House Bill 4066

Introduced and printed pursuant to House Rule 12.00. Presession filed (at the request of House Interim Committee on Early Childhood and Family Supports)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Early Childhood Equity Innovation Fund. Authorizes Early Learning Division to make grants from fund for purpose of supporting culturally specific early learning, early childhood and parent support programs in this state.

Takes effect July 1, 2018.

A BILL FOR AN ACT

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Relating to grants for early childhood programs; creating new provisions; amending ORS 417.790;
and prescribing an effective date.

4 Be It Enacted by the People of the State of Oregon:

5 <u>SECTION 1.</u> (1) The Early Childhood Equity Innovation Fund is established in the State

6 Treasury, separate and distinct from the General Fund. Interest earned by the Early Child-

7 hood Equity Innovation Fund shall be credited to the fund. Moneys in the fund are contin-

8 uously appropriated to the Department of Education for the Early Learning Division to make

9 grants under section 2 of this 2018 Act to culturally specific early learning, early childhood

10 and parent support programs.

- 11 (2) The fund shall consist of:
- (a) Moneys appropriated or otherwise transferred to the fund by the Legislative Assem bly;
- 14 (b) Earnings received on moneys in the fund;
- 15 (c) Amounts donated to the fund; and
- 16 (d) Other amounts deposited into the fund from any source.

17 <u>SECTION 2.</u> (1) The Early Learning Division may make grants from the Early Childhood 18 Equity Innovation Fund established under section 1 of this 2018 Act to culturally specific 19 early learning, early childhood and parent support programs in this state.

(2) To receive a grant under this section, a program must:

(a) Provide outreach, support and resources to children and families of ethnicities that
 are not currently served, or that are underserved, by existing programs in this state, in cluding children and families who are of African-American, Hispanic, Native American,

24 Asian-American or multiracial descent; and

(b) Demonstrate a proven ability to provide outreach, support and resources to children
 and families described in paragraph (a) of this subsection.

(3) The division shall conduct a biennial evaluation of programs that receive grants under
 this section. The evaluation shall include measurement of outcomes that align with current
 research regarding positive child and family indicators, including family stability and early
 childhood school readiness.

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1 (4) The Department of Education, in consultation with the division, shall adopt rules 2 necessary to carry out the provisions of this section. The rules shall include requirements 3 for eligibility for grants under this section.

4 (5) Prior to September 15 of each odd-numbered year, the department and the division 5 shall submit to the interim committees of the Legislative Assembly related to early childhood 6 and child welfare a report on the status of grants made to programs under this section. The 7 report shall include the results of any biennial evaluations conducted in accordance with 8 subsection (3) of this section.

9 **SECTION 3.** ORS 417.790 is amended to read:

10 417.790. The Early Learning Division shall:

11 (1) Make grants to fund research-based services and initiatives to improve outcomes for chil-12 dren, youth or families.

(2) Make Great Start grants to fund community-based programs for children zero through six
years of age. A recipient shall use Great Start grant funds to provide research-based early childhood
programs in community settings and to provide services that have proven to be successful and that
meet the needs of the community. These services shall be provided in accordance with ORS 417.728.
(3) Make grants to fund culturally specific early learning, early childhood and parent
support programs under section 2 of this 2018 Act.

19 <u>SECTION 4.</u> In addition to and not in lieu of any other appropriation, there is appropri-20 ated to the Department of Education, for the biennium beginning July 1, 2017, out of the 21 General Fund, the amount of \$2.5 million for the Early Learning Division for deposit in the 22 Early Childhood Equity Innovation Fund established under section 1 of this 2018 Act for the 23 purpose of making grants to culturally specific early learning, early childhood and parent 24 support programs and implementing and administering the provisions of section 2 of this 2018 25 Act.

26 SECTION 5. This 2018 Act takes effect July 1, 2018.

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