Oregon Board of Education

Voting Members appointed by Governor Brown—Total Seven

Charles R. Martinez, Jr., Chair 4th District

a clinical psychologist, professor, and department head University of Oregon

- senior scientist at the non-profit Oregon Social Learning Center
- founder and director of the OSLC center's Latino Research Team beginning in 1999.
- District 4J School Board member

No Mention of Family or Children

Anthony Veliz, Vice-Chair 5th District

President of IZO Marketing and Public Relations Firm

- Director of College Access Programs while at Chemeketa Community College
- founder of the annual Hispanic Heritage Month Breakfast and Networkin'it
- former Community Relations Manager for NIKE

No Mention of Children

Kimberly Howard, Second Vice-Chair 3rd District

Heads Education Initiatives at Portland General Electric Program Officer for the PGE Foundation

- Trust manager of the Oregon Cultural Trust
- managing director at Portland's Interstate Firehouse Cultural Center
- education/outreach director for Artists Repertory Theatre
- taught theater at Walla Walla University.

No Mention of Family or Children

George Russell At Large Member

CEO/Presidedent at George Russell & Associates—Eugene

an independent education and management consulting firm

- · retired Superintendent/CEO of the Eugene Public Schools
- · executive director of human resources for the school district

No Mention of Family or Children

Jerome Colonna 2nd District

Retired

Is now a part-time education consultant for COSA, Ed.NW and school districts in OR

- · Superintendent of the Beaverton and Redmond School Districts
- · Director of Secondary Education for Eugene School District
- · High and middle school science teacher in Alaska, California and Oregon
- Executive Committee of the American Association of School Administrators
- President of Education Northwest (Ed.NW)
- Confederation of Oregon School Administrators (COSA)
- Chair of the Teacher Standards and Practices Commission

Mentions Wife and Daughter

Miranda Summer 1st District

Is an attorney at Summer Trainor LLP personal injury and family law practice

- administrative law judge for the State of Oregon
- Oregon Trial Lawyers Association
- Habitat for Humanity Pride Build Committee.

No mention of Family or Children

Modesta Minthorn At Large Member

Education Director for the Confederated Tribes of the Umatilla Indian Reservation

- worked for the Education Department for 16 years
- Tribal Linguist Umatilla/Walla Walla/Weyiletpu Language

No mention of Family or Children

Copied Verbatim From the Oregon Board of Education Website

Mission

Provide leadership and vision for Oregon's public schools and districts by enacting equitable policies and promoting educational practices that lead directly to the educational and life success of every student.

Vision

The Oregon State Board of Education will work collaboratively and inclusively with stakeholders to develop and sustain a public education system that empowers every student to reach their full potential.

Values

• EQUITY: We will ensure in words and actions that every student has access to the resources and supports they need to thrive in school. We will explicitly work toward an education system that is culturally responsive, sustaining, eliminates barriers, and is relevant to Oregon's diverse communities.

- · INTEGRITY: We will act with honesty and transparency in everything we do.
- INNOVATION: We will promote creativity, challenge the status quo, and work to improve Oregon's education system.
- EMPOWERMENT: We will value, respect, and listen to multiple perspectives, and empower students, education professionals, families, and community members to take a leading role in ensuring student success.
- INCLUSION: We will ensure that every student has access to the opportunities and benefits of Oregon's education system.
- EXCELLENCE: We will take actions to ensure the Oregon education system prepares every student for college, career, and life.
- ADAPTABILITY: We will modify and adopt policies and practices to respond to changing social, demographic, operational, or financial conditions in order to do what is best for students and schools.
- STUDENT CENTERED: We will ensure that all discussion, decisions, and action are centered on the best interest of every student.