

HB 4044 A STAFF MEASURE SUMMARY

Senate Committee On Education

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Meeting Dates: 2/26

WHAT THE MEASURE DOES:

Requires Chief Education Office (CEdO) conduct study on the recruitment, retention, mentoring, and professional development of educators who serve at-risk students in preschool through grade 12. Defines student groups at risk for experiencing an achievement gap as: diverse; enrolled in schools that rank low in performance; enrolled in alternative education programs; enrolled in English language learner programs; enrolled in early childhood special education services or special education services; and enrolled in Talented and Gifted. Requires CEdO to review programs supporting educators in education service districts and school districts. Requires identification of effective programs in improving recruitment, retention, mentoring, and professional development of educators. Requires the identification of effective or efficient programs for educators. Requires report be submitted to the Legislative Assembly before June 30, 2019. Repeals the Act on June 30, 2019, effective on the 91st day after sine die.

ISSUES DISCUSSED:

- Current work by the Chief Education Office on the study of educators who serve students
- Intention to amend legislation to include educators working with Talented and Gifted students and students with disabilities

EFFECT OF AMENDMENT:

No amendment.

BACKGROUND:

The Chief Education Office (CEdO) writes an annual Oregon Educator Equity Report that contains data on enrolled educator candidates in preparation programs, candidates graduating from educator preparation programs, and educators (teachers, administrators, counselors, instructional assistants) employed in Oregon public schools. The report focuses on racial and linguistic diversity. This report is written in collaboration with the Higher Education Coordinating Commission, Teacher Standards and Practices Commission, and Oregon Department of Education.

HB 4044-A requires the CEdO to conduct a study on the recruitment, retention, mentoring, and professional development of educators who serve students from at-risk student groups. The bill defines student groups at-risk and requires the CEdO review programs supporting educators, and requires identifying programs considered effective.