STUDENT
SUCCESS
ACT

House Education Committee

SSA Implementation Update

January 15, 2020

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Student Success Act (SSA)
Fast Facts

$2 Billion

Investment

New Programs

12

16

Expanded & Enhanced Programs

Accountability

Fund for Student Success Accounts

20% Early Learning Account

50% Student Investment Account

30% Statewide Education Initiatives Account

580,690 Students

More than 40 languages

197 Districts

1,334 Schools

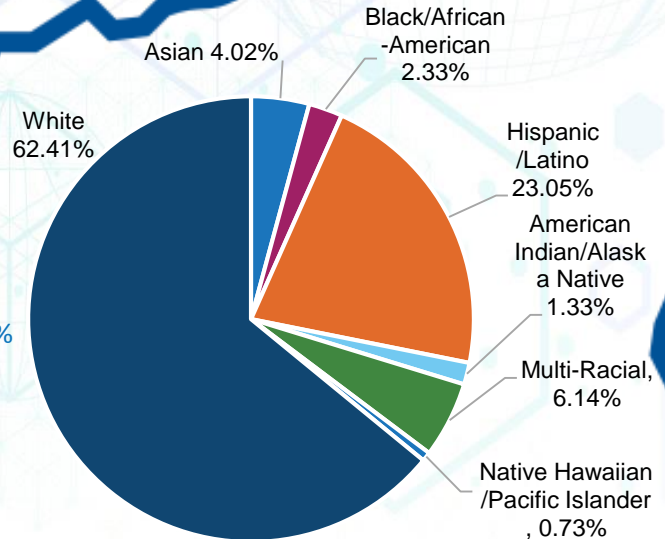127 Charter Schools

19 Education Service Districts

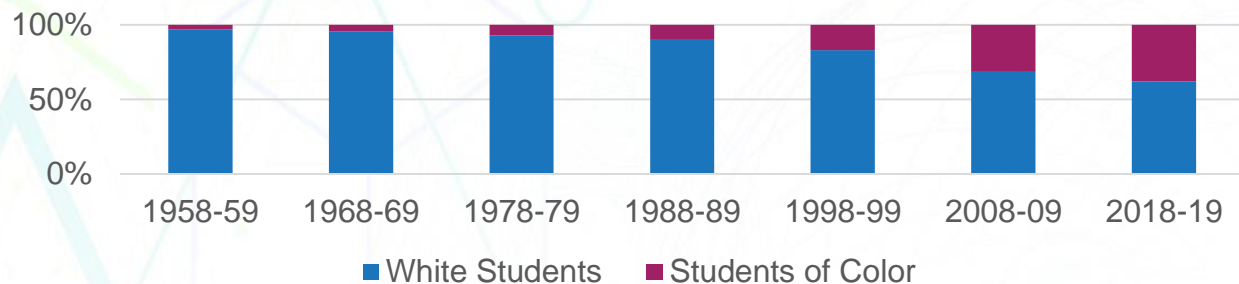## 31,409 Teachers

Staff of Color

- *10.4% Teachers*
- *11.4% Administrators*
- *15.3% Counselors*
- *19.7% Educational Assistants*

- Economically Disadvantaged: 52.1%
- Ever English Learners: 18.3%
- Homeless: 3.8%
- Lesbian/Gay (11th grade): 9.1%
- Mobile Students: 12.0%
- Students with Disabilities: 13.6%

