



OREGON
DEPARTMENT OF
EDUCATION

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Senate Education Committee

SSA Implementation Update

January 13, 2020

**STUDENT
SUCCESS
ACT**



Student Success Act (SSA) *Fast Facts*

**\$2
Billion**

Investment

*New
Programs*

16

Accountability

12

*Expanded &
Enhanced
Programs*



Fund for Student Success Accounts

20%

Early Learning Account

50%

Student Investment Account

30%

Statewide Education Initiatives Account



580,690 Students

More than 40 languages



197 Districts

1,334 Schools

127 Charter Schools

19 Education Service Districts

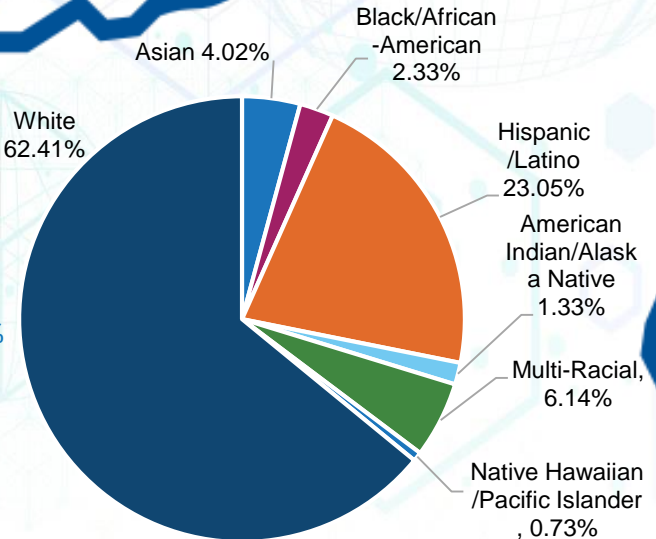
31,409 Teachers

Staff of Color

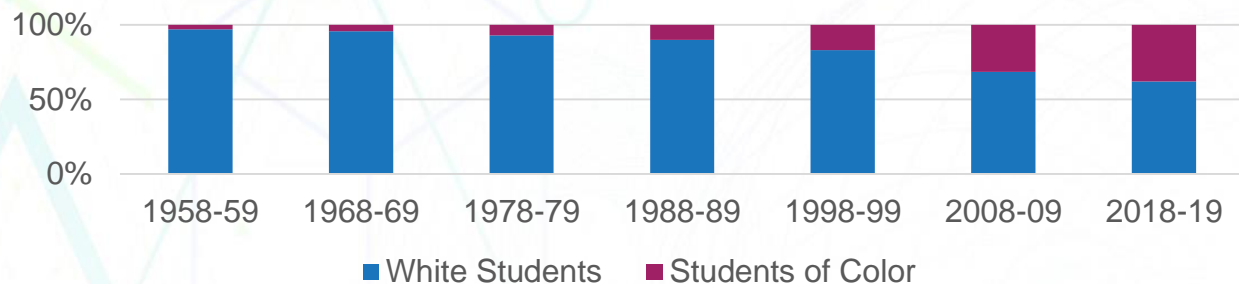
- 10.4% Teachers
- 11.4% Administrators
- 15.3% Counselors
- 19.7% Educational Assistants



- Economically Disadvantaged: 52.1%
- Ever English Learners: 18.3%
- Homeless: 3.8%
- Lesbian/Gay (11th grade): 9.1%
- Mobile Students: 12.0%
- Students with Disabilities: 13.6%



Rapidly Diversifying Population



Equity Is the Issue

The Act directs us **to increase academic achievement by reducing academic disparities for:**

- Students of color
- Students with disabilities
- Emerging bilingual students
- Students navigating poverty, homelessness, and foster care.

Here's Why...

About 80% of Oregon's students graduate on time.

