OREGON DEPARTMENT OF EDUCATION

Oregon achieves . . . together!

Distance Learning for All

Ensuring Care, Connection, and Continuity of Learning

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STAY HOME. SAVE LIVES.

COVID 19
CORONAVIRUS DISEASE

CONNECT OREGON STUDENTS FOR LEARNING SUMMIT

A Summit Was Held May 28 Seeking these Critical Outcomes:

- Understand the student and school opportunities for support and investment in infrastructure, network service, equipment and literacy and knowledge.
- Identify and secure commitments for partners to strategically invest in and support the opportunities.
- Draft a shared plan that includes goals, activities, and commitments to implement the investments and supports.

A Collective Pivot

Guiding Principles

Care, Connection and Continuity of Learning

Ensure safety and wellness

Cultivate connection and relationship

Center in equity and efficacy

Innovate

Centering on Equity

- We must continue learning during the closure, providing FAPE, equity and access, English Language services.

- Some students will not be able to access school, learning, and credit attainment during the closure. We must recognize the disproportionate impact of COVID-19.

- Require Distance Learning for All *and* build in equity fail-safes.

- Identify viable learning options that recognize students strengths and assets; consider educator and student capacities/access/tools during the closure

Grading for Spring Term 2020 (Pass/Incomplete)

- Distance learning capacity does not exist at scale for all students in Oregon to have a comparable opportunity to learn and demonstrate their learning. This makes grading a challenging and possibly unfair practice during extended school closures
- Offering grades to students at this time is more descriptive of the student's access to resources, support, and a secure learning environment in their home than it is of their progress through Oregon's academic content standards.
- GPAs earned prior to the closure remain protected.
- Colleges and universities across the country are temporarily updating their admissions requirements to accept (without disadvantaging students) Pass/No Pass grades in lieu of letter grades for all courses completed while schools are closed.

Grading for Spring Term 2020 (Pass/Incomplete)

As part of a statement from a number of co-signers, including the Oregon Education Association (OEA), the Confederation of Oregon School Administrators (COSA), the Oregon School Boards Association (OSBA), Stand for Children, the Asian Pacific American Network of Oregon (APANO), Causa, Latino Network, NAYA Family Center, Unite Oregon, and Verde stated,

"At a time when children in Oregon and across the country are grappling with the challenges of adapting to new methods of instruction during a global crisis, the Oregon Department of Education (ODE) has adopted the fairest and most equitable system available of grading students by limiting to pass or incomplete."

SPED, ELD, and TAG Services

- Students who are identified as eligible for Special Education, English Language Development, and Talented & Gifted services continue to receive them, in accordance with the law.

- Specialists and support staff, as available, are partnering with classroom teachers to ensure that instruction and learning is accessible to every student.

- Accommodations, modifications, and extensions are being maintained and/or adjusted based on the individual student's Distance Learning needs.

AP, IB & GED Testing

- Advanced Placement (AP) Tests continue to be administered remotely. For any student who qualifies for free/reduced lunch, their fees are waived through Oregon's Testing Fee Program.

- International Baccalaureate (IB) Tests will not be administered. Students will rely on coursework and will receive a score of 1-7 on IB Score Reports.

- Oregon Universities will honor AP test scores and IB scores as they have in previous years.

- GED testing sites are significantly reduced. As of May 18, 11 are open (out of 70 statewide). Fewer students are taking the GED as a result.

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