



## **Oregon School Employees Association**

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Senator Roblan, Chair  
Senate Education Committee  
900 Court St. NE  
Salem, OR 97301

Re: HB 4067A Developmental delays

Chair Roblan and members of the committee,

I am writing today on behalf of the nearly 22,000 members of the Oregon School Employees Association (OSEA) in support of expanding the definition of “child with a disability” for special education purposes to include developmental delay for students in kindergarten through third grade, House Bill (HB) 4067A.

OSEA represents employees working in Oregon school districts, community colleges, education service districts, Head Start agencies, libraries and park and recreation districts. This includes educators in K-12 special and general education, and early intervention/early childhood special education (EI/ECSE). OSEA members working in EI/ECSE and special education in grades K-12 are proponents of providing the necessary supports for identified students so they may be successful in achieving the best educational outcomes.

To provide educators and school districts with the necessary resources to realistically be able to provide additional special education services, we feel that the Oregon Legislature should also consider increasing the 11 percent cap on special education funding to school districts to an amount that is more reflective of the actual number of students who are eligible for special education services. Recognizing there are waivers to the cap, we feel the rules in

place still make it difficult for districts to make the additional needed investments in our most vulnerable student population.

OSEA supports any effort by the Legislature to provide schools and students with the tools and support they need to achieve the quality education envisioned and required by law. We urge the conversation of special education funding and the committee's support of HB 4067A.

Thank you,  
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