SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure as introduced.

Directs Department of Education to conduct study related to school dropouts.
Sunsets January 2, 2019.
Declares emergency, effective on passage.

A BILL FOR AN ACT
Relating to school dropouts; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Department of Education shall conduct a study related to students who drop out of public secondary schools in this state. The study shall include an examination of:

(a) Methods for tracking school dropouts and information to be collected about school dropouts, including determinations of:

(A) The reasons why the students dropped out; and

(B) What happened to the students after dropping out, including whether the students received additional education at a later date.

(b) Methods to improve outreach to school dropouts or incentives for school dropouts to complete a high school diploma or to earn a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test.

(c) Methods for tracking school dropouts who did receive additional education at a later date, including determinations of:

(A) The reasons the school dropouts decided to receive additional education and to pursue a high school diploma or a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test;

(B) Any public or private institutions that assisted the school dropouts in pursuing a high school diploma or a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test; and

(C) Whether the school dropouts who did receive additional education were successful in completing a high school diploma or earning a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test, and the reasons that the school dropouts were or were not successful.

(d) Methods for collecting and analyzing data regarding school dropouts who are in programs to pursue a high school diploma or a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test, including identification of:

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.

LC 153
(A) Programs that are available to school dropouts;
(B) The methods by which the programs make their services known to school dropouts;
and
(C) Any support services the programs provide to school dropouts.

(2) The department shall conduct the study described in subsection (1) of this section in consultation with school districts, the Higher Education Coordinating Commission and other relevant stakeholders identified by the Superintendent of Public Instruction.

(3) The department shall submit a summary of the study to an interim committee of the Legislative Assembly related to education no later than December 31, 2018.

SECTION 2. Section 1 of this 2018 Act is repealed on January 2, 2019.

SECTION 3. This 2018 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2018 Act takes effect on its passage.