



IMPACTS OF COVID-19 ON COMMUNITY COLLEGE STUDENTS AND INSTITUTIONS

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Community Colleges Are a Primary Access Point to Opportunity



- Education and training for Oregonians at any level of training or educational attainment
 - Career and Technical Education
 - College Transfer
 - GED
 - Adult Basic Skills
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Major Changes Related to COVID-19

Colleges Participating
in COVID-19 Response

Programs and
Services Moved
Online

Flexibility For
Students Close to
Degree or Certificate
Completion

Significant
Statewide
Enrollment Declines

Anticipated Loss of
State Revenue

Colleges Participate in Pandemic Response

- Colleges with 3D printers are producing Personal Protective Equipment (PPE).
- We are donating existing PPE from health-related programs.
- Many colleges have offered space to COVID-19 related needs:
 - Overflow Hospital Space
 - Oregon Food Bank
 - Processing Unemployment Insurance Claims



Move to Online Education and Service

- Faculty, staff, and institutions moved to online education in about ten days.
- Colleges have worked to address lack of access to technology and broadband, but equity concerns remain.
- CTE and other program offerings requiring face to face contact significantly reduced spring term.
- Graduation ceremonies and other campus events moved online, delayed or, in some instances, cancelled.



Increased Flexibility and Outreach



Colleges are reaching out to students through various means to provide direct support and guidance to help students.



Some program requirements are waived or modified to ensure students can graduate.

Course substitutions
Face to face instruction postponed



Extended hours for student services – technology, instruction, mental health, and increased need for accommodation (ADA)

Sharp Enrollment Declines and Anticipated Loss of State Revenue

- Enrollment is down about 20 percent statewide resulting in significant revenue loss.
 - Career and Technical Education
 - GED, Adult Basic Education, English as a Second Language
- There are further significant revenue losses in other areas such as auxiliary services.
- May 20 state revenue forecast indicates sharp revenue loss to the current and upcoming biennial budgets.



An Afterthought: What we're learning, and what we need to keep in mind

“Democracy has to be born anew every generation, and education is its midwife . . . a government resting upon popular suffrage cannot be successful unless those who elect and who obey their governors are educated. Since a democratic society repudiates the principle of external authority, it must find a substitute in voluntary disposition and interest; these can be created only by education.”

John Dewey





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Oregon Community College Association

Thank you. Stay safe. Be well.