When you consider the 20% who don't, this group has higher percentages of:

- *Students of color*
- *Students with disabilities*
- *Emerging bilingual students*
- *Students navigating poverty, homelessness, and foster care.*

Partners: Leading and Learning Together

Student Success Act (SSA) Engagement Toolkit Review





Student Success Act Engagement Around the State

Below are stories we have seen in news outlets around the state about how school districts are engaging with their communities around the Student Success Act.

August

[Beaverton already at work to prep for Student Success Act money](#), Beaverton Valley Times, Aug 21

September

[Eugene School District sets times, locations for input meetings on state funds](#), Register Guard, Sep 5

[LOSD to begin Student Success Act outreach](#), Lake Oswego Review, Sep 12

[Seaside School District: How do you spell 'success'?](#), Seaside Signal, Sep 23

[Community input key for new Oregon school funds](#), KTVZ, Sep 25

[This district has a million questions](#), Walla Walla Union Bulletin, Sep 25

[Roseburg students, families invited to evening community listening sessions](#), KMTR, Sep 27

[School district needs your input](#), Central Oregonian, Sep 30

[IMESD helps districts plan for influx of funding](#), My Columbia Basin, Sep 30

October

[How should districts spend money from Student Success Act?](#), Gresham outlook, Oct 1

[School District seeks community input on new state resources](#), Hood River News, Oct 2

[School district planning how to use Student Success Act funds](#), Molalla Pioneer, Oct 4

[Springfield Public Schools to hold Community Input Sessions](#), KEZI, Oct 7

[D21 plans outreach to underserved](#), The Dalles Chronicle, Oct 8

[Springfield Public Schools Presents Student Success Act Plan](#), KEZI, Oct 8

[Springfield Schools looking for public input on how to better education programs](#), KMTR, Oct 8

[North Douglas Schools to hold town halls on how to spend SSA funds](#), KMTR, Oct 9

[S-K leaders seek community input for \\$35M in new state school funding](#), Salem Reporter, Oct 9

[Districts go beyond school meetings to engage their communities](#), OSBA, Oct 17

[School district lending an ear to improve the education experience](#), Central Oregonian, Oct 18

[Student Success Act: Reengagement Program Community Forum](#), Curry Coastal Pilot, Oct 18

