

House Bill 4053

Sponsored by Representatives REARDON, SOLLMAN; Representatives ALONSO LEON, BARKER, FAHEY, GREENLICK, MCKEOWN, NOSSE, SANCHEZ, WITT (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires Department of Education and Higher Education Coordinating Commission to jointly prepare annual report on accelerated college credit programs. Sunsets report requirements on January 2, 2029.

Directs commission to develop statewide standards related to information provided by public post-secondary institutions of higher education about accelerated college credit programs.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to accelerated college credit programs; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section, "accelerated college credit program" includes any**
5 **of the following programs provided to students in public high schools in this state:**

6 (a) **Dual credit programs, two-plus-two programs, advanced placement programs and**
7 **International Baccalaureate programs;**

8 (b) **Any educational program that provides a student with post-secondary credit for a**
9 **post-secondary course based on the student's ability to demonstrate that the student has**
10 **achieved the learning outcomes of the course; or**

11 (c) **Any programs identified under rules adopted by the State Board of Education under**
12 **ORS 340.005 to 340.090 for purposes of the Expanded Options Program.**

13 (2) **The Department of Education and the Higher Education Coordinating Commission**
14 **shall jointly prepare an annual report on accelerated college credit programs in the manner**
15 **provided by this section.**

16 (3) **The report required by this section must include the following information based on**
17 **the previous school year:**

18 (a) **The number of students who participated in an accelerated college credit program.**

19 (b) **The number of students who completed an accelerated college credit program.**

20 (c) **The number of students who attempted to transfer a credit from an accelerated col-**
21 **lege credit program to a public post-secondary institution of higher education in this state.**

22 (d) **Of the number of students identified under paragraph (c) of this subsection, the per-**
23 **centage of students whose credits were accepted.**

24 (e) **Of the credits accepted, the percentage that were accepted as credit toward the**
25 **completion of a certificate or degree, and not as an elective credit.**

26 (f) **Of the number of students identified under paragraph (c) of this subsection, the per-**
27 **centage of students whose credits were not accepted.**

28 (g) **An estimate of the amount of state moneys that were paid toward an accelerated**

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 college credit program that did not result in:

2 (A) Post-secondary credit for a post-secondary course because the credit was not ac-
3 cepted by a public post-secondary institution of higher education in this state; or

4 (B) Credit toward the completion of a certificate or degree at a public post-secondary
5 institution of higher education in this state because the credit was accepted as an elective
6 credit only.

7 (4) To the extent practicable, the information collected under subsection (3)(a) to (f) of
8 this section must be disaggregated by:

9 (a) The student's race, ethnicity and gender;

10 (b) Whether the student was eligible for free or reduced price lunches under the United
11 States Department of Agriculture's current Income Eligibility Guidelines;

12 (c) Whether the student was ever eligible for and enrolled in an English language learner
13 program;

14 (d) The school district in which the student participated in an accelerated college credit
15 program;

16 (e) The accelerated college credit program in which the student participated; and

17 (f) If applicable, the public post-secondary institution of higher education that partnered
18 with the school district for the accelerated college credit program.

19 (5) No later than December 1 of each year, the report required under this section must
20 be:

21 (a) Submitted to the Governor, the interim committees of the Legislative Assembly re-
22 lated to education, the board of education of each community college district in this state
23 and the governing board of each public university listed in ORS 352.002; and

24 (b) Made available to each school district in this state.

25 **SECTION 2.** The first report required under section 1 of this 2018 Act must be submitted
26 and made available as provided by section 1 (5) of this 2018 Act no later than December 1,
27 2018.

28 **SECTION 3.** Section 1 of this 2018 Act is repealed on January 2, 2029.

29 **SECTION 4.** (1) As used in this section, "accelerated college credit programs" includes
30 dual credit programs, two-plus-two programs, advanced placement programs and Interna-
31 tional Baccalaureate programs.

32 (2) The Higher Education Coordinating Commission shall develop statewide standards for
33 public post-secondary institutions of higher education to make information related to accel-
34 erated college credit programs available on the institution's Internet website, including:

35 (a) The policies, methods and procedures for accepting credit from an accelerated college
36 credit program; and

37 (b) A list of courses, if available, that apply toward the completion of a certificate or
38 degree.

39 **SECTION 5.** This 2018 Act being necessary for the immediate preservation of the public
40 peace, health and safety, an emergency is declared to exist, and this 2018 Act takes effect
41 on its passage.