

**FISCAL IMPACT OF PROPOSED LEGISLATION**

79th Oregon Legislative Assembly – 2018 Regular Session  
Legislative Fiscal Office

**Measure: HB 4053 - A**

*Only Impacts on Original or Engrossed  
Versions are Considered Official*

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Date: 2/16/2018

**Measure Description:**

Requires Department of Education and Higher Education Coordinating Commission to jointly prepare annual report on accelerated college credit programs.

**Government Unit(s) Affected:**

Chief Education Office (CEdO), Office of the Governor, Department of Education (ODE), Higher Education Coordinating Commission (HECC), Public Universities listed in ORS 352.002, Community Colleges defined in ORS 341.005,

**Analysis:**

This fiscal impact statement is for the purpose of transmitting the measure from the House Committee on Higher Education and Workforce Development to the Joint Committee on Ways and Means.

The measure directs the Chief Education Office (CEdO), in collaboration with the Higher Education Coordinating Commission (HECC), to prepare an annual report on accelerated college credit programs by December 1, 2018. After June 30, 2019 the HECC becomes the entity responsible for producing the report. The HECC must determine a methodology for developing a representative sample size, for the report, of students that meet certain specifications under the bill. Public postsecondary institutions of education must provide, to the HECC, by September 1 of each year information required for the report. The HECC then must provide the data to CEdO. The report must be provided to the following entities: the Governor, Department of Education (ODE), HECC, and the interim committees of the Legislative Assembly related to education, the board of education of each community college district, the governing board of each public university listed in ORS 352.002, and school districts. The reporting requirement is repealed January 2, 2029. The HECC must also adopt statewide standards for public post-secondary institutions of education to make information related to accelerated college credit programs available on each institution’s Internet website.

Public universities and community colleges anticipate that the workload associated with the collection and reporting of data for the report will require at least a portion of an FTE at each institution because all data is anticipated to require a manual review process.

# Further Analysis Required

ODE, and possibly school districts, may incur additional costs associated with the collection of data related to the ‘class of the accelerated college credit program in which the student participated’ as this information is not currently collected. The HECC is also anticipated to require additional position(s), especially if this data is manually reported, to collect, analyze and draft the annual report.

A more complete fiscal analysis on the measure will be prepared as the measure is considered in the Joint Committee on Ways and Means.