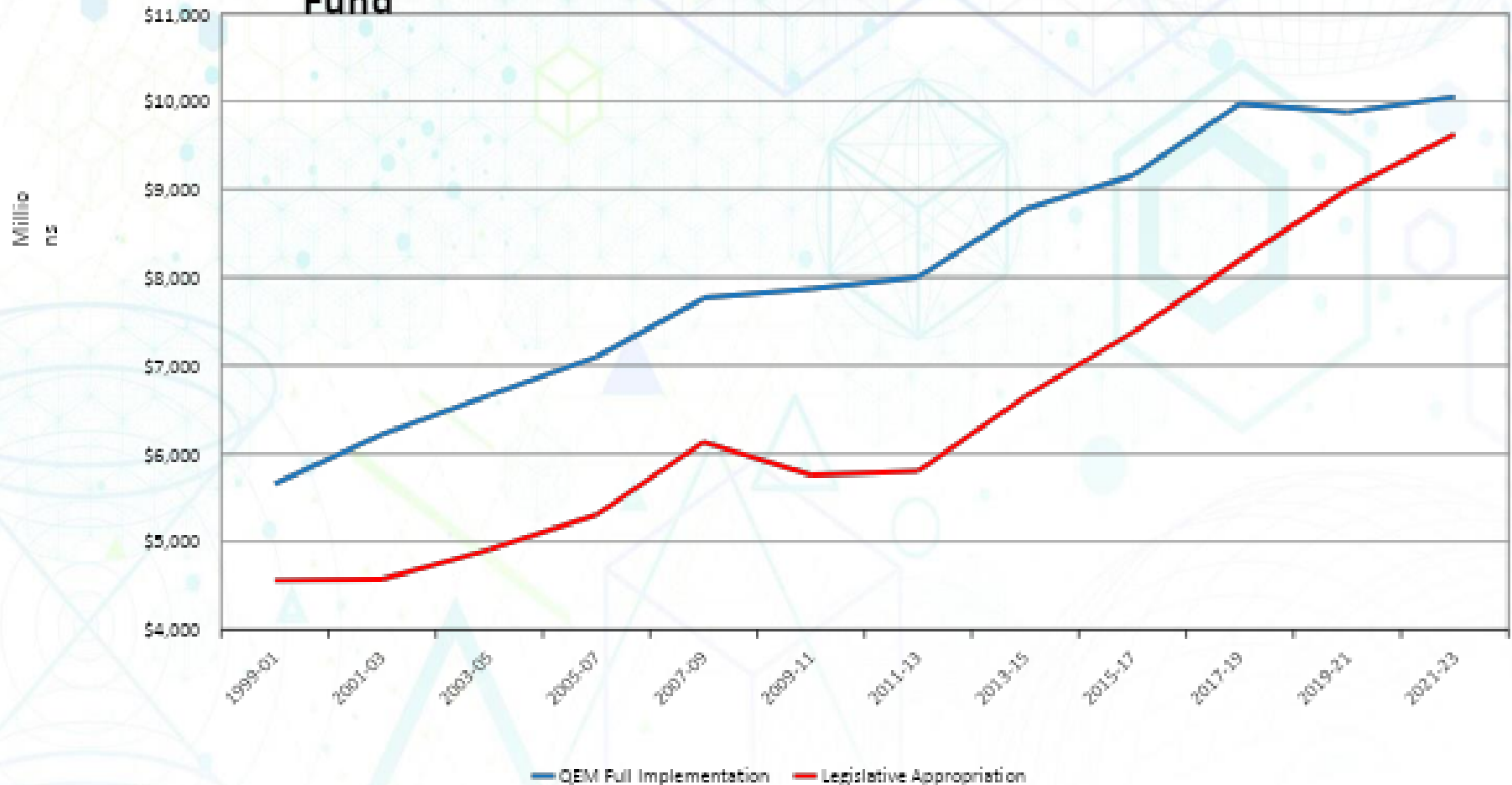
[Community provides input on school funding](#), Newberg Graphic, Oct 24

[Portland parents want schools to boost reading proficiency, mental health services, more with new state cash](#), Oregonian, Oct 26

[With more state money on horizon, some push for art in local schools](#), Salem Reporter, Oct 28

Student Success Act (SSA) *Attaining a Quality Education*

State School Fund



Fund for Student Success Accounts

20%

Early Learning Account

50%

Student Investment Account

30%

Statewide Education Initiatives Account



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STUDENT SUCCESS ACT 2019-2021 PROGRAM FUNDING

Student Success Act (SSA) investments represented by account. Together, all three accounts make up the "Fund for Student Success." In addition to these three accounts, the fund for Student Success includes \$20 million for high cost disability fund; \$200 million for the State School Fund and additional funding for revenue reconciliation.

STUDENT INVESTMENT ACCOUNT

\$472 million

Student Investment Account (SIA)

Non-competitive grant; funding distributed to eligible school student formula.
Who is eligible? School districts and eligible charter schools

STUDENT
INVESTMENT
ACCOUNT
at least
50%

STATEWIDE
EDUCATION
INITIATIVES
ACCOUNT
up to
30%

EARLY
LEARNING
ACCOUNT
at least
20%

STATEWIDE EDUCATION INITIATIVES ACCOUNT

\$12 million

Student Success Teams

Focused supports to districts to advance activities; funding based on per pupil student formula.

Who is Eligible? Identified school districts with the highest needs.

\$24 million

Education Service Districts (ESDs)

Non-competitive grant; technical assistance for Student Investment Account implementation.

Who is Eligible? ESDs

\$133 million to reach a total of \$303.2 million

High School Success

Non-competitive grant; funding distributed per high school student.

Who is eligible? School districts, charter schools, YCEP/IDEP and Oregon School for the Deaf

\$41 million

Expanded School Meals

Reimbursement funding; based on number of school meals served; Non-competitive equipment grants.