White 62.41%

Asian 4.02%

Black/African-American 2.33%

Hispanic/Latino 23.05%

American Indian/Alaska Native 1.33%

Multi-Racial, 6.14%

Native Hawaiian/Pacific Islander, 0.73%

Rapidly Diversifying Population

| | 1958-59 | 1968-69 | 1978-79 | 1988-89 | 1998-99 | 2008-09 | 2018-19 |

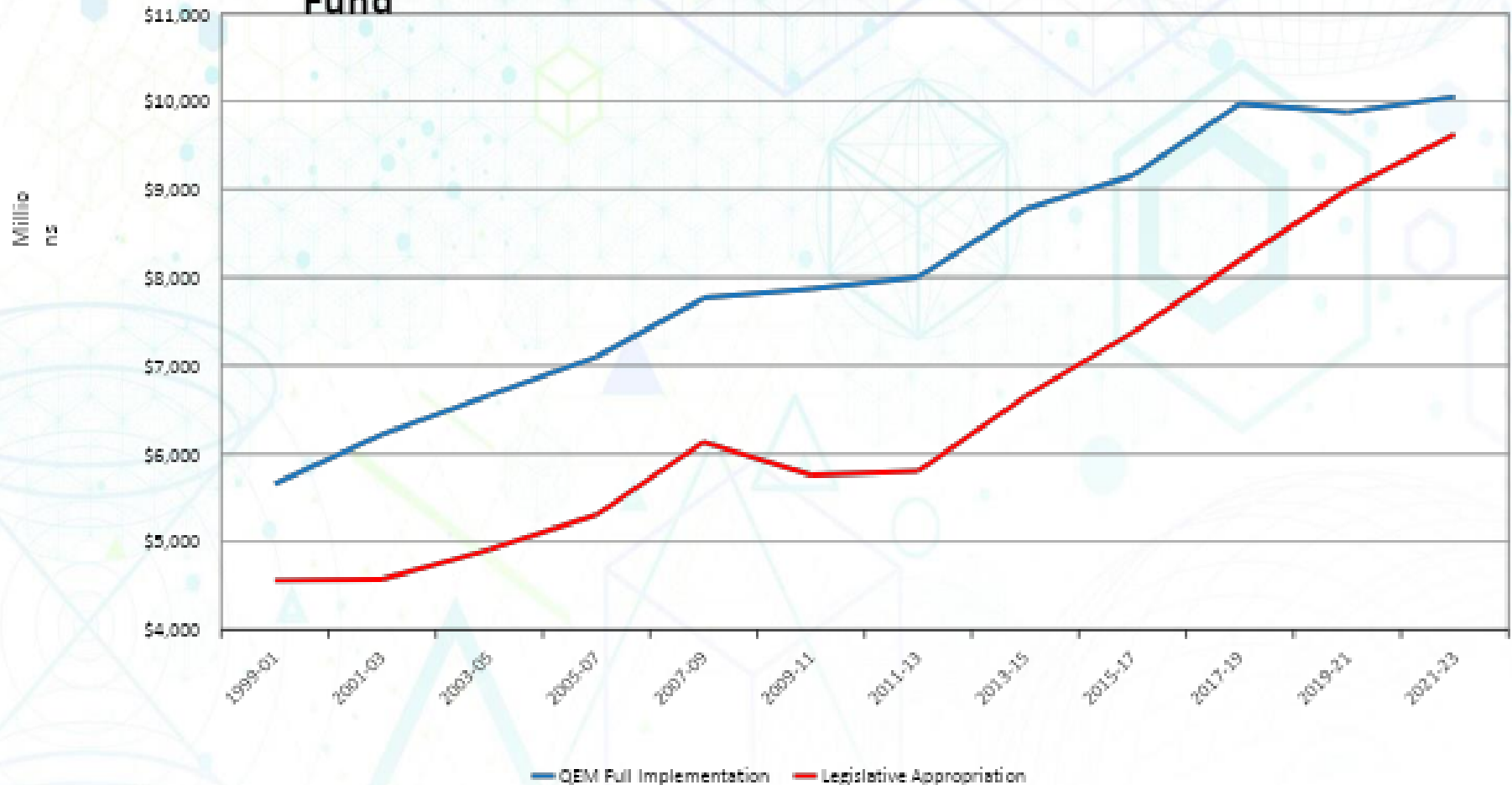■ White Students ■ Students of Color

Equity Is the Issue

The Act directs us **to increase academic achievement** *by* **reducing academic disparities for**:

- Students of color
- Students with disabilities
- Emerging bilingual students
- Students navigating poverty, homelessness, and foster care.

