



OREGON
DEPARTMENT OF
EDUCATION

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Senate Education Committee

Deepening Care, Connection, and Continuity of Learning

June 2, 2020

COVID
CORONAVIRUS
DISEASE **19**



STAY HOME. SAVE LIVES.

A Collective Pivot



Guiding Principles

Care, Connection and Continuity of Learning

Ensure safety and wellness

Cultivate connection and relationship

Center in equity and efficacy

Innovate



Centering on Equity

- We must continue learning during the closure, providing FAPE, equity and access, English Language services.
- Some students will not be able to access school, learning, and credit attainment during the closure. We must recognize the disproportionate impact of COVID-19.
- Require [Distance Learning for All](#) *and* build in equity fail-safes.
- Identify viable learning options that recognize students strengths and assets; consider educator and student capacities/access/tools during the closure

The 2020-21 School Year Guidance is designed to take us through the school year. It will necessarily be updated through the summer and into the school year:

- All updates will be dated and replace the previous version. Updates to new version will be named at the top of the document. Like software versions the first release will be 1.0.0
- **1.0.1** changes will signify minor changes and no content changes (fixing typos, adding an index, moving an item from one section to another, etc.)
- **1.1.0** changes will signify minor content changes (adding to FAQs, library book protocols as part of guidance on shared items, etc.)
- **2.0.0** changes will signify major changes (adding a new section on athletics, changing square footage or physical distancing numbers, etc.)

The 2020-21 School Year Guidance will continue to be updated based on:

- The continuing impacts of COVID-19 and the state's evolving mitigation efforts from the Oregon Health Authority or Governor Brown's Office
- Input from educators, students, families, and community partners
- Continued review of equity impacts
- Learnings from efforts in other states and countries

The 2020-21 School Year Guidance will be available on both ODE's and Governor Brown's websites:

- School districts, schools, and communities may begin using the guidance to plan for the coming year
- An input tool will be provided to allow educators, students, families, and community partners to continue to ask questions, seek clarification, name missing components, or offer suggestions for improvement
- The ODE website will also include a schedule for regular updates to the guidance in 2-week intervals throughout the summer and early fall

OREGON LEARNS EVERYWHERE – PUBLIC HEALTH AND SCHOOL REENTRY TOOL



The purpose of this tool is to assist educational leaders in making reentry decisions regarding educational programs during and following the COVID-19 pandemic. It is important to follow all state public health requirements. Use of this tool should be in conjunction with local health officials and other partners that can help make appropriate decisions based on the unique needs and circumstances of the local community.



Should you consider on-site or hybrid instructional models for the 2020-2021 school year?

- ✓ Will reopening be consistent with all applicable state and local orders?
- ✓ Will you be able to protect all vulnerable populations?
- ✓ Are you able to screen employees and students upon arrival for symptoms and history of exposure?

**ALL
YES**

**ANY
NO**

**DO NOT
OPEN**

Are you able to meet health and safety requirements as established in ODE and OHA guidance?

- ✓ Have you written and submitted a plan to your local school board establishing how you will meet Reentry Requirements?
- ✓ Do you have a written communicable disease plan?
- ✓ Are you able to meet the Public Health Protocols?

**ALL
YES**

**ANY
NO**

**MEET
SAFEGUARDS
FIRST**

Are all appropriate safety procedures and monitoring protocols in place and able to be implemented?

- ✓ Are you able to screen students and employees for symptoms per the guidance?
- ✓ Are you able to maintain required physical distancing?
- ✓ Are you able to maintain healthy hygiene and cleaning, disinfection, and ventilation practices?

**ALL
YES**

**ANY
NO**

**MEET
SAFEGUARDS
FIRST**

**OPEN
AND
MONITOR**

**See additional
guidance in
the event of
an outbreak.**



REQUIRED REENTRY PLAN ELEMENTS

The Seven Elements For Planning School Reentry

In order to provide on-site instruction, schools will submit a plan to the district. Districts will submit these plans to the local school board. The plans must be posted on the district website (or ESD website if there is no district website).

1. PUBLIC HEALTH PROTOCOLS



2. TEACHING AND LEARNING



3. FACILITIES AND SCHOOL OPERATIONS



4. FAMILY AND COMMUNITY ENGAGEMENT



5. MENTAL, SOCIAL, AND EMOTIONAL HEALTH



6. STAFFING AND PERSONNEL



7. RESPONSE TO OUTBREAK



State Economic Analysis

- The General Fund is down by \$1.8 billion from the last Revenue Forecast
- The state now faces a \$664 million General Fund deficit this biennium
- The 2021-23 revenue forecast is down \$3.5 billion
- The Lottery Fund is down \$346 million (23%)
- The Corporate Activity Tax (CAT) is down \$414 million (25%)
- Projections for both these revenues sources are projected to be impacted in the 2021-23 biennia as well

Education Funding Impacts

- The State School Fund is impacted by:
 - About \$309 million from the General Fund
 - About \$117 million from the Lottery Fund
 - About \$63 million from the Corporate Activity Tax
 - **Total: Approximately \$489 million**
- Student Success Act (SSA) accounts reduced by 37%
- The total of the three SSA accounts went from about \$943.5 million to about \$592.5 million

Education Funding Impacts

- The High School Success (M98) Program is down by about \$53.5 million (17.6%)
- SSA Expanded Access to School Meals is down by about \$14.5 million (35%)
- Early Intervention/Early Childhood Special Education (EI/ECSE) is down by about \$21.5 million (9.3%)
- Oregon Prekindergarten is down by about \$22.5 million (11.3%)
- Early Head Start is down by about \$8.2 million (34.3%)
- Preschool Promise Program is down by about \$11.3 million (16.8%)
- SSA Youth Reengagement Program is down by about \$1.4 million (35%)

Coronavirus Aide, Relief, and Economic Security (CARES) Act

- Education Stabilization Fund: \$30,750,000,000
- Oregon's Share:
 - Governor's Emergency Education Relief (GEER) Fund - \$32.5 million
 - Elementary and Secondary School Education Relief (ESSER) Fund - \$121.1 million

Elementary and Secondary School Emergency Relief (ESSER) Fund

- Oregon's Allocation: \$121,099,019
- The ESSER Fund is designed to achieve two specific goals which include:
 1. supporting local education agencies for the increased cost of school safety and health issues related to coronavirus; and
 2. supporting local education agencies in continuing to meet the ongoing basic needs of students and develop plans for providing online learning for all students, including students with disabilities, English language learners and homeless students.

90% of ESSER funds are to be allocated to school districts in the same manner as the current Title IA funding formula.

- This formula allocates funding to school districts based on the number of low income students they serve and participation in Title IA programs.
- This means that nearly all school districts will receive a share of the funding.
- 18 school districts are not funded in this formula.
- This formula does not include ESDs, OSD, the State sponsored charter schools or any contracted programs (YCEP, JDEP, EI/ECSE, LTCT, etc.)

Temporary Statute Changes

To accommodate Distance Learning and possible Hybrid instruction models into the fall we have made certain changes through executive order and OAR changes, however if the legislature meets and agrees with the concepts some issues could be better addressed through statute.

- **ORS 329.485** Requires Department to develop and implement statewide assessment system
- **ORS 329.488** Requires the Department to contract with a nonprofit entity to administer a nationally normed assessment to all students in grade 12
- **ORS 329.496** Establishes a required number of minutes of PE
- **ORS 327.006** Definition of “approved transportation costs”
- **ORS 336.071** Emergency Drills
- **ORS 336.479** Requires physical examination prior to practicing
- **ORS 342.850** Teacher evaluation
- **ORS 326.726** Dyslexia screening



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