

A-Engrossed
House Bill 4053

Ordered by the House February 19
Including House Amendments dated February 19

Sponsored by Representatives REARDON, SOLLMAN; Representatives ALONSO LEON, BARKER, FAHEY, GREENLICK, MCKEOWN, NOSSE, SANCHEZ, WITT (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires [*Department of Education and Higher Education Coordinating Commission to jointly*] **Chief Education Office** to prepare annual report on accelerated college credit programs. Sunsets report requirements on January 2, 2029.

Directs **Higher Education Coordinating** Commission to develop statewide standards related to information provided by public post-secondary institutions of higher education about accelerated college credit programs.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to accelerated college credit programs; creating new provisions; amending section 72,
3 chapter 774, Oregon Laws 2015; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) As used in this section:**

6 (a) "Accelerated college credit program" has the meaning given that term in section 6
7 of this 2018 Act.

8 (b) "Credit toward general education" has the meaning given that term in section 6 of
9 this 2018 Act.

10 (2) The Chief Education Office shall prepare an annual report on accelerated college
11 credit programs in the manner provided by this section.

12 (3) For the purpose of the report required by this section, the office shall collaborate with
13 the Higher Education Coordinating Commission and public post-secondary institutions of
14 education in this state to determine the method for providing a representative sampling of:

15 (a) Students from each institution who are:

16 (A) Graduates of a high school in this state;

17 (B) Enrolled in the first year at a post-secondary institution of education for the first
18 time, except for any enrollment related to an accelerated college credit program; and

19 (C) Seeking a post-secondary certificate or degree.

20 (b) The number of credits from an accelerated college credit program that a student at-
21 tempted to transfer to the post-secondary institution of education.

22 (4) The report required by this section must include the following information from the
23 representative sampling based on the previous school year:

24 (a) The number and percentage of students who attempted to transfer a credit from an
accelerated college credit program to a public post-secondary institution of education in this

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 state.

2 (b) Of the students identified under paragraph (a) of this subsection, the number and
3 percentage of students whose credits were accepted.

4 (c) Of the credits accepted, the number and percentage that were accepted as credit to-
5 ward general education.

6 (d) Of the students identified under paragraph (a) of this subsection, the number and
7 percentage of students whose credits were not accepted.

8 (e) Of the students identified under paragraph (a) of this subsection, the high schools
9 from which the students graduated, if available.

10 (5) To the extent practicable, and in addition to the information described in subsection
11 (4) of this section, the report must include, from all students in this state described in sub-
12 section (3)(a) of this section, the number of students who attempted to transfer a credit from
13 an accelerated college credit program to a public post-secondary institution of education in
14 this state.

15 (6) To the extent practicable, the information collected under subsections (4) and (5) of
16 this section must be disaggregated by:

17 (a) The student's characteristics, including race, ethnicity and gender;

18 (b) The post-secondary institution of education that accepted or did not accept a transfer
19 of a credit from an accelerated college credit program;

20 (c) The type of accelerated college credit program in which the student participated; and

21 (d) The class of the accelerated college credit program in which the student participated.

22 (7) No later than September 1 of each year, each public post-secondary institution of ed-
23 ucation must provide to the Higher Education Coordinating Commission the information re-
24 quired under this section. The commission shall provide the information received under this
25 subsection to the office.

26 (8) No later than December 1 of each year, the report required under this section must
27 be:

28 (a) Submitted to the Governor, the Department of Education, the Higher Education Co-
29 ordinating Commission, the interim committees of the Legislative Assembly related to edu-
30 cation, the board of education of each community college district in this state and the
31 governing board of each public university listed in ORS 352.002; and

32 (b) Made available to each school district in this state.

33 **SECTION 2.** The first report required under section 1 of this 2018 Act must be submitted
34 and made available as provided by section 1 (8) of this 2018 Act no later than December 1,
35 2018, and shall use the most current data available.

36 **SECTION 3.** Section 1 of this 2018 Act is amended to read:

37 **Sec. 1.** (1) As used in this section:

38 (a) "Accelerated college credit program" has the meaning given that term in section 6 of this
39 2018 Act.

40 (b) "Credit toward general education" has the meaning given that term in section 6 of this 2018
41 Act.

42 (2) The [*Chief Education Office*] **Higher Education Coordinating Commission** shall prepare an
43 annual report on accelerated college credit programs in the manner provided by this section.