Who is Eligible? School districts, charter schools, ESDs

\$1.75 million

Early Indicator and Intervention System

Non-competitive grant; funding distributed by per student formula.

Who is eligible? School districts and charter schools

\$1.7 million

Statewide School Safety & Prevention System

Grants and contracts provide regionalized services statewide.

Who is eligible? ESDs and other eligible providers

\$15 million

Diversifying the Educator Workforce

Programs and initiatives in ODE/LEAP plan; funding distributed based on plan.

Who is Eligible? Eligibility based on plan

\$3.8 million

African American Black Student Success Plan

Grant based on statewide plan will be awarded based on criteria established in rule.

Who is Eligible? Pre-K through 20 providers and community-based organizations, culturally-specific organizations, by OAR 581-017-0556

\$3.2 million

American Indian/Alaska Native Student Success Plan

Grant based on statewide plan will be awarded based on criteria established in rule.

Who is Eligible? Pre-K through 20 providers, tribal governments and community-based organizations

\$1 million

Latino, Latina, Latinx Student Success Plan

Grant based on statewide plan will be awarded based on criteria established in rule.

Who is Eligible? Pre-K through 20 providers and community-based organizations

\$4 million

Youth Reengagement Program

Grants awarded based on criteria established in rule.

Who is Eligible? School districts and eligible organizations.

\$3 million

Summer Programs

Non-competitive grant for identified Title 1 schools; distributed by per student formula.

Who is Eligible? Identified school districts and charter schools

EARLY LEARNING ACCOUNT

\$10 million

Early Childhood Equity Fund

Funding distributed by request for application. Who is eligible? Culturally specific programs and organizations

\$66.7 million

Oregon Pre-K

Funding distributed by request for application. Who is eligible? Head Start and Oregon Pre-K Grantees

\$30.8 million

Preschool Promise

Funding distributed by request for application. Who is eligible? Schools, Family Child Care, Child Care Centers, Head Start, and other Community Organizations

2.8 million

Relief Nurseries

Funding distributed by Early Learning Division. Who is eligible? Certified Relief Nursery sites

\$2 million

Healthy Families Oregon

Funding distributed by request for application. Who is eligible? Healthy Families Oregon sites across state

\$1 million

Parenting Education

Funding distributed in partnership with Oregon Parenting Education Collaborative. Who is eligible? Parenting focused organizations

\$37.5 million

Early Intervention/Early Childhood Special Education

Funding distributed by ODE. Who is eligible? EI/ECSE Contractors

All figures represent projected funding for the second year of the 2019-2021 biennium.

Statewide Education Initiatives Account

Student Success Teams

- Focused supports to districts to advance Student Investment Account priorities and activities; funding based on per pupil student formula.
- *Pilot implementation begins in 2020-21 school year.*

ESD SSA Support

- Non-competitive grant; technical assistance for SIA implementation.
- *In place.*

High School Success – M98

- Non-competitive grant; funding distributed per high school student.
- *In place. Future goal: Align application process with SIA.*

Statewide Education Initiatives Account

Expanded Access to School Meals

- Reimbursement funding; based on number of school meals served; Non-competitive equipment grants.
- *On-track, rules in adoption process. Additional funds may be required for 100% participation.*

Early Indicator and Intervention System

- Non-competitive grant; funding distributed by per student formula.
- *Rules are in the adoption process. Staffing request made to fulfill technical assistance requirements and oversee distribution of grants.*

Statewide School Safety & Prevention System

- Developed by the Oregon Task Force on School Safety. Grants and contracts provide regionalized services statewide.
- *Rules are in the adoption process. Hiring near complete. Engagement with ESDs and partners underway.*

Statewide Education Initiatives Account

Diversifying the Educator Workforce

- Programs and initiatives in ODE/EAC plan, funding distributed based on plan.
- *Plan is complete and being reviewed by the Ways & Means Education Subcommittee.*

African American Student Success Plan

- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Grant application window currently open.*