State School Fund

Fund for Student Success Accounts

20%   Early Learning Account

50%   Student Investment Account

30%   Statewide Education Initiatives Account

Statewide Education Initiatives Account

Student Success Teams
- Focused supports to districts to advance Student Investment Account priorities and activities; funding based on per pupil student formula.
- *Pilot implementation begins in 2020-21 school year.*

ESD SSA Support
- Non-competitive grant; technical assistance for SIA implementation.
- *In place.*

High School Success – M98
- Non-competitive grant; funding distributed per high school student.
- *In place. Future goal: Align application process with SIA.*

Statewide Education Initiatives Account

Expanded Access to School Meals
- Reimbursement funding; based on number of school meals served; Non-competitive equipment grants.
- *On-track, rules in adoption process. Additional funds may be required for 100% participation.*

Early Indicator and Intervention System
- Non-competitive grant; funding distributed by per student formula.
- *Rules are in the adoption process. Staffing request made to fulfill technical assistance requirements and oversee distribution of grants.*

Statewide School Safety & Prevention System
- Developed by the Oregon Task Force on School Safety. Grants and contracts provide regionalized services statewide.
- *Rules are in the adoption process. Hiring near complete. Engagement with ESDs and partners underway.*

Statewide Education Initiatives Account

Diversifying the Educator Workforce
- Programs and initiatives in ODE/EAC plan, funding distributed based on plan.
- *Plan is complete and being reviewed by the Ways & Means Education Subcommittee.*

African American Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Grant application window currently open.*

Latino/Latina/Latinx Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Hiring process in place. Advisory group selection underway. Planning grants to be available during the 2020-21 school year.*

American Indian/Alaska Native Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Hiring process in place. Advisory group already in place. Currently updating Plan.*

Statewide Education Initiatives Account

Summer Programs

- Non-competitive grant for identified Title 1 schools; distributed by per student formula.
- *Rules to be adopted at the next State Board of Education meeting. Eligible schools to be contacted in early February.*
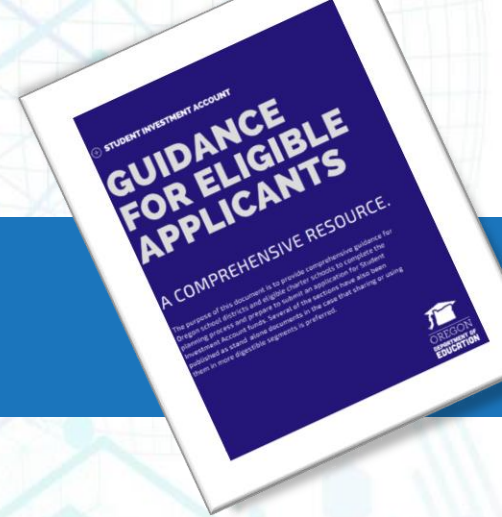
Fund for Student Success Accounts

20% Early Learning Account

50% Student Investment Account

30% Statewide Education Initiatives Account

Student Investment Account

Two stated purposes for funds under the **Student Investment Account:**

1   Meet students' mental or behavioral health needs

2   Reduce academic disparities *and* increase academic achievement

- o Students of color
- o Students with disabilities
- o Emerging Bilingual Students

- o Students navigating poverty, homelessness/houselessness, and foster care
- o Others as determined by the SBE