44 (3) For the purpose of the report required by this section, the [*office*] **commission** shall collab-
45 orate with [*the Higher Education Coordinating Commission and*] public post-secondary institutions

1 of education in this state to determine the method for providing a representative sampling of:

2 (a) Students from each institution who are:

3 (A) Graduates of a high school in this state;

4 (B) Enrolled in the first year at a post-secondary institution of education for the first time, ex-
5 cept for any enrollment related to an accelerated college credit program; and

6 (C) Seeking a post-secondary certificate or degree.

7 (b) The number of credits from an accelerated college credit program that a student attempted
8 to transfer to the post-secondary institution of education.

9 (4) The report required by this section must include the following information from the repre-
10 sentative sampling based on the previous school year:

11 (a) The number and percentage of students who attempted to transfer a credit from an acceler-
12 ated college credit program to a public post-secondary institution of education in this state.

13 (b) Of the students identified under paragraph (a) of this subsection, the number and percentage
14 of students whose credits were accepted.

15 (c) Of the credits accepted, the number and percentage that were accepted as credit toward
16 general education.

17 (d) Of the students identified under paragraph (a) of this subsection, the number and percentage
18 of students whose credits were not accepted.

19 (e) Of the students identified under paragraph (a) of this subsection, the high schools from which
20 the students graduated, if available.

21 (5) To the extent practicable, and in addition to the information described in subsection (4) of
22 this section, the report must include, from all students in this state described in subsection (3)(a)
23 of this section, the number of students who attempted to transfer a credit from an accelerated col-
24 lege credit program to a public post-secondary institution of education in this state.

25 (6) To the extent practicable, the information collected under subsections (4) and (5) of this
26 section must be disaggregated by:

27 (a) The student's characteristics, including race, ethnicity and gender;

28 (b) The post-secondary institution of education that accepted or did not accept a transfer of a
29 credit from an accelerated college credit program;

30 (c) The type of accelerated college credit program in which the student participated; and

31 (d) The class of the accelerated college credit program in which the student participated.

32 (7) No later than September 1 of each year, each public post-secondary institution of education
33 must provide to the Higher Education Coordinating Commission the information required under this
34 section. [*The commission shall provide the information received under this subsection to the office.*]

35 (8) No later than December 1 of each year, the report required under this section must be:

36 (a) Submitted to the Governor, the Department of Education, [*the Higher Education Coordinating*
37 *Commission,*] the interim committees of the Legislative Assembly related to education, the board of
38 education of each community college district in this state and the governing board of each public
39 university listed in ORS 352.002; and

40 (b) Made available to each school district in this state.

41 **SECTION 4.** Section 72, chapter 774, Oregon Laws 2015, as amended by section 14, chapter 682,
42 Oregon Laws 2015, section 20, chapter 763, Oregon Laws 2015, and section 27, chapter 639, Oregon
43 Laws 2017, is amended to read:

44 **Sec. 72.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,
45 Oregon Laws 2011, sections 20 and 21, chapter 36, Oregon Laws 2012, and section 1, chapter 774,

1 Oregon Laws 2015, is repealed on June 30, 2019.

2 (b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon Laws
3 2012, section 29, chapter 747, Oregon Laws 2013, and section 4, chapter 774, Oregon Laws 2015, is
4 repealed on June 30, 2019.

5 (c) Section 3, chapter 519, Oregon Laws 2011, as amended by section 5, chapter 774, Oregon
6 Laws 2015, is repealed on June 30, 2019.

7 (2) The amendments to ORS 326.021 by section 42, chapter 774, Oregon Laws 2015, become op-
8 erative on June 30, 2019.

9 (3) The amendments to ORS 326.300 by section 43, chapter 774, Oregon Laws 2015, become op-
10 erative on June 30, 2019.

11 (4) The amendments to ORS 326.425 by section 44, chapter 774, Oregon Laws 2015, become op-
12 erative on June 30, 2019.

13 (5) The amendments to ORS 326.430 by section 45, chapter 774, Oregon Laws 2015, become op-
14 erative on June 30, 2019.

15 (6) The amendments to ORS 326.500 by section 46, chapter 774, Oregon Laws 2015, become op-
16 erative on June 30, 2019.

17 (7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become op-
18 erative on June 30, 2019.

19 (8) The amendments to ORS 327.800 by section 67a, chapter 774, Oregon Laws 2015, become
20 operative on June 30, 2019.