Latino/Latina/Latinx Student Success Plan

- Grant based on statewide plan will be awarded based on criteria established in rule.
- *Hiring process in place. Advisory group selection underway. Planning grants to be available during the 2020-21 school year.*

Statewide Education Initiatives Account

Summer Programs

- Non-competitive grant for identified Title 1 schools; distributed by per student formula.
- *Rules to be adopted at the next State Board of Education meeting. Eligible schools to be contacted in early February.*

Fund for Student Success Accounts

20%

Early Learning Account

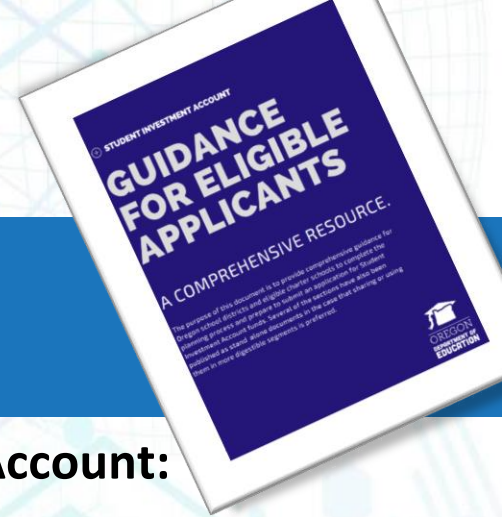
50%

Student Investment Account

30%

Statewide Education Initiatives Account

Student Investment Account



Two stated purposes for funds under the **Student Investment Account**:

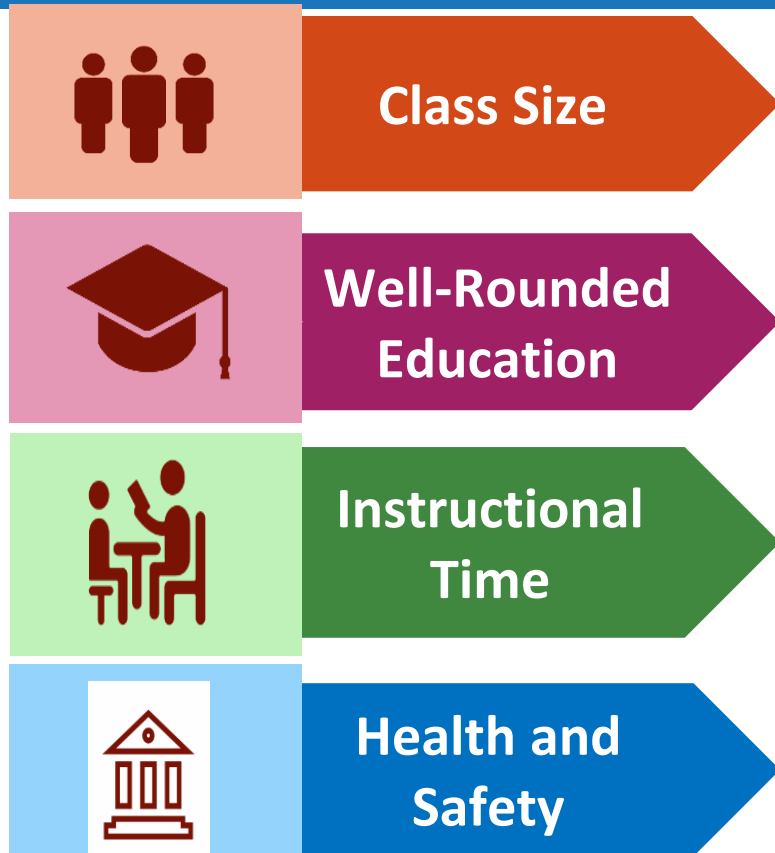
1 Meet students' mental or behavioral health needs:

- Suicide prevention
- Coordinated Care Organizations (CCO's)
- OHP Enrollment
- Oregon Healthy Teen & Student Wellness Survey

