House Education Committee
SSA Implementation Update
January 15, 2020
Student Success Act (SSA)

Fast Facts

- $2 Billion Investment
- 16 Accountability
- 12 Expanded & Enhanced Programs
- 12 New Programs
Fund for Student Success Accounts

- **20%**: Early Learning Account
- **50%**: Student Investment Account
- **30%**: Statewide Education Initiatives Account
197 Districts
1,334 Schools
127 Charter Schools
19 Education Service Districts

31,409 Teachers
Staff of Color
• 10.4% Teachers
• 11.4% Administrators
• 15.3% Counselors
• 19.7% Educational Assistants

580,690 Students
More than 40 languages

Economically Disadvantaged: 52.1%
Ever English Learners: 18.3%
Homeless: 3.8%
Lesbian/Gay (11th grade): 9.1%
Mobile Students: 12.0%
Students with Disabilities: 13.6%

Rapidly Diversifying Population

White
62.41%
Asian
4.02%
Black/African-American
2.33%
Hispanic/Latino
23.05%
American Indian/Alaska Native
1.33%
Multi-Racial
6.14%
Native Hawaiian/Pacific Islander
0.73%

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The Act directs us to increase academic achievement by reducing academic disparities for:

• Students of color
• Students with disabilities
• Emerging bilingual students
• Students navigating poverty, homelessness, and foster care.
Student Success Act (SSA)
Attaining a Quality Education

* Projected
Fund for Student Success Accounts

- Early Learning Account: 20%
- Student Investment Account: 50%
- Statewide Education Initiatives Account: 30%
Statewide Education Initiatives Account

**Student Success Teams**
- Focused supports to districts to advance Student Investment Account priorities and activities; funding based on per pupil student formula.
- *Pilot implementation begins in 2020-21 school year.*

**ESD SSA Support**
- Non-competitive grant; technical assistance for SIA implementation.
- *In place.*

**High School Success – M98**
- Non-competitive grant; funding distributed per high school student.
- *In place. Future goal: Align application process with SIA.*
Statewide Education Initiatives Account

Expanded Access to School Meals
- Reimbursement funding; based on number of school meals served; Non-competitive equipment grants.
- *On-track, rules in adoption process. Additional funds may be required for 100% participation.*

Early Indicator and Intervention System
- Non-competitive grant; funding distributed by per student formula.
- *Rules are in the adoption process. Staffing request made to fulfill technical assistance requirements and oversee distribution of grants.*

Statewide School Safety & Prevention System
- Developed by the Oregon Task Force on School Safety. Grants and contracts provide regionalized services statewide.
- *Rules are in the adoption process. Hiring near complete. Engagement with ESDs and partners underway.*
Statewide Education Initiatives Account

Diversifying the Educator Workforce
- Programs and initiatives in ODE/EAC plan, funding distributed based on plan.
- *Plan is complete and being reviewed by the Ways & Means Education Subcommittee.*

African American Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Grant application window currently open.*

Latino/Latina/Latinx Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Hiring process in place. Advisory group selection underway. Planning grants to be available during the 2020-21 school year.*

American Indian/Alaska Native Student Success Plan
- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Hiring process in place. Advisory group already in place. Currently updating Plan.*
Statewide Education Initiatives Account

Summer Programs
- Non-competitive grant for identified Title 1 schools; distributed by per student formula.
- Rules to be adopted at the next State Board of Education meeting. Eligible schools to be contacted in early February.
Fund for Student Success Accounts

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Student Investment Account

Two stated purposes for funds under the Student Investment Account:

1. Meet students’ mental or behavioral health needs

2. Reduce academic disparities and increase academic achievement
   - Students of color
   - Students with disabilities
   - Emerging Bilingual Students
   - Students navigating poverty, homelessness/houselessness, and foster care
   - Others as determined by the SBE
Allowable Uses

4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.
Timeline

Student Investment Account Roadmap 2019-2020

**SEPT 2019**
- Community Engagement Underway

**OCT**
- Document & Facilitate Engagement & Needs Assessment Process

**NOV**
- Develop & Submit Continuous Improvement Plan

**DEC**
- Engage in SIA Planning, Budgeting & Application Development

**MAR**
- Submit SIA Application (March 2 – April 15, 2020)

**FEB**
- Facilitate Public Review & School Board Approval of SIA Plan

**JAN**
- Begin Grant Agreement Process with ODE

**APR**
- Facilitate Public Review & School Board Approval of Grant Agreement

**MAY**
- Finalize Grant Agreement

**JUNE**
- July 2020
Table of Contents

Preface
- Introduction
- A Letter from Gov. Brown
- How to Use This Toolkit

Part 1: Learn about the Student Success Act
- What is the Student Success Act?
- Purpose
- Partners
- Applying for Funds
- Participating Schools
- Local Needs Assessment
- Additional Requirements for engagement and education areas
- Planning, Goal Setting, and Goal Check-up for the 2019-2020 Annual Year