21 (9) The amendments to ORS 327.810 by section 68a, chapter 774, Oregon Laws 2015, become
22 operative on June 30, 2019.

23 (10) The amendments to ORS 327.815 by section 69a, chapter 774, Oregon Laws 2015, become
24 operative on June 30, 2019.

25 (11) The amendments to ORS 327.820 by section 70a, chapter 774, Oregon Laws 2015, become
26 operative on June 30, 2019.

27 (12) The amendments to ORS 342.208 by section 53, chapter 774, Oregon Laws 2015, become
28 operative on June 30, 2019.

29 (13) The amendments to ORS 342.350 by section 54, chapter 774, Oregon Laws 2015, become
30 operative on June 30, 2019.

31 (14) The amendments to ORS 342.410 by section 55, chapter 774, Oregon Laws 2015, become
32 operative on June 30, 2019.

33 (15) The amendments to ORS 342.443 by section 56, chapter 774, Oregon Laws 2015, become
34 operative on June 30, 2019.

35 (16) The amendments to ORS 342.448 by section 76a, chapter 774, Oregon Laws 2015, become
36 operative on June 30, 2019.

37 (17) The amendments to ORS 344.059 and 344.141 by sections 13 and 14, chapter 763, Oregon
38 Laws 2015, become operative on June 30, 2019.

39 (18) The amendments to ORS 350.065 by section 60, chapter 774, Oregon Laws 2015, become
40 operative on June 30, 2019.

41 (19) The amendments to ORS 350.075 by section 61, chapter 774, Oregon Laws 2015, become
42 operative on June 30, 2019.

43 (20) The amendments to ORS 350.100 by section 75a, chapter 774, Oregon Laws 2015, become
44 operative on June 30, 2019.

45 (21) The amendments to ORS 352.018 by section 58, chapter 774, Oregon Laws 2015, become

1 operative on June 30, 2019.

2 (22) The amendments to ORS 417.796 by section 62, chapter 774, Oregon Laws 2015, become
3 operative on June 30, 2019.

4 (23) The amendments to ORS 417.847 by section 63, chapter 774, Oregon Laws 2015, become
5 operative on June 30, 2019.

6 (24) The amendments to ORS 417.852 by section 64, chapter 774, Oregon Laws 2015, become
7 operative on June 30, 2019.

8 (25) The amendments to ORS 660.324 by section 65, chapter 774, Oregon Laws 2015, become
9 operative on June 30, 2019.

10 (26) The amendments to [section 1 of this 2017 Act] **ORS 342.940** by section 25, **chapter 639,**
11 **Oregon Laws 2017,** [of this 2017 Act] become operative on June 30, 2019.

12 (27) The amendments to [section 9 of this 2017 Act] **ORS 348.295** by section 26, **chapter 639,**
13 **Oregon Laws 2017,** [of this 2017 Act] become operative on June 30, 2019.

14 **(28) The amendments to section 1 of this 2018 Act by section 3 of this 2018 Act become**
15 **operative on June 30, 2019.**

16 [(28)] **(29)** Section 8, chapter 85, Oregon Laws 2014, becomes operative on June 30, 2019.

17 **SECTION 5. Section 1 of this 2018 Act is repealed on January 2, 2029.**

18 **SECTION 6. (1) As used in this section:**

19 **(a) “Accelerated college credit program” has the meaning given that term by rules**
20 **adopted by the Higher Education Coordinating Commission.**

21 **(b) “Credit toward general education” means credits that may be used toward the com-**
22 **pletion of a post-secondary certificate or degree, as determined based on standards adopted**
23 **by the Higher Education Coordinating Commission by rule.**

24 **(2) The Higher Education Coordinating Commission shall develop statewide standards for**
25 **public post-secondary institutions of education to make information related to accelerated**
26 **college credit programs available on each institution’s Internet website, including:**

27 **(a) The policies, methods and procedures used for determining when to accept credit**
28 **from an accelerated college credit program and whether the credit will be accepted as credit**
29 **toward general education;**

30 **(b) The process for appealing any determinations related to the acceptance or use of**
31 **credit from an accelerated college credit program; and**

32 **(c) A list of courses, if available, that apply toward the completion of a certificate or**
33 **degree.**

34 **SECTION 7. This 2018 Act being necessary for the immediate preservation of the public**
35 **peace, health and safety, an emergency is declared to exist, and this 2018 Act takes effect**
36 **on its passage.**

37