















September 17, 2020

Dear Chair Alonso Leon, Vice-Chair Helt, Vice-Chair Neron and members of the House Education Committee,

As the new academic year approaches, I want to provide an update on the public universities' planning for the upcoming academic year as it relates to access, instruction, equity and the health and safety of our students, faculty and staff.

In preparation for Fall, we have reflected on last Spring and the lessons learned during that quick transition to remote instruction. These lessons are guiding our work individually and collectively for the new academic year. Our priority remains the health and safety of all on our campuses while ensuring that we do not create greater barriers to access than already systemically exist. So, as important as the health and safety of faculty, staff and students is, the continuity of education for students, especially first-generation, lower-income and underrepresented students is vital.

Given that each public university is located in a different region of the state, our plans for in-person instruction for Fall term will correspond to local health conditions and community circumstances, as well as physical infrastructure and the demographics of our student population. Here are some overarching themes that inform all of our campus plans.

- The health and safety of our university community students, faculty and staff is our highest priority.
- Each university is planning for phased reopening and resumption of classes, events and activities in accordance with guidance from local health authorities, the Oregon Health Authority and the Centers for Disease Control.
- Reopening/resumption plans are tailored to the situation in our respective communities.
- Faculty, staff and students are involved in the reopening/resumption planning at each university with an eye on equity and ensuring access for students of diversity and low income.
- Each university is actively communicating its plans with its campus community and larger communities as well.

We appreciate the support of our partnership with the state and will continue to work with private colleges and public community colleges and local public health authorities to assure we continue to

carry out our mission of access and educational excellence in a way that protects the health of our campuses while contributing to our local and state economy.

We will continue to update you as plans develop. If you have questions for individual universities please let me know.

Thank you.

Dana Richardson

Executive Director

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