Part 2: Design a Comprehensive Engagement Strategy
- Strategic Engagement
  - Plan for Engagement
  - Work with Partner Organizations
  - Consider Your Audience
  - Let’s Get It Right
  - Measure and Plan for Success
- Consultation:
  - Determining Your Needs
  - Making Your Case
  - Implementing a Comprehensive Engagement Strategy
  - How to Inform your District Needs Assessment

Final Guidance • October 2019
Student Investment Account (SIA) Engagement Toolkit
A Resource for Oregon School Leaders to use in Support of the Student Success Act
Student Success Act (SSA) Implementation Guidance

What You Need to Know About the Student Success Act (Check Back for Updates!)

General SSA Resources

Early Learning Account
- Early Learning in the Student Success Act
- Early Care and Education Plan Toolkit

Student Investment Account
- FAQ Guide for Eligible Applicants
- Eligibility Toolkit and Tools
- 2019-2020 Calendar
- Frequently Asked Questions
- Risk-Based Planning Tool

Statewide Education Initiatives Account
- African American/Black Student Success Plan
- American Indian/Alaska Native Student Success Plan
- ESSA Plan
- High School Success (K-12, Grade 5)
- Youth Reengagement Program
- Additional Programs

Student Investment Account Guidance

Section One: Pulling the Pieces Together
Section Two: Preparing & Plan for Application Submission
Section Three: How Applications Will Be Evaluated
Section Four: Create Custom & Customized Framework
Section Five: Financial Management of SSA Funds
Section Six: Responsive Supports for Student Improvement

Districts with Eligible Charter Schools

Oregon Department of Education
Oregon achieves... together!
ESD Student Success Liaisons

Education Service Districts

The SSA is a turning point in a number of ways. One of those is on the renewed vision and sense of possibility for ESDs as a key partner to districts, community regions, and ODE.
Hiring

**Total Number of Student Success Act Positions**

72

**Overview of Student Success Act Positions**

- **In-Process**: positions which are in process of posting, drafting, interviews, reviews and offers.
- **Filled**: Positions for which hires have been made.

**Student Success Act Positions by Offices**

- Office of the Director: 11
- Office of Enhancing Student Opportunities: 4
- Office of Education, Innovation and Improvement: 6
- Office of Finance and Information Technology: 1
- Office of Equity, Diversity and Inclusion: 6
- Office of Research, Data and Analysis: 32
- Early Learning Division: 11
- Youth Development Division: 1
Rulemaking

October SBE Meeting
• SIA Definitions (temp)
• SIA Distribution (temp)

December SBE Meeting
• Third Grade Reading Proficiency Rate

February SBE Meeting
• Summer Program – Title I Schools

March SBE Meeting
• School Nutrition Programs
• SIA Definitions
• SIA Distribution

April SBE Meeting
• School Safety and Prevention System
• Early Indicator and Intervention System

May SBE Meeting
• American Indian/Alaska Native Student Success Plan
• Latino/Latina/Latinx Student Success Plan

June SBE Meeting
• SIA Grants – appeals process for financial audits
• SIA Grants – requirements for district performance reviews
• SIA Grants – process for ODE audits of school districts
• SIA – Intensive Program – Distribution of Funds
Communication

- Meetings and Conferences
- Regional listening sessions
- Standing Rules Advisory Committee
- Toolkits and guidance
- Webpages, Listserv Emails, Newsletters, News Releases, Twitter, etc.

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#studentsuccess
oregon.gov/ode/StudentSuccess
School Breakfast & Lunch Program
• Section 26 (1)
  • Revise the definition of “eligible student”.
  • ODE proposes to replace “students who is eligible for free or reduced price lunches based on USDA current income guidelines with “students who is eligible under the national school lunch program or school breakfast program to receive lunch or breakfast at no charge or reduced price.”

School Breakfast & Lunch Program
• Section 30 (a)
  • ODE proposes to replace current language: “The actual amount that a student would have been required to pay for break or lunch, taking into consideration if the student qualified for a free or reduced price lunch” with “The reimbursement rate established by the United State Department of Agriculture for reimbursable meals.”
LC 30: Technical Fixes to Summer School

Summer School Program for Title I Schools

- Section 44
  - Current program is set to start July 1, 2020.
  - This creates barrios for school districts who begin summer school programs as early as May.
  - Proposed change: Make effective date May 15, 2020.
Questions?