Allowable Uses

Class Size

Well-Rounded Education

Instructional Time

Health and Safety

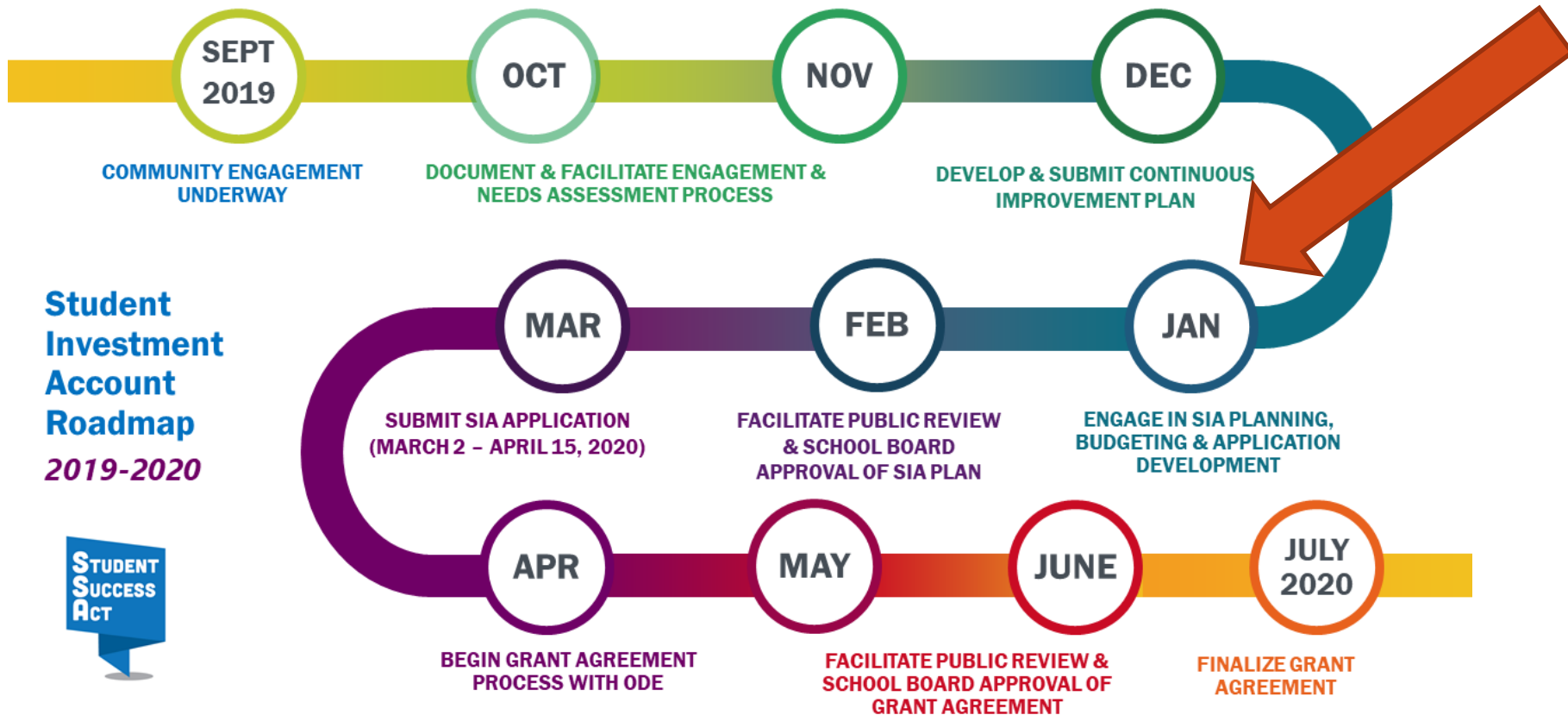**4 Categories for the Student Investment Account**

As part of accepting the Student Investment Account money for our district, we must <u>determine our local needs and priorities</u> and <u>develop a plan</u> to spend the new resources in any or all of the four categories.

Timeline

Student Investment Account Roadmap 2019-2020

SEPT 2019 — COMMUNITY ENGAGEMENT UNDERWAY

OCT — DOCUMENT & FACILITATE ENGAGEMENT & NEEDS ASSESSMENT PROCESS

NOV

DEC — DEVELOP & SUBMIT CONTINUOUS IMPROVEMENT PLAN

JAN — ENGAGE IN SIA PLANNING, BUDGETING & APPLICATION DEVELOPMENT

FEB — FACILITATE PUBLIC REVIEW & SCHOOL BOARD APPROVAL OF SIA PLAN

MAR — SUBMIT SIA APPLICATION (MARCH 2 – APRIL 15, 2020)

