LC 75 2020 1st Special Session 6/17/20 (HRL/ps)

## DRAFT

## **SUMMARY**

Increases for one school year percentage of students in school district who may enroll in virtual public charter school not sponsored by school district without first receiving approval from school district.

Removes requirement that school district that does not give approval for enrollment in virtual public charter schools not sponsored by school district must provide information about other online options available to students.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

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- 2 Relating to enrollment in virtual public charter schools; creating new pro-3 visions; amending ORS 338.125; and declaring an emergency.
- 4 Be It Enacted by the People of the State of Oregon:
- 5 **SECTION 1.** ORS 338.125 is amended to read:
- 6 338.125. (1) Student enrollment in a public charter school is voluntary.
- 7 (2)(a) All students who reside in the school district in which the public 8 charter school is located are eligible for enrollment in the public charter 9 school if space is available.
- (b) Students who do not reside in the school district in which the public charter school is located are eligible for enrollment in the public charter school if space is available and subject to subsection (4) of this section.
  - (c) A public charter school may not limit student enrollment based on race, religion, sex, sexual orientation, ethnicity, national origin, disability, the terms of an individualized education program, income level, proficiency in the English language or athletic ability.
- 17 (3)(a) Except as provided by paragraphs (b) and (c) of this subsection, if 18 the number of applications from students who reside in the school district

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

- 1 exceeds the capacity of a program, class, grade level or building, the public
- 2 charter school shall select students through an equitable lottery selection
- 3 process.
- 4 (b)(A) A public charter school may give priority for admission to students
- 5 who reside within the attendance boundaries that were in effect at the time
- 6 a school district closed a nonchartered public school if:
- 7 (i) The public charter school began to operate not more than two years
- 8 after the nonchartered public school was closed;
- 9 (ii) The school district that closed the nonchartered public school is the
- 10 sponsor of the public charter school;
- 11 (iii) The public charter school is physically located within the attendance
- 12 boundaries of the closed nonchartered public school; and
- 13 (iv) The school district board, through board action, approved the public
- 14 charter school giving priority as described in this paragraph.
- 15 (B) Nothing in this paragraph requires an amendment to a charter. A
- 16 school district board may take an action described in subparagraph (A)(iv)
- 17 of this paragraph at any time during the term of a charter.
- 18 (c) After a public charter school has been in operation for one or more
- 19 years, the public charter school may give priority for admission to students
- 20 who:
- 21 (A) Were enrolled in the school in the prior year;
- 22 (B) Have siblings who are presently enrolled in the school and who were
- 23 enrolled in the school in the prior year; or
- 24 (C) If the public charter school is a party to a cooperative agreement
- 25 described in ORS 338.080, reside in the school district that is the sponsor of
- 26 the public charter school or in a school district that is a party to the coop-
- 27 erative agreement.
- 28 (4)(a) A student who wishes to enroll in a virtual public charter school
- 29 does not need the approval of the school district where the student is a res-
- 30 ident before the student enrolls in the virtual public charter school. If a
- 31 student wishes to enroll in a virtual public charter school, the parent, legal

- guardian or person in parental relationship with the student must provide the following notices to the school district where the student is a resident:
- 3 (A) Intent to enroll the student in a virtual public charter school; and
- 4 (B) Enrollment of the student in a virtual public charter school.
- (b)(A) Notwithstanding paragraph (a) of this subsection and ORS 339.133, 5 if more than [three] **3.5** percent of the students who reside in a school district 6 are enrolled in virtual public charter schools that are not sponsored by the 7 school district, a student who is a resident of the school district must receive 8 approval from the school district before enrolling in a virtual public charter 9 school that is not sponsored by the school district. A school district is 10 not required to give approval if more than [three] 3.5 percent of the students 11 12 who reside in the school district are enrolled in virtual public charter schools that are not sponsored by the school district. 13
  - (B) For the purpose of determining whether more than [three] **3.5** percent of the students who reside in the school district are enrolled in virtual public charter schools that are not sponsored by the school district, the school district board shall include any students who:

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- (i) Reside in the school district, regardless of whether the students are considered residents of different school districts as provided by ORS 339.133 (5); and
- 21 (ii) Are enrolled in virtual public charter schools that are not sponsored 22 by the school district.
- (C) Students who reside in the school district, regardless of whether the students are considered residents of different school districts as provided by ORS 339.133 (5), must receive approval from the school district before enrolling in a virtual public charter school **that is not sponsored by the school district** if the limit described in subparagraph (A) of this paragraph has been met.
- (c) If the school district does not give approval under paragraph (b) of this subsection, the school district must provide information to the parent, legal guardian or person in parental relationship with the student about the

