

This is a MUST read article.

All of my work in bullying prevention and trauma informed And restorative practices is ground in the Self Determination Theory that is referenced in this article.

In addition to grades, many schools in Oregon rely on the outmoded and totally not trauma informed approach called PBIS. During this pandemic, schools have learned that stupid external token rewards has not resulted in students who are intrinsically motivated to learn.

A switch to Project Based Learning can help.

<https://www.edsurge.com/news/2020-05-21-grades-fail-at-motivating-students-intrinsic-motivation-works-better>

Blessings,

Nancy