APR — BEGIN GRANT AGREEMENT PROCESS WITH ODE

MAY — FACILITATE PUBLIC REVIEW & SCHOOL BOARD APPROVAL OF GRANT AGREEMENT

JUNE

JULY 2020 — FINALIZE GRANT AGREEMENT

OREGON
DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Student Investment Account
Engagement Toolkit
A Resource for Oregon School Leaders to use
in Support of the Student Success Act

Final Guidance • October 2019

STUDENT SUCCESS ACT

OREGON
DEPARTMENT OF EDUCATION

A Toolkit for Engaging your Community.

Table of Contents

Preface
- Introduction
- A Letter from Colt Gill
- How to Use this Toolkit

Part 1: Learn about the Student Success Act
- About the Student Success Act
- What is the Student Success Act
  - Purpose
  - Applying for Funds
  - Charter Schools
- Local Needs Assessment
  - Requirements
- SIA Grants and Allowable Use of Grant Money
- Planning Guide and Key Dates for the 2019-2020 School Year

Part 2: Design a Comprehensive Engagement Strategy
- Meaningful Engagement
  - Principles for Engagement
- Planning for Engagement
  - Clarify your goals
  - Work with partner organizations
  - Consider your audience
- Let's Get Started!
  - Meet people where they are
  - Understand who you serve
  - Consider your audience
  - Convene stakeholders
  - Tools you can use! Flyer, email invitation, social media posts, letter to staff and more!
- ...uing Engagement
  - ...nalyze your findings
  - ... what you've learned and how it will be used by your district
  - ...strategies for ongoing, sustained engagement

...k to Inform your District Needs Assessment
...nity voice

https://www.oregon.gov/ode/StudentSuccess

STUDENT SUCCESS ACT

3

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

What You Need to Know About the Student Success Act (Check Back for Updates!)

STUDENT SUCCESS ACT

During the 2019 legislative session, Oregon's leaders made a real commitment to our children, our educators, our schools and our state with the passage of the Student Success Act. When fully implemented, the Student Success Act is expected to invest $2 billion in Oregon education every two years; that's a $1 billion investment in early learning and K-12 education each year. Of those funds, $200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

General SSA Resources

Early Learning Account
Early Learning in the Student Success Act
Early Care and Education Plan Toolkit
Infographic
How Funding for Services Flows From the Early Learning Account
Early Intervention and Early Childhood Special Education and the Student Success Act
Early Childhood Equity Fund explained

Student Investment Account
SIA Guidance for Eligible Applicants
Engagement Toolkit and Tools
2019-20 Calendar
Frequently Asked Questions
SIA Integrated Planning Tool
Roadmap

Statewide Education Initiatives Account
African American/Black Student Success Plan
American Indian/Alaska Native Student Success Plan
Child Nutrition
High School Success (Measure 98)
Youth Reengagement Program
Additional Programs

Student Investment Account Guidance

December 2019 Student Investment Account Guidance

The purpose of this document is to provide comprehensive guidance for Oregon school districts and eligible charter schools to complete the planning process and prepare to submit an application for Student Investment Account funds. Several of the sections have also been published as stand-alone documents in the case that sharing or using them in more digestible segments is preferred. If you have any questions, send us an email and we will make sure someone gets back to you as soon as possible.

Frequently Asked Questions

Community Engagement Toolkit

Section One: Pulling the Pieces Together

Section Two: Prepare & Plan for Application Submission

Section Three: How Applications Will Be Evaluated

Section Four: Create Common & Customized Framework

Section Five: Financial Management of SIA Funds
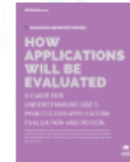
Section Six: Responsive Supports for Systems Improvement

Districts With Eligible Charter Schools

For Reference
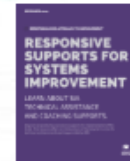
ESD Student Success Liaisons

