

**HB 4067 A STAFF MEASURE SUMMARY**

**Carrier:** Sen. Gelser

**Senate Committee On Education**

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**Action Date:** 02/21/18  
**Action:** Do pass the A-Eng bill.  
**Vote:** 5-0-2-0  
**Yeas:** 5 - Dembrow, Gelser, Linthicum, Roblan, Thomsen  
**Exc:** 2 - Bentz, Hass  
**Fiscal:** Fiscal impact issued  
**Revenue:** Revenue impact issued  
**Prepared By:** Lisa Gezelter, LPRO Analyst

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**WHAT THE MEASURE DOES:**

Adds developmental delays to the list of conditions eligible for special education services for children in kindergarten through 3rd grade. Establishes effective date of July 1, 2019.

**ISSUES DISCUSSED:**

- Criteria for eligibility for services in preschool and K-12
- Experiences of students
- Number of additional students receiving services under the bill
- Cost to schools

**EFFECT OF AMENDMENT:**

No amendment.

**BACKGROUND:**

Currently, children from birth through the age of kindergarten eligibility can receive early intervention services because of a developmental delay (ORS 343.035(14)). A developmental delay is a delay in cognitive, physical, communications, social, emotional, or adaptive development or a disability that can be expected to continue indefinitely and is likely to cause a substantial delay in a child's development and ability to function independently in society (ORS 343.035(4)).

Currently, schools must provide special education services to school-age children (kindergarten through grade 12) who have one of the following conditions:

- intellectual disability;
- hearing, speech, language, or visual impairment;
- deaf-blindness;
- emotional disturbance;
- orthopedic or other health impairment;
- autism;
- traumatic brain injury; or
- special learning disabilities.

HB 4067-A adds developmental delays to the list of conditions eligible for special education services, for school-age children in kindergarten through 3rd grade.