

Dear Committee members,

Our family has been affected in business loss, financial strain and difficulty with our kids having their schools, playgrounds, and activities shuttered. What was demanded of us as a short term or few weeks "shelter in place", soon became complete eradication of an illness that has a 99% recovery rate. That we are still in lockdown mode over three months is troubling. That we were locked down due to the sole discretion of the Governor and OHA without any opportunity for review and subsequently told the lack of transparency was a result of previous Oregon Revised Statutes is concerning. LC45 wants to give them more powers. The Governor's office was recently quoted as saying they cannot make them transparent.

▶ Please limit the authority of the Governor.

✓ Her previous executive orders should be reviewed. You have the chance to right some wrongs. It is not right that one person should have sole discretionary authority and rule by Executive Fiat.

✓ That citizens like me would have to file a lawsuit for redress instead of your representation is dreadful.

✓ Please hold her accountable for going beyond statute. Attempting to make permanent some temporary rules is terrifying.

Instead of passing the bill from LC45, please limit the broad authority that was given to OHA.

Why is ODE now allowed to control aspects of private school? Many Oregonian's like us believe that the Ready Schools, Safe Learners Guidance, put out by the Oregon Department of Education (ODE) for the 2020-2021 school year, is unrealistic & irresponsible. These guidelines will cause great financial burden for schools, drastically inhibit children's ability to learn (especially children on IEP & 504 plans) & will harm the mental health of students and staff. Public, private, & charter schools need reasonable guidelines based on science, not politics. We should not not tolerate an environment that is not conducive to learning.

I ask that you reconsider, reframe, and/or withdraw the guidelines being pushed by ODE. They violate the accommodation of IEPs.

Guidelines such as Physical distancing impacts social, emotional and mental well being. Masks limits literacy, audio processing and is detrimental to the hearing impaired like my son.

Eliminating school activities like Sports, Library, Music, PE and Labs or CTE programs is more detrimental than any perceived risk.

Provide choice for parents and teachers/staff. If parents want kids to resume as normal with extra cleaning and hand washing and optional masks to teachers, then allow them to. Any teacher or student who doesn't want to return in person full time, can utilize the comprehensive distance learning model.

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Sent from my iPhone