2 Reduce academic disparities *and* increase academic achievement

- Students of color
- Students with disabilities
- Emerging Bilingual Students
- Students navigating poverty, homelessness/houselessness, and foster care
- Others as determined by the SBE

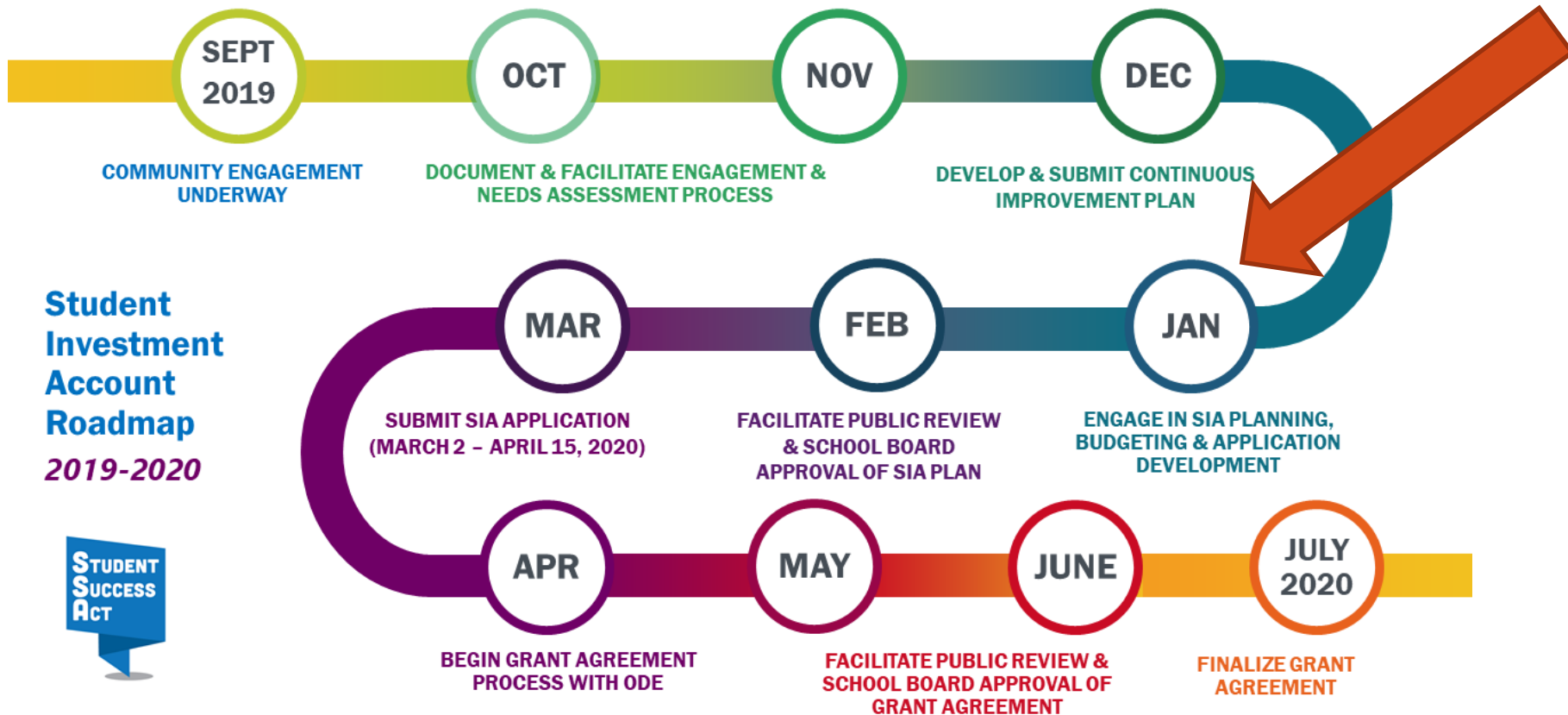
Allowable Uses



4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.

