

HB 4053 A STAFF MEASURE SUMMARY

House Committee On Higher Education and Workforce Development

Action Date: 02/15/18

Action: Do pass with amendments
and be referred to Ways and Means by prior reference. (Printed A-Eng.)

Vote: 9-0-0-0

Yeas: 9 - Alonso Leon, Bynum, Clem, Heard, Noble, Reardon, Reschke, Sollman, Whisnant

Fiscal: Fiscal impact issued

Revenue: No revenue impact

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WHAT THE MEASURE DOES:

Requires the Chief Education Office (CEdO) to prepare an annual report on accelerated college credit programs. Specifies the report must include the number of students who attempted to transfer credits from an accelerated college credit program to a public post-secondary institution, among other report requirements. Requires information be disaggregated by certain demographic and program participation factors to the extent practicable. Requires the CEdO to collaborate with the Higher Education Coordinating Commission (HECC) and public post-secondary institutions to determine a representative sampling methodology for the required information. Requires institutions provide the required data to the HECC, and that the HECC provide the required data to the CEdO annually by September 1. Requires the report to be submitted annually on December 1, beginning December 1, 2018, to the Governor, interim committees of the Legislative Assembly related to education, each community college district board of education, each public university governing board, and be made available to each school district. Sunsets report requirements on January 2, 2029. Replaces CEdO authority and responsibilities with the HECC on June 30, 2019 when the CEdO sunsets. Directs the HECC to develop statewide standards for public post-secondary institutions to make certain information related to accelerated college credit programs available on the institution's Internet website. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Credit transfer from high schools to post-secondary institutions
- Costs associated with unsuccessful credit transfer
- Institutional data availability
- Representative sampling methodology
- Responsibilities of the Chief Education Office in collaboration with other agencies

EFFECT OF AMENDMENT:

Replaces the measure.

BACKGROUND:

Under ORS 340.300, each Oregon school district is required to provide or ensure online access to accelerated college credit programs in English, mathematics, and science, for high school students. Current accelerated college credit programs in Oregon include dual credit, two-plus-two, advanced placement (AP), and international baccalaureate (IB) programs. Dual credit programs award both secondary and post-secondary credit for a course offered in a high school during regular school hours. Dual credit teachers are high school teachers that have been approved by the post-secondary institution, meet the qualifications to teach the course for the post-secondary institution, and act as a proxy instructor for the post-secondary institution. Two-plus-two programs are a type of dual credit program for professional career technical courses, and are articulated between high schools and community colleges. The AP program refers to any high school course where students participate in college-bound academic curriculum that may lead to college credit, college registration advantages, and scholarships upon completion of an AP examination. The This Summary has not been adopted or officially endorsed by action of the committee.

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IB program is a pre-university course of study that may lead to an IB diploma upon completion of the IB examination. House Bill 4053 A would require the Chief Education Office to prepare an annual report on accelerated college credit programs.