## A-Engrossed House Bill 4066

Ordered by the House February 14 Including House Amendments dated February 14

Introduced and printed pursuant to House Rule 12.00. Presession filed (at the request of House Interim Committee on Early Childhood and Family Supports)

## **SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Establishes Early Childhood Equity [Innovation] Fund. Authorizes Early Learning Division to make grants from fund for purpose of supporting culturally specific early learning, early childhood and parent support programs in this state.

Takes effect July 1, 2018.

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- Relating to grants for early childhood programs; creating new provisions; amending ORS 417.790; and prescribing an effective date.
- 4 Be It Enacted by the People of the State of Oregon:
  - <u>SECTION 1.</u> (1) The Early Childhood Equity Fund is established in the State Treasury, separate and distinct from the General Fund. Interest earned by the Early Childhood Equity Fund shall be credited to the fund. Moneys in the fund are continuously appropriated to the
- Department of Education for the Early Learning Division to make grants under section 2 of this 2018 Act to culturally specific early learning, early childhood and parent support pro-
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- (2) The fund shall consist of:
- (a) Moneys appropriated or otherwise transferred to the fund by the Legislative Assembly;
  - (b) Earnings received on moneys in the fund;
  - (c) Amounts donated to the fund; and
  - (d) Other amounts deposited into the fund from any source.
- SECTION 2. (1) The Early Learning Division may make grants from the Early Childhood Equity Fund established under section 1 of this 2018 Act to culturally specific early learning, early childhood and parent support programs in this state.
  - (2) To receive a grant under this section, a program must:
  - (a) Provide outreach, support and resources to children and families who are at risk because of any combination of two or more factors, including their race, ethnicity, English language proficiency, socioeconomic status and geographic location; and
  - (b) Demonstrate a proven ability to provide outreach, support and resources to children and families described in paragraph (a) of this subsection.
    - (3) The division shall conduct a biennial evaluation of programs that receive grants under

this section. The evaluation shall include measurement of outcomes that align with:

- (a) Current research regarding positive child and family indicators, including family stability and early childhood school readiness; and
  - (b) Culturally specific approaches.
- (4) The Early Learning Council, in consultation with the division, shall adopt rules necessary to carry out the provisions of this section. The rules shall include requirements for eligibility for grants under this section.
- (5) Prior to September 15 of each odd-numbered year, the division shall submit to the interim committees of the Legislative Assembly related to early childhood and child welfare a report on the status of grants made to programs under this section. The report shall include the results of any biennial evaluations conducted in accordance with subsection (3) of this section.

**SECTION 3.** ORS 417.790 is amended to read:

417.790. The Early Learning Division shall:

- (1) Make grants to fund research-based services and initiatives to improve outcomes for children, youth or families.
- (2) Make Great Start grants to fund community-based programs for children zero through six years of age. A recipient shall use Great Start grant funds to provide research-based early childhood programs in community settings and to provide services that have proven to be successful and that meet the needs of the community. These services shall be provided in accordance with ORS 417.728.
- (3) Make grants to fund culturally specific early learning, early childhood and parent support programs under section 2 of this 2018 Act.

SECTION 4. In addition to and not in lieu of any other appropriation, there is appropriated to the Department of Education, for the biennium beginning July 1, 2017, out of the General Fund, the amount of \$2.5 million for the Early Learning Division for deposit in the Early Childhood Equity Fund established under section 1 of this 2018 Act for the purpose of making grants to culturally specific early learning, early childhood and parent support programs and implementing and administering the provisions of section 2 of this 2018 Act.

SECTION 5. This 2018 Act takes effect July 1, 2018.