Education Service Districts

The SSA is a turning point in a number of ways. One of those is on the renewed vision and sense of possibility for ESDs as a key partner to districts, community regions, and ODE.
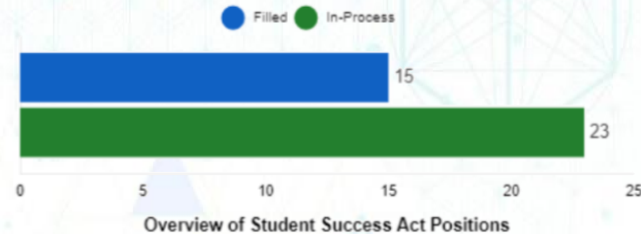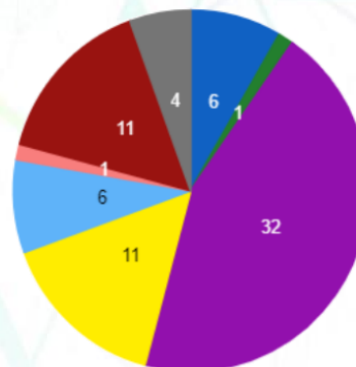
Hiring

STUDENT SUCCESS ACT

Total Number of Student Success Act Positions

72

- **In- Process:** positions which are in process of posting, drafting, interviews, reviews and offers
- **Filled:** Positions for which hires have been made .

Filled ● In-Process

Overview of Student Success Act Positions

Student Success Act Positions by Offices

- ● Office of the Director
- ● Office of Enhancing Student Opportunities
- ● Office of Education, Innovation and Improvement
- ● Office of Finance and Information Technology
- ● Office of Equity, Diversity and Inclusion
- ● Office of Research, Data and Analysis
- ● Early Learning Division
- ● Youth Development Division

Rulemaking

October SBE Meeting
- SIA Definitions (temp)
- SIA Distribution (temp)

December SBE Meeting
- Third Grade Reading Proficiency Rate

February SBE Meeting
- Summer Program – Title I Schools

March SBE Meeting
- School Nutrition Programs
- SIA Definitions
- SIA Distribution

April SBE Meeting
- School Safety and Prevention System
- Early Indicator and Intervention System

May SBE Meeting
- American Indian/Alaska Native Student Success Plan
- Latino/Latina/Latinx Student Success Plan

June SBE meeting
- SIA Grants – appeals process for financial audits
- SIA Grants – requirements for district performance reviews
- SIA Grants – process for ODE audits of school districts
- SIA – Intensive Program – Distribution of Funds

Communication

- Meetings and Conferences
- Regional listening sessions
- Standing Rules Advisory Committee
- Toolkits and guidance
- Webpages, Listserv Emails, Newsletters, News Releases, Twitter, etc.

Stay Informed!
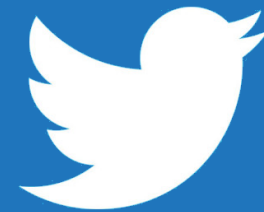
Follow us on Twitter
@ORDeptEd
#studentsuccess

oregon.gov/ode/StudentSuccess

LC 30: Technical Fixes to Federal Programs

School Breakfast & Lunch Program

- Section 26 (1)
    - Revise the definition of "eligible student".
    - ODE proposes to replace "students who is eligible for free or reduced price lunches based on USDA current income guidelines with **"students who is eligible under the national school lunch program or school breakfast program to receive lunch or breakfast at no charge or reduced price."**

School Breakfast & Lunch Program

- Section 30 (a)
    - ODE proposes to replace current language: " The actual amount that a student would have been required to pay for break or lunch, taking into consideration if the student qualified for a free or reduced price lunch" with **"The reimbursement rate established by the United State Department of Agriculture for reimbursable meals."**

LC 30: Technical Fixes to Summer School

Summer School Program for Title I Schools
- Section 44
    - Current program is set to start July 1, 2020.
    - This creates barrios for school districts who begin summer school programs as early as May.
    - Proposed change: Make effective date May 15, 2020.

Questions?