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| Reviewed by: | Doug Wilson |
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## Measure Description:

Directs Chief Education Office to conduct study on recruitment, retention, mentoring and professional development of educators who serve students from student groups that may be at risk for experiencing achievement gap.

## Government Unit(s) Affected:

Chief Education Office (CEdO), School Districts

## Summary of Expenditure Impact:

Costs related to the measure are indeterminate at this time - See explanatory analysis.

## Analysis:

Funding in the 2017-19 biennium for the Chief Education Office (CEdO) budget has only been appropriated for the first year of the biennium (July 1, 2017-June 30, 2018), see SB 5522 (2017). There is a special purpose appropriation (SPA) to the Emergency Board for the second year of the biennium. Action must be taken by the Legislature during this session or the Emergency Board to make this SPA available to the CEdO for second year expenditures. Given that the bill takes effect on the 91st day after sine die, CEdO will likely not commence the work associated with the study until mid-June 2018 and currently authorized agency funding, runs out at the end of that month. Therefore, absent any legislative action to make second year funding for the agency available, makes it unlikely that the CEdO can carry out the study required by this bill.

If second year funding is made available for the CEdO at current levels for the remainder of the 2017-19 biennium, the impact of the measure would be minimal and absorbable within budgetary parameters. The agency has existing staff with capacity to conduct the study and report, in conjunction with work associated with an existing annual report related to similar subject matter.