- 1 right to appeal the decision to the State Board of Education [and other online
- 2 options available to the student]. If an appeal is made to the State Board of
- 3 Education, the board must issue a decision within 30 days of the submission
- 4 of the appeal.
- 5 (5) Within 10 days of a student's enrollment in a public charter school,
- 6 the public charter school shall provide written notice of the student's en-
- 7 rollment to the school district in which the public charter school is located
- 8 if the student does not reside in the school district where the public charter
- 9 school is located.
- 10 (6) Within 10 days of receiving the notice described in subsection (5) of
- 11 this section, the school district in which the public charter school is located
- 12 shall provide to the student's parent, legal guardian or person in parental
- 13 relationship written information about:
- 14 (a) The school district's responsibility to identify, locate and evaluate
- 15 students enrolled in the public charter school to determine which students
- 16 may be in need of special education and related services as provided by ORS
- 17 338.165; and
- 18 (b) The methods by which the school district may be contacted to answer
- 19 questions or provide information related to special education and related
- 20 services.
- 21 (7) When a student described in subsection (5) of this section withdraws
- 22 from a public charter school for a reason other than graduation from high
- 23 school, the school district in which the public charter school is located shall:
- 24 (a) Provide to the school district in which the student resides written
- 25 notice that the student has withdrawn.
- 26 (b) Provide to the student's parent, legal guardian or person in parental
- 27 relationship written information about:
- 28 (A) The responsibility of the school district in which the student resides
- 29 to identify, locate and evaluate students who reside in the school district to
- 30 determine which students may be in need of special education and related
- 31 services as provided by ORS 338.165; and

- 1 (B) The methods by which the school district in which the student resides 2 may be contacted to answer questions or provide information related to 3 special education and related services.
- (8)(a) If a student described in subsection (5) of this section enrolls in a public charter school and has an individualized education program, the school district in which the public charter school is located must implement the individualized education program and follow the terms of the individualized education program until a new individualized education program is developed.
- (b) If a student described in subsection (5) of this section withdraws from a public charter school and has an individualized education program, the school district in which the student resides must implement the individualized education program and follow the terms of the individualized education program until a new individualized education program is developed.
  - (9) When a virtual public charter school enrolls a student or a student no longer is enrolled in a virtual public charter school, the virtual public charter school shall provide the written notices described in ORS 338.120 (1)(m) and (n) to the school district where the student is a resident.

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- 19 (10) A public charter school may conduct fund-raising activities but may 20 not require a student to participate in fund-raising activities as a condition 21 of admission to the public charter school.
  - SECTION 2. (1) The amendments to ORS 338.125 by section 1 of this 2020 special session Act apply only to the 2020-2021 school year.
- (2) A student who did not receive approval under ORS 338.125 (4)(b)(C) because the limit described in ORS 338.125 (4)(b)(A) had been met may enroll in a virtual public charter school not sponsored by the school district in which the student resides without first receiving approval if:
- 29 (a) Approval was requested before the effective date of this 2020 special session Act for the 2020-2021 school year; and
  - (b) The limit described in ORS 338.125 (4)(b)(A), as amended by

- section 1 of this 2020 special session Act, had not been met at the time
- 2 the request was made.
- 3 **SECTION 3.** ORS 338.125, as amended by section 1 of this 2020 special
- 4 session Act, is amended to read:
- 5 338.125. (1) Student enrollment in a public charter school is voluntary.
- 6 (2)(a) All students who reside in the school district in which the public
- 7 charter school is located are eligible for enrollment in the public charter
- 8 school if space is available.
- 9 (b) Students who do not reside in the school district in which the public
- 10 charter school is located are eligible for enrollment in the public charter
- school if space is available and subject to subsection (4) of this section.
- 12 (c) A public charter school may not limit student enrollment based on
- 13 race, religion, sex, sexual orientation, ethnicity, national origin, disability,
- 14 the terms of an individualized education program, income level, proficiency
- in the English language or athletic ability.
- 16 (3)(a) Except as provided by paragraphs (b) and (c) of this subsection, if
- 17 the number of applications from students who reside in the school district
- 18 exceeds the capacity of a program, class, grade level or building, the public
- 19 charter school shall select students through an equitable lottery selection
- 20 process.
- 21 (b)(A) A public charter school may give priority for admission to students
- 22 who reside within the attendance boundaries that were in effect at the time
- 23 a school district closed a nonchartered public school if:
- 24 (i) The public charter school began to operate not more than two years
- 25 after the nonchartered public school was closed;
- 26 (ii) The school district that closed the nonchartered public school is the
- 27 sponsor of the public charter school;
- 28 (iii) The public charter school is physically located within the attendance
- 29 boundaries of the closed nonchartered public school; and
- 30 (iv) The school district board, through board action, approved the public
- 31 charter school giving priority as described in this paragraph.