Timeline



Student Success Act (SSA) Implementation Guidance

What You Need to Know About the Student Success Act (Check Back for Updates!)

STUDENT SUCCESS ACT

During the 2019 legislative session, Oregon's leaders made a real commitment to our children, our educators, our schools and our state with the passage of the Student Success Act. When fully implemented, the Student Success Act is expected to invest \$2 billion in Oregon education every two years; that's a \$1 billion investment in early learning and K-12 education each year. Of those funds, \$200 million goes into the State School Fund and the remaining is distributed into three accounts: the Early Learning Account, the Student Investment Account and the Statewide Education Initiatives Account.

At the heart of the SSA is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

General SSA Resources

		
Early Learning Account	Student Investment Account	Statewide Education Initiatives Account
Early Learning in the Student Success Act	SIA Guidance for Eligible Applicants	African American/Black Student Success Plan
Early Care and Education Plan Toolkit	Engagement Toolkit and Tools	American Indian/Alaska Native Student Success Plan
Infographic	2019-20 Calendar	Child Nutrition
How Funding for Services Flows From the Early Learning Account	Frequently Asked Questions	High School Success (Measure 98)
Early Intervention and Early Childhood Special Education and the Student Success Act	SIA Integrated Planning Tool	Youth Reengagement Program
Early Childhood Equity Fund explained	Roadmap	Additional Programs

Student Investment Account Guidance



December 2019 Student Investment Account Guidance

The purpose of this document is to provide comprehensive guidance for Oregon school districts and eligible charter schools to complete the planning process and prepare to submit an application for Student Investment Account funds. Several of the sections have also been published as stand-alone documents in the case that sharing or using them in more digestible segments is preferred. If you have any questions, [send us an email](#) and we will make sure someone gets back to you as soon as possible.

[Frequently Asked Questions](#)

[Community Engagement Toolkit](#)

[Section One: Pulling the Pieces Together](#)



[Section Four: Create Common & Customized Framework](#)



[Districts With Eligible Charter Schools](#)



[Section Two: Prepare & Plan for Application Submission](#)



[Section Five: Financial Management of SIA Funds](#)



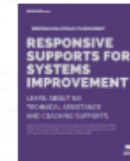
[For Reference](#)



[Section Three: How Applications Will Be Evaluated](#)



[Section Six: Responsive Supports for Systems Improvement](#)





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Longitudinal Performance Growth Targets

ODE shall collaborate with the grant recipient to develop applicable longitudinal performance growth targets, based on:

- Based on data available for longitudinal analysis;
- Based on guidance established by the department; and
- Use the following applicable metrics for the overall population and disaggregated:
 - On-time graduation rates and five-year completion rates, including:
 - Ninth-grade on-track rates, including:
 - Third-grade reading proficiency rates, including:
 - Regular attendance rates, including:
 - Other local metrics may be used to develop applicable performance growth targets.

State and Local Accountability

State

- Applications
- Reports
- Audits
- Supports

Local

- Tracking progress
- Elevating community voice via specific Board Meeting responsibilities
- Prioritizing equity
- Providing fiscal transparency and management

ESD Student Success Liaisons



Education Service Districts

The SSA is a turning point in a number of ways. One of those is on the renewed vision and sense of possibility for ESDs as a key partner to districts, community regions, and ODE.

ESD Student Success Liaisons

Each Education Service District (ESD) will identify a staff member who will allocate at least .25 FTE towards the role and function of being a Liaison - the primary point of contact and collaboration - between ODE, the ESD they represent, and the districts within the ESD's service region.

ESD Student Success Liaisons

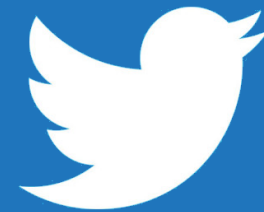
Liaisons will coordinate or weave together the work of additional ESD staff and contract consultants who are providing support and training to school districts within ESD grant agreements to support Student Success Act (SSA) and Student Investment Account (SIA) implementation.

Liaisons are expected to consistently participate in planned ODE virtual and in-person meetings, participate in equity trainings and communicate regularly via email and phone with designated ODE staff.

Communication

- Meetings and Conferences
- Regional listening sessions
- Standing Rules Advisory Committee
- Toolkits and guidance
- Webpages, Listserv Emails, Newsletters, News Releases, Twitter, etc.

Stay Informed!



Follow us on Twitter
@ORDeptEd
#studentsuccess

oregon.gov/ode/StudentSuccess

Student Success Act by Division/Entity

Early Learning Division

Early Childhood Equity Fund

Preschool Expansion

Relief Nurseries

Healthy Families/Parenting Education

Early Learning Professional Learning and Workforce Development

More...

Youth Development Division

Statewide Youth Reengagement System (YDD)

Educator Advancement Council

Educator Professional Development (Section 48)

Student Success Act by ODE Office

Office of the Director

Coordinating SSA Implementation
Early Indicator and Intervention Systems

Office of Education Innovation and Improvement

Student Investment Account (SIA)

High School Success

SIA Related Areas: (funded through the Statewide Education Initiatives Account)

- Funding for Schools Participating in the Intensive Program
- Technical Assistance, including costs incurred for Coaching and Intensive Program
- Education Service District (ESD) Collaboration

Office of Enhancing Student Opportunities

Summer Programs for Title I Schools

Early Intervention/Early Childhood Special Education (ECSE) Expansion

Student Success Act by Division/ODE Office

Office of Equity, Diversity and Inclusion

Statewide School Safety and Prevention System (including Safe and Effective Schools)
African American/Black Student Success Plan (Expansion)
American Indian/Alaska Native Student Success Plan (Expansion)
Latino/Latina/Latinx Student Success Plan
LGBTQ2+ Student Success Plan

Office of Finance, Information and Technology

Increased Transparency and Accountability of the Education System
Fiscal Accountability and Training Standards for School District Leaders
Fiscal Transparency, Best Practices, Accountability, and Return on Investment for School Districts
Grant Management System
High Cost Disabilities Fund
Facilities

Office of Child Nutrition, Research, Accountability, Fingerprinting and Transportation

Nutrition Programs Expansion

SSA Rulemaking Timeline — SBE Adoption Schedule

•October SBE Meeting

- SIA Definitions (temp)
- SIA Distribution (temp)

•December SBE Meeting

- Third Grade Reading Proficiency Rate

•January SBE Meeting

- Summer Program – Title I Schools

•March SBE Meeting

- School Safety and Prevention System
- School Nutrition Programs
- SIA Definitions
- SIA Distribution
- Early Indicator and Intervention System

May SBE Meeting

- American Indian/Alaska Native Student Success Plan
- Latino/Latina/Latinx Student Success Plan

•June SBE meeting

- SIA Grants – appeals process for financial audits
- SIA Grants – requirements for district performance reviews
- SIA Grants – process for ODE audits of school districts
- SIA – Intensive Program – Distribution of Funds

LC 30: Technical Fixes to Federal Programs

School Breakfast & Lunch Program

- Section 26 (1)
 - Revise the definition of “eligible student”.
 - ODE proposes to replace “students who is eligible for free or reduced price lunches based on USDA current income guidelines with **“students who is eligible under the national school lunch program or school breakfast program to receive lunch or breakfast at no charge or reduced price.”**

School Breakfast & Lunch Program

- Section 30 (a)
 - ODE proposes to replace current language: “ The actual amount that a student would have been required to pay for break or lunch, taking into consideration if the student qualified for a free or reduced price lunch” with **“The reimbursement rate established by the United State Department of Agriculture for reimbursable meals.”**

LC 30: Technical Fixes to Summer School

Summer School Program for Title I Schools

- Section 44
 - Current program is set to start July 1, 2020.
 - This creates barriers for school districts who begin summer school programs as early as May.
 - Proposed change: Make effective date May 15, 2020.



Questions?

Thank You!

Our Students. Our Success.