- 1 (B) Nothing in this paragraph requires an amendment to a charter. A school district board may take an action described in subparagraph (A)(iv) of this paragraph at any time during the term of a charter.
- 4 (c) After a public charter school has been in operation for one or more 5 years, the public charter school may give priority for admission to students 6 who:
- 7 (A) Were enrolled in the school in the prior year;

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- 8 (B) Have siblings who are presently enrolled in the school and who were 9 enrolled in the school in the prior year; or
  - (C) If the public charter school is a party to a cooperative agreement described in ORS 338.080, reside in the school district that is the sponsor of the public charter school or in a school district that is a party to the cooperative agreement.
  - (4)(a) A student who wishes to enroll in a virtual public charter school does not need the approval of the school district where the student is a resident before the student enrolls in the virtual public charter school. If a student wishes to enroll in a virtual public charter school, the parent, legal guardian or person in parental relationship with the student must provide the following notices to the school district where the student is a resident:
- 20 (A) Intent to enroll the student in a virtual public charter school; and
  - (B) Enrollment of the student in a virtual public charter school.
- (b)(A) Notwithstanding paragraph (a) of this subsection and ORS 339.133, 22 if more than [3.5] **three** percent of the students who reside in a school dis-23 trict are enrolled in virtual public charter schools that are not sponsored 24 by the school district, a student who is a resident of the school district must 25 receive approval from the school district before enrolling in a virtual public 26 charter school that is not sponsored by the school district. A school district 27 is not required to give approval if more than [3.5] three percent of the stu-28 dents who reside in the school district are enrolled in virtual public charter 29 schools that are not sponsored by the school district. 30
  - (B) For the purpose of determining whether more than [3.5] three percent

- of the students who reside in the school district are enrolled in virtual public
- 2 charter schools that are not sponsored by the school district, the school
- 3 district board shall include any students who:
- 4 (i) Reside in the school district, regardless of whether the students are
- 5 considered residents of different school districts as provided by ORS 339.133
- 6 (5); and
- 7 (ii) Are enrolled in virtual public charter schools that are not sponsored
- 8 by the school district.
- 9 (C) Students who reside in the school district, regardless of whether the
- 10 students are considered residents of different school districts as provided by
- 11 ORS 339.133 (5), must receive approval from the school district before en-
- 12 rolling in a virtual public charter school that is not sponsored by the school
- 13 district if the limit described in subparagraph (A) of this paragraph has been
- 14 met.
- (c) If the school district does not give approval under paragraph (b) of
- 16 this subsection, the school district must provide information to the parent,
- 17 legal guardian or person in parental relationship with the student about the
- 18 right to appeal the decision to the State Board of Education. If an appeal is
- made to the State Board of Education, the board must issue a decision within
- 20 30 days of the submission of the appeal.
- 21 (5) Within 10 days of a student's enrollment in a public charter school,
- 22 the public charter school shall provide written notice of the student's en-
- 23 rollment to the school district in which the public charter school is located
- 24 if the student does not reside in the school district where the public charter
- 25 school is located.
- 26 (6) Within 10 days of receiving the notice described in subsection (5) of
- 27 this section, the school district in which the public charter school is located
- 28 shall provide to the student's parent, legal guardian or person in parental
- 29 relationship written information about:
- 30 (a) The school district's responsibility to identify, locate and evaluate
- 31 students enrolled in the public charter school to determine which students

- 1 may be in need of special education and related services as provided by ORS 2 338.165; and
- 3 (b) The methods by which the school district may be contacted to answer 4 questions or provide information related to special education and related 5 services.

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- (7) When a student described in subsection (5) of this section withdraws from a public charter school for a reason other than graduation from high school, the school district in which the public charter school is located shall:
- 9 (a) Provide to the school district in which the student resides written notice that the student has withdrawn.
  - (b) Provide to the student's parent, legal guardian or person in parental relationship written information about:
  - (A) The responsibility of the school district in which the student resides to identify, locate and evaluate students who reside in the school district to determine which students may be in need of special education and related services as provided by ORS 338.165; and
- 17 (B) The methods by which the school district in which the student resides 18 may be contacted to answer questions or provide information related to 19 special education and related services.
  - (8)(a) If a student described in subsection (5) of this section enrolls in a public charter school and has an individualized education program, the school district in which the public charter school is located must implement the individualized education program and follow the terms of the individualized education program until a new individualized education program is developed.
- (b) If a student described in subsection (5) of this section withdraws from a public charter school and has an individualized education program, the school district in which the student resides must implement the individualized education program and follow the terms of the individualized education program until a new individualized education program is developed.
  - (9) When a virtual public charter school enrolls a student or a student

- no longer is enrolled in a virtual public charter school, the virtual public charter school shall provide the written notices described in ORS 338.120 (1)(m) and (n) to the school district where the student is a resident.
  - (10) A public charter school may conduct fund-raising activities but may not require a student to participate in fund-raising activities as a condition of admission to the public charter school.
    - SECTION 4. (1) The amendments to ORS 338.125 by section 3 of this 2020 special session Act become operative on July 1, 2021.
    - (2) The amendments to ORS 338.125 by section 3 of this 2020 special session Act first apply to the 2021-2022 school year.
    - (3) Notwithstanding the operative date specified in subsection (1) of this section and for the 2021-2022 school year and subsequent school years, a school district is not required to give approval to students to enroll in virtual public charter schools not sponsored by the school district if more than three percent of the students who reside in the school district are enrolled in virtual public charter schools not sponsored by the school district.
    - <u>SECTION 5.</u> This 2020 special session Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2020 special session Act takes effect on its passage.